

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/23, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023	£ 19, 550.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,550.00		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To ensure that every child has active, happy, fun playtimes every day. The range of activities in which children can physically engage with to be raised during playtimes with the main aims of improving pupil fitness, wellbeing/readiness to learn and improving teaching time		To create a leadership pathway for KS2 pupils within a sporting context using the Play Makers Award. The leadership pathway is to create pupil role models within our school for younger pupils to aspire to. This gives pupils the chance to contribute to the Lunchtime activities within school in a positive way whilst supported by our Sports Leader.			Children received training to be a Play Maker and lead on organising in intra house competitions during lunch times.
Storage for lunchtime equipment.		Training for Play Makers to deliver varied sporting activities during lunchtime and encourage children to participate in intra house competitions once a week.		£99 licence fee	They have previously organised and ran the Global Mile and reported on weekly miles ran.
				£84.00 playleader journals	Break /lunchtime equipment for children to use = more active and playing together. Skills improving
		Purchase of playground resources			

Created by:



Supported by:



School to offer a range of after school clubs to increase participation within physical activity.	and new resources for PE lessons to aid and encourage physical activity.	£3037.72		
	Sky Blues in the Community running a 6-week course providing multi skills to KS1 children after school.	Free course provided to KS2	KS1 children participating in extra-curricular activities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Profile of sport to be enhanced across the school through more effective communication.	Employment of Sports Leader in creating a sporting culture within the school. The sports lead will continue to help enhance the offer to pupils of non-traditional sports at lunchtime and after-school clubs. They will support the increase of physical activity across all Key Stages within extracurricular activity. This individual will also support and create more schools' teams to help create opportunities for pupils to represent the school.	£5000 towards salary	Success of school sports celebrated. Tweets are being read and retweeted, shared and liked. . Sports Newsletter communicates with parents all fixtures and news and celebrates children's achievements.	CTK Sports Newsletter to start spring term. Update new website PE page to share and celebrate school sporting involvement. Pupil voice to document impact

Created by:



Supported by:



<p>Football festival to celebrate the Women's World Cup and the girls football team reaching the National Finals.</p>	<p>They will also work alongside teachers in helping them implement STEPs into their PE lessons, so they are inclusive/accessible for all.</p> <p>Regular updating of school newsletters, reports in assemblies, sports notice boards, certificates, medal and trophies</p> <p>Social media updates on twitter and school website.</p> <p>Play Makers to develop timetable of intra-house competitions.</p> <p>Trophies for participation in school teams to be awarded end of year.</p> <p>Stickers for good sportsmanship in lessons to be given out during lessons along with Stamp card as an incentive.</p> <p>Purchase staff kit through Andy Blair for new and current staff, to ensure teachers who are delivering PE lessons or clubs are dressed for the activity appropriately and suited for the weather.</p>	<p>£26.00 end of year trophy engraving</p> <p>£1134.00 total cost</p> <p>£316.50</p>	<p>Trophy has been purchased and displayed to show record holders for sports day.</p> <p>Annual awards ceremony to take place.</p> <p>Creates a CTK sporting legacy.</p> <p>Staff are appropriately dressed for teaching PE lessons.</p>	<p>Continue with end of year awards next year.</p>
---	---	--	--	--

Display board in school used to promote sporting achievements across the school	PE board	£ 26.85	Creates a CTK sporting legacy. PE board is placed in the hall and is dedicated to celebrating sporting achievements	Continue with end of year awards next year.
	Board to commemorate the flag football reaching the National Finals	£40.00		
	Board to commemorate the Girls Football team reaching the National Finals			

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels.	The school have Purchased Get Set 4 PE for this academic year as it suits our school better. Get set 4 PE provides as a tool for helping to assess, provides lessons plans and track participation.	£660	Children are enjoying PE lessons. Quality first teaching through observations	Monitor impact of scheme at the end of the year Pupil Voice
To improve teaching and confidence of new staff in delivering dance lessons	As a school we have an outside provider delivering dance lessons one afternoon a week throughout the school year. Class teachers/support staff are to be	£2025	Feedback from new staff showed they feel more confident in delivering dance lessons. Positive feedback from children and parents.	Continue with external dance teacher to upskill staff

	present in these lessons and actively take part and learn/teach alongside our provider.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Further increase the offer of a wide range of activities within the school day to increase participation of pupils.				
Forest School – Outdoor Learning	Enrichment sessions offered to all children each half term. Target children to receive weekly sessions.		Children benefit from an enriched curriculum and from learning in the outdoor classroom.	Pupil Voice to evidence impact.
Provide high-quality coaching to support the development of key sports across the year.	Contact local clubs Coventry City Football Coventry Rugby Wasps Rugby		Pupils will have opportunities to be involved with local clubs and events.	

	Coventry Bears Rugby League Wasps Netball Events and community opportunities for the school to get involved.			
--	--	--	--	--

Created by:



YOUTH
SPORT
TRUST

Supported by:



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sports. Local Authority, Catholic Sport Association, and local primary school events.	Membership of the Coventry West School Games. . Membership of the Coventry Primary Schools Sports Association	£375 fee £25 fee	For a greater percentage of pupils to participate within the School Games competitions. School will aim to achieve 100% attendance within all Coventry Catholic sports events across the year.	Continue with contributions.
Facilitate access of sporting opportunities across the city.	<ul style="list-style-type: none"> - to provide the required transport to attend sporting events and swimming programme - Minibus hire - Lewis taxis 	£1498.00		Research the cost of leasing a minibus and paying for staff to take relevant qualification. Liaise with local primary school and secondary school to share transport where possible.
				Total spend: £ 14.348.07

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	