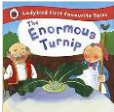
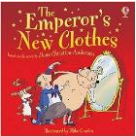
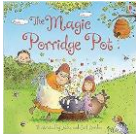
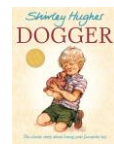
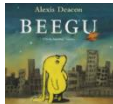

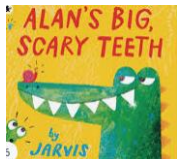
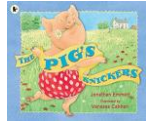



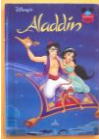
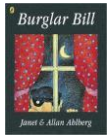
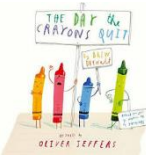
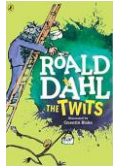

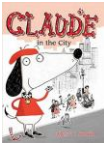
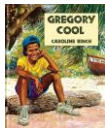


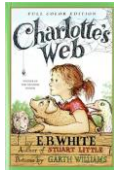


Year 1	WOW DAY SUGGESTIONS 1. Royal Party- Design flags/posters, tea party 2. Firework Themed Day - Art, Poetry, Science Rockets, Songs. 3. Pirate Day - Dress as Pirates, Design Pirate Ships, Pirate dances		
	AUTUMN Cross Curriculum links: Humans/ Animals/ Our Local Area/ The Monarch (Queen Elizabeth)	SPRING Cross Curriculum links: Everyday Materials/ Our Country / The Gun Powder Plot	SUMMER Cross Curriculum links: Plants / wonderful Weather / Grace O'Malley
Narrative	Traditional Tales <i>The Enormous Turnip- <u>Recount</u></i> <ul style="list-style-type: none"> Recount the story 	Traditional Tales <i>The Emperor's New Clothes- <u>Narrative/Diary</u></i> <ul style="list-style-type: none"> Diary of character's reaction to the emperor's lack of clothes! Write the story in their own words 	Traditional Tales <i>The Magic Porridge Pot - <u>Narrative</u></i> <ul style="list-style-type: none"> Own story based on the original 
	Classic Stories <i>Dogger Shirley Hughes - <u>Non-fiction -Information/Narrative</u></i> <ul style="list-style-type: none"> Description of Dogger for wanted poster Own 'lost toy' story 	Contemporary Fiction <i>Beegu Alexis Deacon - <u>Letter/character description</u></i> (Literacy Shed +) <ul style="list-style-type: none"> Write a letter from Beegu to her parents about time on Earth Character Description of Beegu 	Classic Stories <i>Where the Wild Things Are Maurice Sendak <u>Character Description/Letter</u></i> <ul style="list-style-type: none"> Write a description of the wild things Write an apology letter (Max to Mum) 
	Contemporary Fiction: <i>Alan's big Scary Teeth- Jarvis</i> (Literacy Shed +) <u>Non- chronological report / Character description - Linked Science Labels, lists and captions</u> <ul style="list-style-type: none"> Non-chronological report of an animal 	Contemporary Fiction <i>The Pig's Knickers Jonathan Emmett <u>Persuasive Writing</u></i> <ul style="list-style-type: none"> Write a persuasive description to sell a new outfit for the pig 	Contemporary Fiction <i>Don't Spill the Milk Stephen Davies</i> <ul style="list-style-type: none"> Write a setting description Write in role as Penda - 'My journey' 

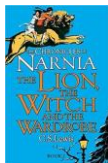

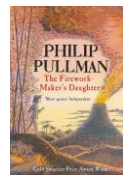


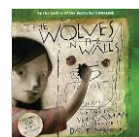

Non-Narrative	<ul style="list-style-type: none"> Write labels and captions for animal report Character description of Alan the Alligator 	Recount - <ul style="list-style-type: none"> Write a simple recount of the Gunpowder Plot 	Information Texts <ul style="list-style-type: none"> Write a simple leaflet about the weather linked to Geography Unit.
	Optional Unit- Biography Linked to the monarch		Instructions <ul style="list-style-type: none"> Write instructions about how to be a successful pirate - Linked to Grace O'Malley
Poetry	Classic Poems <i>What is Pink?</i> Christina Rossetti <ul style="list-style-type: none"> Write a poem about a colour based on the original 	Contemporary Poet Julia Donaldson e.g. <i>Wriggle and Roar</i> <ul style="list-style-type: none"> Write and perform own action rhyme 	Forms of Poetry - Acrostic Poems <ul style="list-style-type: none"> Write simple acrostic poem about the school, an aspect of topic etc.

