



Homework Policy



Date of Policy: September 2023
Date of Review: September 2025
Responsible for Policy: Local Governing Body
Policy Approved: **September 2023**



Introduction

Homework is work initiated by the school to be done outside class lessons. It is not an optional extra but an integral part of learning covering a range of activities appropriate to the age, ability and interests of the children.

Aims

To encourage and develop self-discipline required for independent study.

To ensure that the partnership between home and school is one which supports children's learning.

To consolidate and reinforce skills and concepts.

To extend work done in lessons e.g. through enquiry and research.

To help pupils realise that learning takes place within and outside the classroom and to exploit a variety of resources for learning.

To establish good learning habits.

To give pupils the confidence and self-discipline needed for independent study.

Homework

West Hill Road pupils

- Daily reading
- Weekly spellings linked to phonics
- Doodle Maths linked to weekly maths unit
- Additional Phonics work may be set to support your child with their reading and writing.

Scots Lane pupils

- Daily Reading
- Weekly spellings following Spelling Shed
- Maths Flex linked to weekly Power Maths unit
- Weekly Arithmetic

Year 6

- Daily reading
- Weekly spellings following Spelling Shed
- Rising Star Books linked to end of key stage 2 expectations
- Children will also have access to Maths Flex linked to weekly Power Maths unit

Children in Years 2-6 also have access to Times Table Rockstars (TTRS), where they are able to practice their multiplication and division facts.

All passwords for online platforms will also be sent home with children. If this information is required, parents/carers can contact their child's teacher via ParentLink requesting updated login information.



Organisation/Structure

Homework should always have a clear deadline. Class Teachers provide information of when homework will be set/should be returned to school on the 'Year Group Information' area of the school website.

The quality of homework is vital, not the quantity. If children have spent a reasonable amount of time on their homework and it is still incomplete the parent should explain to that effect via ParentLink.

Homework should have a clear focus and time guideline.

Regular patterns should be set for homework so that everyone knows exactly when it will be done.

Parents

Provide a peaceful, suitable place for homework to be completed.

Make it clear to their children that they value and support the school.

Encourage and praise children.

Become involved in homework activities to support and assist when necessary.

Where children are unable to complete homework at home a parent should let the school know through the ParentLink, facilities will then be provided for children to complete work at lunchtime.

Parents will be encouraged to give feedback to the school on how homework is developing.

Children


Children should organise their time carefully to ensure that homework is handed in on time.

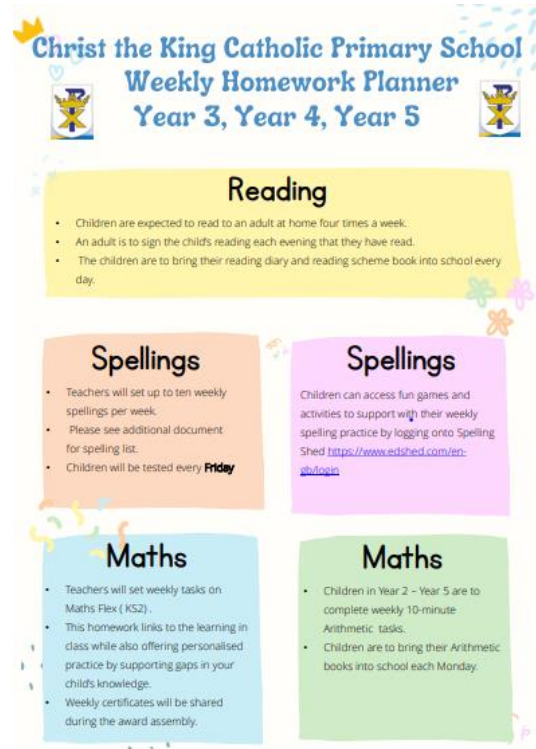
Homework should always be of a high standard.

Monitoring

Where children are completing their homework regularly and to a high standard, they will receive reward certificates and will be recognised in class and during the Friday award assembly.

If children are not completing the set homework or logging onto the platforms, parents will be contacted by the class teacher using the following form:

Date: _____	
Dear Parents/Carers,	
We have noticed that _____ has not completed their weekly homework task on the platforms highlighted below:	
<ul style="list-style-type: none">• Reading• MathsFlex / DoodleMaths• Arithmetic• Spelling Revision	
Please let us know if we can support in any way.	
Many thanks,	
_____ (Signed Class Teacher)	





Review

This policy will be reviewed periodically according to the school's policy review cycle.

Review history

Issue 01	Policy approved by Governors.	26/11/12
Issue 02	Reviewed – no changes	27/01/14
Issue 03	Reviewed	20/01/15
Issue 04	Updated	18/09/2023