# Communication and Language

We will be reading and telling stories orally, such as: Jack and the Beanstalk, Jasper's Beanstalk and The Very Hungry Caterpillar. We will also be reading non-fiction texts to find out more about minibeast.

Developing focused attention and active listening in key group. We will start to use the words 'and', 'because', 'or' to create longer sentences when answering or explaining something.

# Personal, Social and Emotional Development

We will be talking about our feelings and how to express our emotions. Discussing how we can help and comfort our friends who are feeling upset or sad. To initiate our own challenges and not to give up when faced with a challenge. We will start having more responsibility in our Nursery by carrying out small jobs/tasks.

# Literacy Development

We will continue with our phonic work to develop understanding of words and syllables and alliteration, by recognition of words that start with the same sound. Continue to introduce phase two phonics by learning some of the sounds and names of letters. Practice writing our name and some other letters accurately. Encouraging lots of mark making and giving meanings to the marks that we make.

# Our Curriculum Overview Summer Nursery



### RE

Our RE units this term are Easter, Pentecost, and special celebrations. Easter- in this unit we will learn that Jesus came back to life again and that this was a happy time. Pentecost- in this unit we will learn about the sign of the cross and the colour red is important for this season. Special celebrations- in this unit we raise the children's awareness of occasions to celebrate which may include prayers.

# Understanding the World

We will be investigating how seeds grow by planting our own cress seeds and keeping a diary on how they change. Caring and looking after caterpillars and understanding their life cycles. We will be focusing on ourselves and how we have changed over time by looking at photos from home.

Focusing on different countries and talk about experiences that they may have had.

### <u>Maths</u>

We will be accurately counting out small amounts from a larger pile. Using ordinal language and numbers. Such as: 'first we went to the train, then we got off at Birmingham International'. Or: 'You can go 1st, you are 2nd and I'm 3rd.' Begin using their own way of representing numbers with marks, fingers or apparatus. We will be describing, continuing and creating our own repeating patterns. Using maths language associated with weight, length and capacity.

# Expressive Arts and Design

We will be developing our creative ideas, choosing resources and techniques to suit. Adding more detail to our drawings and paintings. Making complex and imaginative small world scenes when using a range of blocks and props. Playing instruments with increasing control, keeping a steady beat throughout a song.

# Physical Development

We will continue with squiggle while you wiggle which uses dance and large movements to help with fine motor control needed for writing. Continuing with dough disco to strengthen our finger muscles ready for writing.

We will be observing the effects of exercise on our bodies and talking about the importance of a healthy and varied diet. In PE we will develop skilful running and avoid obstacles when playing small team games. Developing core muscle strength by throwing, kicking and catching.