Year 2	WOW DAY SUGGESTIONS 1. Explorers Day 2. Firefighter Visit - Fire safety Day (posters, art work etc) 3. China Day - Food, music, art etc		
	AUTUMN Cross Curriculum links: Living Things and Humans / Wonderful World/ Explorers Go Boldly	SPRING Cross Curriculum links: Uses of Everyday Materials / Magical Mapping & the Seaside / The Great Fire of London	SUMMER Cross Curriculum links: Plants / China / Changes in Technology
Narrative	Contemporary Fiction <i>Meerkat Mail</i> -Emily Gravet (Lit Shed +)  <ul style="list-style-type: none"> Write a diary account of daily life from the perspective of a meerkat. Write a non-chronological report on meerkats 	Traditional Tales Narrative/Information text <i>Little Red Riding Hood</i> & alternatives e.g., <i>Good Little Wolf</i>  <ul style="list-style-type: none"> Write a 'wanted' poster for the wolf Rewrite the story with alternative /new animal 	Traditional Tales - Other Cultures <i>Aladdin</i> Diary/letter  <ul style="list-style-type: none"> Write Aladdin's diary at different points in the story Write a letter from Aladdin asking for help when captured
	Classic Stories <i>Burglar Bill</i> Alan Ahlberg - Character description/book review/Story with an alternative ending  <ul style="list-style-type: none"> Write a character description of Bill Write a story with an alternative ending where Bill steals some other creature e.g., a pet Write a detailed book review 	Contemporary Fiction <i>The Day the Crayons Quit</i> - Drew Daywalt Persuasive letter/Diary  <ul style="list-style-type: none"> Write a reply as Duncan to either red, grey, green or pink crayon Write a diary entry as one of the crayons in their new setting 	Classic Stories <i>The Twits</i> Roald Dahl Narrative  <ul style="list-style-type: none"> Write a character description of Mr / Mrs Twit Write a new chapter including a new trick

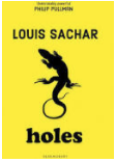
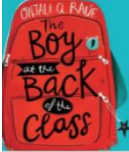
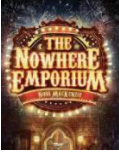




Non-Narrative	Non-chronological report <ul style="list-style-type: none"> Write an information poster linked to Meerkats (Linked to Science unit) 	Information Texts <ul style="list-style-type: none"> Write an information text based on keeping homes fire safe (visit from local firefighters- linked to Great Fire of London) 	Information Texts <ul style="list-style-type: none"> Linked to China
	Instructions <ul style="list-style-type: none"> Write instructions linked to How to look after a meerkat 	Recount - diaries <ul style="list-style-type: none"> Write diaries in role as different people during the Great Fire e.g. Samuel Pepys, boy/girl 	Newspaper Report Link to the Twits - discovery of the upside down house at the end of the story
Poetry	Classic Poems <i>The Owl and the Pussycat</i> Edward Lear <ul style="list-style-type: none"> Write a letter from the owl about the events in the poem 	Contemporary Poet Kit Wright e.g. <i>The Magic Box</i> <ul style="list-style-type: none"> Write their own poem based on <i>The Magic Box</i> 	Forms of Poetry - Shape Poems and Calligrams <ul style="list-style-type: none"> Write a selection of poems linked to a theme or topic

