

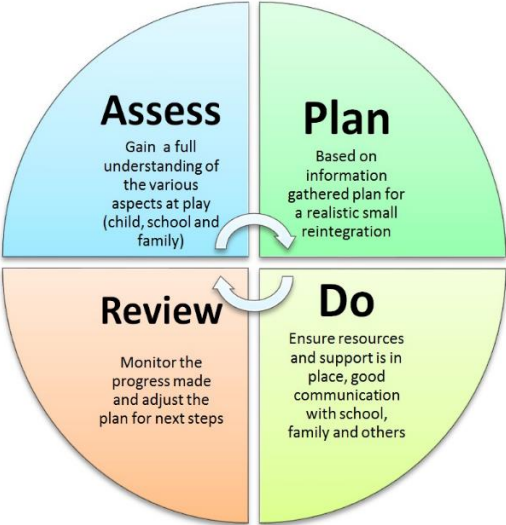
Special Educational Needs Policy and (SEN) Information Report 2023

General statement

At Christ the King Catholic Primary School we strive to support all children to enable them to achieve at school. In order to do this many steps are taken to support them through their learning journey. We work hard to ensure that all students achieve their potential personally, socially, emotionally and academically in all areas of the curriculum. This document is intended to give you information regarding the ways in which we ensure we support all of our students, including those with SEND, in order that they can realise their full potential. Quality teaching is vital; however for some children there are occasions when further additional support may be needed to help them achieve their targets. It may not list every skill, resource and technique we employ in order to achieve this as these are continually developed and used to modify our provision to meet the changing requirements of our students.

Question	How we do it at Christ the King Catholic Primary School.
Do students with SEND come to your school?	We are a mainstream school, we aspire for all of our students to achieve their potential, including those with SEND. Students who are already on the SEND Register when they arrive at Christ the King Catholic Primary School, will initially remain on the register, until evidence has been gathered to show they no longer need to be on there. Students are identified as SEND when their progress has significantly slowed or stopped over a period of at least 2 terms and the Quality First Teaching, interventions, resources, etc we normally put in place do not enable improvement. We have specific plans /profiles which help support student development and speed up progress.
What kinds of SEND do you make provision for at this school?	<ol style="list-style-type: none">1. Typically the students with SEND in our school have needs in the following areas: Communication and Interaction (C&I)2. Cognition and Learning (C&L)3. Social, Emotional and Mental Health Difficulties (SEMHD)4. Physical and/or Sensory Needs (P&SN)

<p>How do you know if a student has SEND?</p> <p>How will I know if my child is receiving SEND support?</p>	<p>Our teachers, support staff and pastoral teams closely monitor the progress made by all students and ask advice from the SENDCO as soon as they have concerns about any student. The SENDCO will help teachers to plan activities to help the students. If these activities don't help the student to make better progress, the SENDCO might suggest temporary additional support, or ask for advice or assessment from an external specialist service. If the student still does not make improved progress, the SENDCO and/or teacher will meet with parents/carers and student and together agree that additional SEND support will be put in place, such as a programme of intervention or an Individual Education Plan. As soon as your child's SEND has been identified we will contact you to discuss plans to help them progress.</p> <p>These decisions are made in consultation with class teacher and Senior Leadership Team. Decisions are based upon termly tracking of pupil progress and as a result of assessments by outside agencies. During their school life, if further concerns are identified due to the pupil's lack of progress or well-being then other interventions will be arranged.</p>
<p>Where can I find information about the school SEN Policy?</p>	<p>Our SEND policy will give you the information you need about how we make provision for all students with SEND. You can view this on our school website.</p> <p>If you would like to discuss our SEND provision or find out more, please contact our Assistant Head teacher/SENDCO: Sue Horrocks at: @admin@ctk.coventry.sch.uk or parentlink@ctk.coventry.sch.uk.</p>
<p>How do you make sure that the SEND support is helping students make good progress? How will I know that my child is making good progress?</p>	<p>If a pupil is identified as having Special Educational Needs or disability (SEND) they will be placed on a SEND register and be evaluated for their level of SEND. Currently, Individual Education Care Plan, will be written in collaboration with parents/carers to address the specific needs of the pupil. These will have targets that will be reviewed in October, March and July by the, teaching staff and parents. The pupil's views and feelings will also be sought</p>

