


<p><u><i>Communication and Language</i></u></p> <p>We will be practicing using simple and some more complex sentences when we are speaking and listen and respond to simple sentences. We will be learning new vocabulary and be encouraging children to answer 'how' and 'why' questions.</p>	<p><u><i>Our Curriculum Overview</i></u> <u><i>Spring 2024</i></u> <u><i>Nursery</i></u></p> 	<p><u><i>Maths</i></u></p> <p>We will be exploring numbers. We will be touch counting, matching number to quantity and comparing amounts using vocabulary more and less. We will continue exploring shapes in the natural environment. We will be measuring and learning more about the vocabulary big, bigger, biggest and small, smaller, smallest.</p>
<p><u><i>Personal, Social and Emotional Development</i></u></p> <p>We will become more independent when selecting resources to play with and will work to speak with more confidence to other children when playing and communicating. We will work to accept others needs and be aware of how our own actions affect others by talking about different scenarios.</p>	<p><u><i>RE-Learning and growing as the people of God</i></u> Our RE units this term are Christmas, Mary the Mother of Jesus Baptism, God's family and Lent-Jesus and his Father. <u>Christmas, Mary the Mother of Jesus:</u> We will learn that Christmas is Jesus' birthday, and that Mary is his mother. <u>Baptism</u> -My Name: We will learn that Baptism is a ceremony where babies are named and that water is used in Baptism <u>God's Family:</u> We will give thanks for someone who cares for us. We will know that Sunday is an important day. <u>Lent</u> -Jesus and his Father: We will learn that God is the Father of Jesus and that the sign of the cross is about God and Jesus. We will learn that purple is a colour used during Lent.</p>	<p><u><i>Expressive Arts and Design</i></u></p> <p>We will be learning new songs and explore the different sounds instruments make. They will have opportunities to investigate colour mixing and creating different textures. We will continue to experiment and use a wide range of tools resources and materials, with a wide variety of media, when accessing the creative areas. We will continue to take part in role-play activities. This term we will continue to have our Drama Tots sessions which will support our communication, listening and creative skills</p>
<p><u><i>Literacy Development</i></u></p> <p>We will be focusing on books, describing the main story settings, events and characters. We focus on the print in books and know that this carries meaning and is read from left to right. We will continue with our phonic work to continue to develop understanding of words and syllables and alliteration, by recognition of words that start with the same sound. We will be introducing phase 2 phonics by learning some of the sounds and names of letters. We will be labelling our work using letters from our name.</p>	<p><u><i>Understanding the World</i></u></p> <p>We will be looking closely at how the season is changing from autumn to winter. We will explore the world around us and look at the changes in weather. We will be scientists and find out what happens when things freeze and thaw. We will also be finding out about people who help us and the different jobs they do. We will be celebrating Chinese New Year, Valentine's Day and Shrove Tuesday.</p>	<p><u><i>Physical Development</i></u></p> <p>We will be introducing Dough Disco in order to develop the children's fine motor skills to develop manipulative skills and coordination. We will then work with small apparatus such as small pegs and boards threading and tweezers. We will continue to develop how we move through obstacle courses, creating new obstacles like bridges and thin paths.</p>