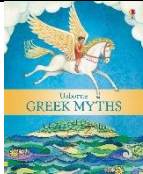

Year 3	WOW DAY SUGGESTIONS 1.Stone Age Day - food, clothes, cave art 2.Rainforest Day - create rainforest canopy, animal art work, create music for the rainforest. 3.Roman Day		
	AUTUMN Cross Curriculum links: Forces and Magnets / Extreme Earth / Stone Age - Bronze Age	SPRING Cross Curriculum links: Rocks /Animals including Humans / The Rainforest / Shang Dynasty	SUMMER Cross Curriculum links: Plants / Light / Surveying the Land / Celts to Romans (Roman Invasion)
Narrative	<p>Traditional Tales - Alternative Perspectives</p> <p><i>The True Story of the Three Little Pigs</i> Jon Scieszka / <i>Trust Me, Jack's Beanstalk Stinks</i> Eric Braun</p> <p><u>Biography/Narrative</u></p> <ul style="list-style-type: none"> Write a biography of the Big Bad Wolf - explain what happened in his past to make him go bad. Write own alternative perspective tale e.g., True Story of Goldilocks 	<p>Contemporary Fiction</p> <p><i>Claude in the City</i> - Alex T Smith</p> <p><u>Narrative</u></p> <ul style="list-style-type: none"> Write a diary of a day in the life of Claude Write new Claude adventure story e.g Claude in the Memorial Park 	<p>Contemporary Fiction</p> <p><i>Gregory Cool</i> - Caroline Binch</p> <p><u>Letter/postcard</u></p> <ul style="list-style-type: none"> Write a postcard from a holiday destination Write a letter in character from Gregory to his parents telling of his adventures in Tobago 
	<p>Contemporary Fiction</p> <p><i>The Stone Age Boy</i>- Satoshi Kitamura</p>  <p><u>Narrative</u></p> <ul style="list-style-type: none"> Narrative about ending up going back in time. 	<p>Contemporary Fiction</p> <p><i>The Nothing to see Here Hotel</i>- Steven Butler and Steven Lenton (Lit Shed +)</p>  <p><u>Diary/Newspaper Report</u></p> <ul style="list-style-type: none"> Diary entry detailing the events described on the postcard Newspaper Report 	<p>Classic Stories</p> <p><i>Charlotte's Web</i> - E B White</p> <p><u>Narrative/diary</u></p> <ul style="list-style-type: none"> Write a setting description Write a diary entry from Fern at a key moment in the story Write own story set at the farm 

Non-Narrative	<u>Newspaper report (links to the StoneAge topic)</u> William Watts and the Skara Brae	<u>Explanation Text</u> <ul style="list-style-type: none"> Write explanation leaflet linked to damage being caused to the rainforest - deforestation etc 	<u>Information Texts</u> <ul style="list-style-type: none"> Write an information leaflet on the Roman Baths
	<u>Non- chronological report</u> Linked to the topic of The Stone Age- Hillforts	<u>Non-chronological report</u> <ul style="list-style-type: none"> Based on the rainforest/rainforest animals 	<u>Explanation</u> <ul style="list-style-type: none"> Write an explanation linked the invasion of the Romans and why they were successful. (change to History Plan)
Poetry	<u>Classic Poems</u> Please Mrs Butler Alan Ahlberg <ul style="list-style-type: none"> Write own 'Mrs Butler' style poem 	<u>Contemporary Poet</u> Valerie Bloom e.g. <i>Fruits</i> - A Caribbean Counting Poem <ul style="list-style-type: none"> Write and perform own poem based on poem read 	<u>Forms of Poetry</u> - List Poems <ul style="list-style-type: none"> Write list poem linked to topic / text