	 <p>You will be able to discuss your child's progress at Parents' Evenings. Your child's class teacher will be available at the end of each day if you wish to raise a concern. Appointments can be made to speak in more detail to the class teacher or Senco by contacting parent link.</p>
<p>How do you check and review the progress made by students with an EHCP?</p> <p>How will I be involved in those reviews?</p> <p>Who else will be there?</p>	<p>Education, Health and Care (EHC) Plans are reviewed at key points throughout the year; parents/carers and key professionals involved in the plan will be invited to attend at least one formal review meeting. Prior to the meeting feedback is gathered from all school working with that young person. Parents/carers and students are central to the planning and intended outcomes of the plan.</p> <p>Parents/carers are welcome to bring a person to support them, e.g family member/ friend parent partnership representative. However you do not need to wait for these meetings if there is a concern, a meeting can be arranged with staff to discuss concerns.</p>
<p>How do your teachers help students with learning difficulties or disabilities to learn?</p>	<p>All teaching is based on building on what your child already knows, can do and can understand. The school will put in place different ways of teaching so that your child is fully involved in their learning. This may involve things like using a multi-sensory approach or</p>

<p>How can I find out more about what my child is learning at the moment?</p>	<p>providing different resources adapted for your child. The teacher will also put in place specific strategies (which may be suggested by the SENDCO or specialists from outside agencies) to enable your child to access the learning tasks.</p> <p>Teachers will have carefully checked on their progress to monitor if they have gaps in understanding/learning and needs some extra support in order to close the gap between your child and other students of the same age. The teacher may plan group sessions for your child with targets to help them make more progress. These group activities might be led by either a teacher or a teaching assistant working to plans made by a teacher.</p> <p>There is more information about the school curriculum on our website and please look at your child's class page. .</p>
<p>How have you made the school buildings and site safe and welcoming for students with SEND?</p>	<p>In accordance with the Equality Act 2010, buildings may undergo 'reasonable adjustments' to ensure that they are accessible for all of our students. This is negotiated by the LA with the school. More information can be found in our Accessibility Policy on the school website.</p> <p>We are always looking at ways that make our school welcoming to all and accessible to all.</p>
<p>Is there any extra support available to help students with SEND with their learning? How will I know if my child is getting extra support?</p>	<p>As well as adjustments made by teachers in lessons, support may be given to students by small group work, individual interventions and some one to one support where needed.</p> <p>Parents/ carers will be informed of any ongoing additional support in place.</p>
<p>What social, before and after school and other activities are available for students with SEN? How can my student and I find out about these activities?</p>	<p>Students with SEND are fully included in the vast enrichment programme, with some activities aimed just for them. Where adjustments or specialist risk assessments are needed for a student to access an activity, the Senco will involve parents/ carers. This includes trips and visits.</p> <p>Year teams will regularly update parents/carers about available enrichment, as well as information being included in school newsletters.</p>
<p>How does your school support students' emotional and social development?</p>	<p>Students can access some group work, concentrating on areas such as confidence, resilience and friendship. Referrals can be made to counselling services, CAMHS, and child and family support. Through our RSHE programme, all students are taught PSHE (Personal, Social, and Health Education) and Citizenship themes. We do respond to the needs of the individual, tailoring an individual programme of support if needed. We utilise many agencies for support if we need expertise beyond our own staff. We want our children to all have a sense of achievement and opportunity to understand others, be proud of who they are and always have a sense of achievement.</p> <p>Mrs Hagyard, our Learning Mentor plays a pivotal part in supporting all children when and where needed.</p>

