

Christ the King Primary School SUMMER Term in Year 5



English

The Highway man

- The Nowhere Emporium
- The Piano
- Zoos: prison or paradise?
- Dairy of Sir Edmund Hilary

Balanced argument, narrative, recounts, narrative poetry and journalistic writing.

Word	Converting nouns or adjectives into verbs using suffixes [for example, —ate; —/se; —/fy]
	Verb prefixes [for example, dis-, de-, mis-, over- and re-]
Sentence	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
	Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
Text	Devices to build cohesion within a paragraph [for example, <i>then</i> , <i>after that</i> , <i>this</i> , <i>firstly</i>]
	Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
Punctuation	Brackets, dashes or commas to indicate parenthesis
	Use of commas to clarify meaning or avoid ambiguity
Terminology	modal verb, relative pronoun
for pupils	relative clause
	parenthesis, bracket, dash
	cohesion, ambiguity



, We will be developing our s, fluency, pace and stamina.

Reading takes place daily and whole class reading will also take place.



Maths

- Decimals and percentages
- Area and perimeter
- Graphs and tables
- Shape, position and direction
- Negative numbers
- Converting units
- Volume and capacity

It is extremely important that all children know their times tables by heart and inverse division facts.

Science

Living things and their habitat

Give one difference between sexual and asexual reproduction.

Describe ways plants can be pollinated.

Identify plants that reproduce as exually.

Describe ways to grow new plants other than from seed.

Identify the stages in the process of sexual reproduction.

Identify different types of mammals.

Jane Goodall.

Metamorphosis.

Life cycles.

Science

Animals including humans

Compare and present data using bar and line graphs.

Report findings in oral form.

Order the stages of human development.

Demonstrate understanding of how babies grow in height.

Describe the main changes that occur during puberty.

Explain the main changes that take place in old age.

Religious Education

In RE this term the focus will be:

- Easter
- Pentecost
- Work of the Apostles
- Marriage and the Holy Orders
- Sikhism

It is also important that the children try and attend 9am Sunday Mass to sing in the choir.

History

Our topic for history is the Titanic. The children will be investigating how social status impacted whether you survived the tragedy.

Enquiry questions:

What was the Titanic?

How was life on board the Titanic and the disaster affected by class and social attitudes? How do we know about what happened to the Titanic?



Geography

Marvellous mountains

Describe what a hill might look like based on its contours.

Identify an outcrop, a ridge the tree line and the snow line.

Describe how fault lines in the Earth's crust move to create mountains.

Describe how pressure from magma under the

Earth's surface creates dome mountains.

Explain the differences between a weather forecast and climate.

dentify similarities between mountain climates and the risks associated with a mountain climate



Plants and Flowers

- Draw details carefully.
- Arrange patterns using different leaves.
- Shape and join paper to resemble plants.
- Use own drawings as ideas for sculptural work.
- Make a 3D model
- Artists: Rousseau, India Flint, Alexander Calder and David Oliveira's lives and work.

Design Technology

Marbulous Structures

- Explore existing free standing structures and explain what gives them strength, reinforcement and stability.
- Select tools and equipment to join card
- together.
- Design and build a simple marble run.
- Improve their work