Year 4		WOW DAY SUGGESTIONS 1.Egyptian Day 2. Viking Day 3. Norman Day		
		AUTUMN	SPRING	SUMMER
		Cross Curriculum links: Living Things and their Habitats / Animals including Humans / All Around the World / Egyptians	Cross Curriculum links: Electricity / Where is Sheffield? / Anglo Saxons and Viking Raids	Cross Curriculum links: States or Matter / Sound / The water Cycle / The Norman Conquest / Invasion
Narrative	<div>Classic Stories</div> <div>The Lion the Witch and the Wardrobe CS Lewis</div> <div>Narrative/letter</div> <div><ul style="list-style-type: none">Write a character description e.g., Mr Tumnus / White WitchWrite own 'through the wardrobe' adventure storyWrite a letter from the White Witch to the son/daughters of Eve persuading them to visit her again</div> <div></div>	<div>Classic Stories</div> <div>Persuasive letter/Debate</div> <div>Why the Whales Came - Michael Morpurgo</div> <div><ul style="list-style-type: none">Write a setting descriptionWrite a persuasive letter linked to The Birdmanwrite a discussion about the impact of whaling</div> <div></div>	<div>Contemporary Fiction</div> <div>The Firework Maker's Daughter Philip Pullman</div> <div>Narrative/letter</div> <div><ul style="list-style-type: none">Write a description of LilaWrite a letter in role as LilaWrite adventure story based on the story read</div> <div></div>	
	<div>Film Unit - Literacy Shed</div> <div>Plus - The Present</div> <div>Diary Entry/Explanation</div> <div><ul style="list-style-type: none">Write 2 diary entries comparing the boy's mindset a week before the present then a month after.Write an explanation on the responsibilities of owning a dog (from lesson 6 Lit Shed+)</div> <div></div>	<div>Traditional Tales - Legends</div> <div>The Sword in the Stone / Lady Godiva</div> <div>Recount</div> <div><ul style="list-style-type: none">Rewrite legend in own words from character's perspective</div> <div></div>	<div>Contemporary Fiction</div> <div>The Wolves in the Walls Neil Gaiman</div> <div>Narrative</div> <div><ul style="list-style-type: none">Rewrite story with alternative creature in the walls</div> <div></div>	
	<div>Playscripts</div> <div><ul style="list-style-type: none">Write playscript linked to RE e.g. Bible Story</div> <div></div>			

Non-Narrative	Non- chronological report <ul style="list-style-type: none"> Write a non-chronological report on Egyptian Life 	News report - journalistic <ul style="list-style-type: none"> Write news reports for an Anglo-Saxon Newspaper 	Explanation <ul style="list-style-type: none"> Write an explanation text linked to Design Technology - Cracking Contraptions.
	Instructions <ul style="list-style-type: none"> How to mummify a body/prepare it for the afterlife 	Explanation Texts <ul style="list-style-type: none"> write an explanation about the Viking raids and settlements 	Biography/Diary <ul style="list-style-type: none"> Write a biography on William the Conqueror. Write a diary as a Norman or Saxon Solider
Poetry	Classic Poems <i>Overheard on a Saltmarsh</i> Harold Monro <ul style="list-style-type: none"> Write own poem using alternative objects 	Contemporary Poet <i>Michael Rosen e.g., Chocolate Cake</i> <ul style="list-style-type: none"> Write own food-related poem for class poetry book 	Forms of Poetry - Haiku <ul style="list-style-type: none"> Write topic-linked haiku poems

Year 5	WOW DAY SUGGESTIONS 1. Greek Day - food, dancing, clay pots, art 2. Victorian Day 3. Titanic Day - Art work, stories of characters etc		
	AUTUMN - Cross Curriculum links: Earth and Space / Marvellous Maps / The Greeks	SPRING Cross Curriculum links: Forces / Properties of Change / Energy and the Environment / Tudor/ Georgian/ Victorian	SUMMER Cross Curriculum links: Living things and their Habitats / Animals including Humans / Magnificent Mountains / The Titanic
Narrative	<p>Contemporary Fiction</p> <p><i>Holes</i> by Louis Sachar</p>  <p>Non Chronological Report/Newspaper Report/Informal Letter Home</p> <ul style="list-style-type: none"> Write a report about the yellow spotted lizard Newspaper report about the death of the Sheriff and Kissing Kate. Write an informal letter home as Stanley 	<p>Contemporary Fiction</p> <p><i>The Boy At the Back of The Class</i></p>  <p>Diary Entry/ Formal Letter/ Persuasion</p> <ul style="list-style-type: none"> Write a diary entry of the First Day for Ahmet Write a formal letter to the Prime Minister Write a persuasive brochure to advertise London 	<p><i>Nowhere Emporium</i> by Ross McKenzie</p>  <p>Biography/Narrative</p> <ul style="list-style-type: none"> Write a biography of the main character Plan and write their wonder story.
	<p>Contemporary Fiction <i>The Island</i> by Armin Greder and <i>Eric</i> by Shaun Tan/The Arrival</p>   <p>Diary/ Diary Entry as an Outsider</p>	<p><i>There's A Rang-Tan in my Bedroom</i></p>  <p>Discussion/Persuasive Letter</p> <ul style="list-style-type: none"> Balanced Argument linked to Palm Oil Persuasive Letter 	<p>Film Narrative <i>The Piano</i> Aiden Gibbons Biography/ Narrative</p>  <ul style="list-style-type: none"> Write a biography of the main character Write the narrative to accompany the film