	<p>The school offers a wide variety of pastoral support for pupils who are encountering emotional difficulties. These include: Members of staff such as the class teacher, Learning Mentor and SENCO are readily available for pupils who wish to discuss issues and concerns. Where appropriate 1:1 or social communication sessions are carried out. Some alternative provision is available for those who find lunchtimes a challenge.</p>
<p>Who should I contact if I want to find out more about how the school supports students with SEND?</p>	<p>There is a team approach to Inclusion at Christ the King Catholic Primary School, therefore if your child is already at Christ the King then you can make contact with their class teacher. You can also contact Mrs Horrocks (SENDCO) or Miss Riach (Head teacher).</p>
<p>How are the adults in school helped to work with students with SEND and what training do they have?</p>	<p>At Christ the King Catholic Primary School we pride ourselves on innovative and current practice. Therefore the training of all adults in the school is paramount to the success of all learners. Regular and appropriate staff training takes place, both of a generic nature and child specific.</p> <p>Whole staff training shares the knowledge, expertise and experience in order to gain an outstanding, consistent approach to supporting SEND learners. For example; supporting neurodiverse students or those with dyslexia.</p> <p>Training is delivered by experts, but who are familiar with Christ the King context, and staff welcome this. All staff have received Training related to SEND. These have included sessions on:</p> <ul style="list-style-type: none"> How to support pupils on the autistic spectrum How to support pupils with social and emotional needs. How to support pupils with speech and language difficulties. How to support pupils with physical and co-ordination needs.
<p>What happens if my child needs specialist equipment or other facilities? What support will there be for my child's medical needs?</p>	<p>The Local Authority provides specialist equipment such as wheelchairs/ standing frames, etc., when advised by a relevant health specialist. The school where appropriate, will seek training to use this equipment and deliver interventions as recommended by health professionals.</p> <p>If a pupil has a medical need then a Care Plan is compiled, where appropriate with support from the school nurse or occupational therapist, in consultation with parents/carers. These are discussed with all staff who are involved with the pupil.</p>

	<p>Staff receive epipen training delivered by the school nurse.</p> <p>Where necessary and in agreement with parents/carers medicines are administered in school but only where a signed Medicine consent form is in place to ensure the safety of both child and staff member.</p> <p>All staff have basic first aid training and the school has a trained first aider available for the whole of the school day.</p>
<p>How will I be involved with planning for and supporting my child's learning?</p> <p>Who will help me to support them at home?</p>	<p>At Christ the King we value our working relationship with parents and carers; and truly believe in working in partnership to get the best possible outcomes for the students. Newsletters, target setting/ reviews, emails, texts, SEND meetings are all good ways to communicate and plan for any SEND support. The school website also holds key information about the school curriculum and support.</p> <p>We also signpost key information about local organisations such as parent partnership who can support and advise in the home, and for any parent groups or training courses to give strategies and to provide support network.</p> <p>The class teacher may suggest ways of how you can support your child and will meet with you to discuss how to support your child with strategies set in their individual plans. If outside agencies or the Educational Psychologist have been involved suggestions and programmes of study are normally provided that can be used at home. Coventry offers a free impartial service for parents and carers of children with Special Educational Needs.</p>
<p>How is my child involved in their own learning and decisions made about their education?</p>	<p>Students are at the forefront of everything that we do at Christ the King Their views are very important to us. This takes a variety of forms;</p> <p>Student voice activities, involvement in reviews and meetings, self-assessment, school council.</p>
<p>Who should I contact if I'm not happy with my child's learning and / or progress?</p>	<p>In the first instance approaching the class teacher is advisable as many questions can be answered by them. If your concern is not resolved, then you can ask for a meeting in school, involving the Senco, Mrs Horrocks. If you are still dissatisfied then you can request a meeting with the head teacher. You can view our complaints procedure on the school website.</p>

