# Communication and Language

This term we will be working really hard on our listening skills and we will be encouraged to ask and answer questions. When we do this we will speak in full sentences and we will always try and use the correct tenses e.g. played, playing and play. We will also learn lots of new vocabulary and try and use it whenever we can. We will continue to share books through daily story time and will retell our favourite stories using our own words, we might even surprise you and change the endings of our favourite stories. Our stories this term are 'The Little Red Hen', 'Whatever Next' and 'Aliens Wear Underpants'. We will bring our books home every day this term and will be bringing home a library book weekly.

#### Phonics

We will continue to learn our phase 3 phonic sounds this term and will learn the digraphs (2 letters make sounds) and trigraphs (3 letters make I sound) oo, oo, ai, igh, ear, ow, ur, oi, air, ure, er and ue. We will then move onto Phase 4 of our phonics program and work on our twin letters and will learn to read CCVC and CVCC words. We will start to write simple sentences writing words using the sounds we know -we call these our SUPER SENTENCES and we will learn lots of tricky words-these are words that you need to learn because you can't sound them out.

## Literacy Development

We will continue to apply our phonics knowledge when we write the initial sound in a word, a CVC word or a simple sentences. If we are really confident when we write a SUPER SENTENCE we will start having a go at writing longer pieces of work and will use sentences that have tricky words in them. We will talk about capital letters, finger spaces and full stops and we shall listen to our sentence to see if it makes sense. We will continue to build up our finger strength through funky fingers, pencil control tasks and many more activities and will make sure we hold our pencil using a tripod grip.

# Our Curriculum Overview Spring 2024 Reception



#### Maths

This term in maths we will be investigating and exploring numbers and amounts to 10. We will initially start combining amounts up to 5 then will begin to learn how to combine two numbers together to create amounts to 10. We will work on numbers 6,7 and 8 and then we will investigate 9 and 10. We will begin to embed our number bonds to 10. We will continue to learn about 2D and 3D shape and have opportunities to explore the concepts of height, length, capacity and weight and learn and use a range of vocabulary linked to these concepts.

#### Personal, Social and Emotional Development

This term we will continue to work on sharing and working as a team. We will also start having a go at tackling new challenges and setting ourselves simple goals to work towards. This will help us to be resilient and independent and will encourage us to persevere if things get tricky.

# RE-Learning and growing as the people of God

Our RE units this term are Christmas, Baptism and Lent.

<u>Christmas:</u> We will learn that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds.

Baptism: We will learn that at Baptism we are given a Christian name. We will act out the celebration of Baptism and identify a few symbols. We will learn that Baptism is a special celebration to welcome people into God's Family and that Jesus' Presentation in the Temple was a special celebration for him.

People who help us: We will learn some things about the work of the priest and understand that the church building is a special place. We will identify some artefacts in the church and recall a few features from the celebration of Mass. We will learn how Jesus helps other people and know that people follow Jesus today by the way they live.

Lent: We will learn that Lent is an important season in the Church year. We will recognise some symbols of the season and understand that it is a special time to pray. We will learn that the prayer of sorrow is an important prayer of this season.

## Physical Development

In PE lessons this term we are working on our listening skills and responding to a beat and linking movements together during DANCE with RICKY.

PE will be on a Thursday this term so please wear PE kits to school each Thursday.