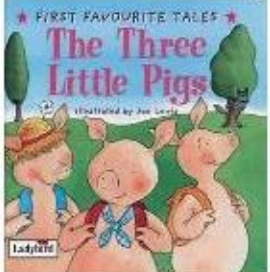

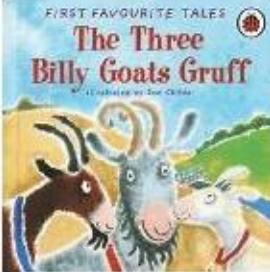


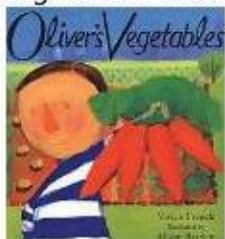
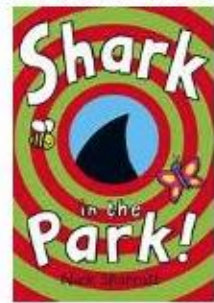
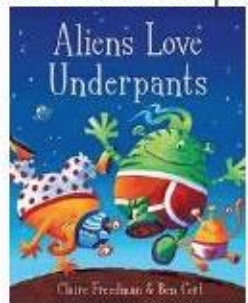
Non-Narrative	<p>Traditional Tales - Greek Myths</p>  <p><u>Character Description/Playscript</u></p> <ul style="list-style-type: none"> Character Description Playscript 	<p>Persuasion</p> <p><u>Tourist Brochure</u></p> <ul style="list-style-type: none"> London - Linked to Boy at the Back of the Class 	<p>Journalistic</p> <p><u>Recount/Diary Entry -</u></p>  <ul style="list-style-type: none"> Recount linked to a journey up Everest Diary Entry of Sir Edmund Hillary
	<p>Explanation/Instruction - Linked to Space Topic</p>	<p><u>Diary Entry/Recount- Linked to Titanic</u></p> <ul style="list-style-type: none"> Dairy entry as a passenger on the Titanic Recount in role on the day of the tragedy 	<p>Discussion / Argument</p> <p>Write a balanced argument. Zoos: Prison or Paradise?</p>
Poetry	<p>Classic Poems- Valerie Bloom/Pie Corbett</p> <p>Focus on poetic technique</p> <p>Compare two poets</p>	<p>Poetry Linked to Refugees/Further work</p> <p>Highway Man</p>	<p>Forms of Poetry</p> <p>Narrative Poetry e.g. <i>The Highway Man</i></p> <p>Write a narrative of part / all of the poem</p>