<p>Who else provides services in school for students with SEND?</p> <p>How can my family get support from these services?</p>	<p>Services that currently come into school to support our students are listed below, however these are not exhaustive and will change depending on the SEND cohort.</p> <p>The SEMHL TEAM (social, emotional, mental health and learning)</p> <p>Coventry Education Psychology department</p> <p>Coventry Speech and Language service</p> <p>Coventry Nursing service</p> <p>Coventry RISE</p> <p>Hearing and Visual impairment</p> <p>Private ASC SUPPORT</p> <p>Private speech and language support</p> <p>SEND Early Years</p> <p>Most of these services will meet with students and/or parents/carers to discuss strategies in the home and will signpost you to specific agencies for home support.</p> <p>Some pupils may also require support that is 'additional or different':</p> <p>Specific Need Support</p> <p>Pupils with English as an Additional Language (EAL)</p> <p>SISS- English as an Additional Language (EAL)</p> <p>Children in Care, Children of Service personal</p> <p>Social Work Team,</p> <p>Education Service for Looked After and Vulnerable Children (EDULAC)</p> <p>Refugee and Asylum Seekers</p> <p>Education Service for Looked After and Vulnerable Children (EDULAC)</p> <p>Traveller Pupils</p> <p>Gypsy, Roma pupils and pupils of Irish Traveller heritage team (GRT)</p> <p>Pupils with medical needs</p> <p>Specialist Health Services – Birmingham and Coventry</p> <p>Children's Hospital and specialist nursing teams</p> <p>Young Carers Coventry Young Carers Team,</p> <p>CAMHS (Child and Adolescent Mental Health Services)</p> <p>Pupils at Risk of Exclusion</p> <p>Pupils from families under stress</p>
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<p>Who should I contact to find out about other support for parents/carers and families of students with SEND?</p>	<p>SEND Information, Advice and Support Service (SENDIASS) - formerly Parent Partnership can provide support to families they can be contacted at Limbrick Wood Centre, Thomas Naul Croft, Coventry CV4 9QX , on 024 7669 4307 . They can signpost to the appropriate family support.</p> <p>https://www.coventry.gov.uk/sendiaass (IPSEA) Independent Provider of Special Education Advice National Network of Parent Carer Forums C.I.C – Company Number: 12362344 (nnpcf.org.uk) Contact: the charity for families with disabled children</p>
<p>How will the school prepare and support my child when joining Christ the King Catholic Primary School</p>	<p>Admission for any child, including those with SEND is through Coventry School Admissions, detailed information can be found at</p> <p>School admissions – Coventry City Council</p> <p>If your child has a statement of special educational needs (SEN) or an education and healthcare plan (EHCP) the process is different please phone Coventry admissions on 024 7697 5445 for advice pertinent to your child's needs. In addition, priority may be given to children with exceptional social or medical reasons. If you think there may be exceptional social or medical reasons find out more at</p> <p>School admissions policies – Coventry City Council</p> <p>Many strategies are in place at Christ the King Catholic Primary School to enable the pupil's admission to be as smooth as possible.</p> <p>These include:</p> <ul style="list-style-type: none"> • Discussions between the previous or receiving schools prior to the pupil joining. • All pupils attend a Transition session where they spend some time with their new class teacher. • If necessary books are Transition books are made with individuals.

	<ul style="list-style-type: none"> • Additional visits are also arranged for pupils who need extra time in their new school. • Mrs Horrocks and Mrs Hagyard are always willing to meet parents/carers prior to their child joining the school.
<p>How will you help my child successfully transition into the next year group or to another educational setting?</p>	<p>Many strategies are in place at Christ the King Catholic Primary School to enable the pupil's admission/transition to be as smooth as possible.</p> <p>These include:</p> <p>Discussions between the previous or receiving schools prior to the pupil joining/leaving.</p> <p>All pupils attend a Transition session where they spend some time with their new class teacher.</p> <p>If necessary books are Transition books are made with individuals.</p> <p>Additional visits are also arranged for pupils who need extra time in their new school.</p> <p>Mrs Horrocks AND Mrs Hagyard are always willing to meet parents/carers prior to their child joining the school.</p> <p>Secondary school staff visit pupils prior to them joining their new school.</p> <p>Mrs Horrocks liaises with the SENCOs from the secondary schools to pass on information regarding SEND pupils.</p>

Where can I find out about other services that might be available?

The Coventry Local Offer website has information about the services that are available.
<https://www.coventry.gov.uk/localoffer>