Year 6	<u>Wow Day suggestions</u> 1. World War Day 2. Carnival Day 3. Play Preparation		
	AUTUMN Cross Curriculum links: Living things and their Habitats / Animals including Humans / Wonderful Wales / WWII - Local History Study	SPRING Cross Curriculum links: Evolution and Inheritance / Amazing Americas / Anne Frank	SUMMER Cross Curriculum links: Light / Electricity / Trade and Economics / The Victorians Industrial and Railway Revolution
Narrative	<p>Classic Stories</p> <p><i>Goodnight Mister Tom</i> Michelle Magorian</p>  <p><u>Non chronological report/Informal Letter</u></p> <ul style="list-style-type: none"> • Non-Chronological Report Evacuees • Informal letter as Evacuee • Setting Description - Weirwold • Character Description William Beech 	<p>Rooftoppers - Katherine Rundell</p>  <ul style="list-style-type: none"> • Newspaper Report • Recount of Significant Event 	<p>Contemporary Fiction <i>No Ballet Shoes in Syria</i> by Catherine Brunton</p>  <p><u>Diary Entry/Persuasive letter/setting description.</u></p> <hr/> <p>Traditional Tales - Legends <i>Robin Hood</i></p>  <p><u>Explanation/Playscript</u></p> <ul style="list-style-type: none"> • Explanation Text- how to survive in the forest. • Playscript related to key events

	<p>Narrative: <i>One Christmas Wish</i> by Katherine Rundell</p>  <ul style="list-style-type: none"> • Advert for toy • Use the story as a stimulus to write own narrative based on toy design of their own 	<p>Shakespeare Study A <i>Midsummer Night's Dream</i> by William Shakespeare</p>  <p>Formal Letter/Diary Entry</p> <ul style="list-style-type: none"> • Sequence • Love Potion • Letter to lover • Short diary entry 	<p>Alma - Film Narrative</p> <p>Narrative Story</p> 
Non-Narrative	<p>Recount - Beyond The Lines (Film Narrative)</p>  <ul style="list-style-type: none"> • Recount of events • Description of the setting 	<p>Recount - journalistic</p> <p>Linked to A Midsummer Night's Dream</p>	<p>Persuasion</p> <p>Should SATs test be abolished?</p>
	<p>Explanation</p> <ul style="list-style-type: none"> • Evacuation (History Link) <p>The Heart (Science Link)</p>	<p>Discussion / Argument</p> <ul style="list-style-type: none"> • Balanced Argument on a topical issue <p>(linked to Americas Geography)</p>	
	<p>Formal Letter Writing</p> <p>Linked to topic and texts (Dol-y-Moch)</p>	<p>Information Text</p> <p>Charles Darwin information text (linked to science).</p>	
Poetry	<p>Classic Poems - Dulce Decorum Est</p> <p>War Poetry linked to Topic</p> <p>Performance & Writing Outcome</p>	<p>Contemporary Poet</p> <p>Benjamin Zephaniah e.g., <i>Talking Turkeys</i> and <i>The British</i></p> <p>Performance & Writing Outcome</p>	<p>Forms of Poetry</p> <p>Free Verse</p> <p>Performance & Writing Outcome</p>

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	AUTUMN	SPRING	SUMMER
Narrative	Traditional Tales <i>Nursery Rhymes</i> 	Traditional Tales <i>Goldilocks and the Three Bears</i> 	Traditional Tales <i>Jack and the Beanstalk</i> 
	Classic Stories <i>Elmer</i> David McKee (additional resources on Literacy Shed +) 	Classic Stories <i>The Rainbow Fish</i> (additional resources on Literacy Shed +) 	Classic Stories <i>The Very Hungry Caterpillar</i> Eric Carle 
	Contemporary Fiction <i>Room on the Broom</i> - Julia Donaldson 	Contemporary Fiction <i>Harry and the Bucketful of Dinosaurs</i> 	Contemporary Fiction <i>Jasper's Beanstalk</i> Nick Butterworth 

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	AUTUMN	SPRING	SUMMER
Narrative	Traditional Tales <i>The Three Little Pigs</i> 	Traditional Tales <i>The Little Red Hen</i> 	Traditional Tales <i>The Three Billy Goats Gruff</i> 
	Classic Stories <i>We're Going on a Bear Hunt</i> 	Classic Stories <i>Whatever Next - Jill Murphy</i> 	Classic Stories <i>Oliver's Vegetables - Vivian French</i> 
	Contemporary Fiction <i>Shark in the Park - Nick Sharratt</i> 	Contemporary Fiction <i>Alien's Love Underpants</i> 	Contemporary Fiction <i>Mabel's Magical Garden - Paula Metcalf</i> 