

Christ the King Catholic Primary School Assessment Overviews

Reading and GPS Assessment Expectations - measured against National Standards (see HCCMAC thresholds)						
	Nursery	Reception	Year 1	Year 2	Year 3 - 5	Year 6
Autumn Term 1		RBA completed	Teacher Assessed		PIXL Autumn Term Assessment Weekly spelling test	DFE Baseline Assessment Weekly spelling test
Autumn Term 2			Weekly spelling test	DFE Baseline Assessment Weekly spelling test	Weekly spelling test	DFE Assessment Weekly spelling test
Spring Term 1			PIXL Spring Term Assessment Weekly spelling test	Weekly spelling test	PIXL Spring Term Assessment Weekly spelling test	DFE Assessment Weekly spelling test
Spring Term 2			Weekly spelling test	DFE Assessment Weekly spelling test	Weekly spelling test	DFE Assessment Weekly spelling test
Summer Term 1			PIXL Summer Term Assessment QLA information shared with parents Weekly spelling test	Statutory DFE SATs Assessments Weekly spelling test	Weekly spelling test	Statutory DFE SATs Assessments Weekly spelling test
Summer Term 2			Weekly spelling test	Weekly spelling test	PIXL Summer Term Assessment QLA information shared with parents Weekly spelling test	Weekly spelling test

Writing Assessment Expectations

	Nursery	Reception	Year 1	Year 2	Year 3 - 5	Year 6
Autumn Term 1						
Autumn Term 2	Teacher Assessed – Moderation and Standardisation tasks completed in school	Teacher Assessed – Moderation and Standardisation tasks completed in school	Teacher Assessed – Moderation and Standardisation tasks completed in school NC Year Group expectation – spelling test (Baseline)	Teacher Assessed – Moderation and Standardisation tasks completed in school NC Year Group expectation – spelling test (Baseline)	Teacher Assessed – Moderation and Standardisation tasks completed in school NC Year Group expectation – spelling test (Baseline)	Teacher Assessed – Moderation and Standardisation tasks completed in school NC Year Group expectation – spelling test (Baseline)
Spring Term 1	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC
Spring Term 2	Teacher Assessed – Moderation completed in school	Teacher Assessed – Moderation completed in school	Teacher Assessed – Moderation completed in school	Teacher Assessed – Moderation completed in school	Teacher Assessed – Moderation completed in school	Teacher Assessed – Moderation completed in school
Summer Term 1	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC	Moderation completed across HCCMAC
Summer Term 2	Teacher Assessed – Moderation and Standardisation tasks completed in school	Moderation completed across HCCMAC Statutory Data Collection	Teacher Assessed – Moderation and Standardisation tasks completed in school NC Year Group expectation – spelling test.	Moderation completed across HCCMAC Statutory Data Collection NC Year Group expectation – spelling test (Baseline)	Teacher Assessed – Moderation and Standardisation tasks completed in school NC Year Group expectation – spelling test (Baseline)	Moderation completed across HCCMAC Statutory Data Collection NC Year Group expectation – spelling test (Baseline)

Phonics Assessment Expectations

	Nursery	Reception	Year 1	Year 2	Year 3
Autumn Term 1		Baseline – Phase 2	Baseline - DFE Past Phonics Screening completed	Baseline- DFE Past Phonics Screening completed for children who have not passed the phonic screening.	
Autumn Term 2		Children are secure on Phase 2	Children are secure on Phase 4 DFE Past Phonics Screening completed	Children are secure on Phase 2 – 6 DFE Past Phonics Screening completed	
Spring Term 1		Phase 3 – Target Unit 6 – j v w x Unit 7 – y z zz qu	Phase 5 – Target Unit 13 -‘wh’ and /f/ as ‘ph Unit 14 - ‘ay’ ‘a-e’ ‘eigh’ ‘ey’ ‘ei’ Unit 15 - ‘ea’ ‘e-e’ ‘ie’ ‘ey’ ‘y’ Unit 16 ‘ie’ ‘i-e’ ‘y’ ‘i’ Unit 17 - ‘ow’ ‘o-e’ ‘oa’ ‘o’ ‘oe’		
Spring Term 2		Phase 3 - Target Unit 8 – ch sh th ng Unit 9 – ai ee igh oa oo long and short	Phase 5 – Target Unit 18 – ‘ew’ ‘ue’ ‘u-e’ short /oo/ as ‘u’ and ‘oul’ Unit 19- ‘aw’ ‘au’ ‘al’ Unit 20 – ‘ir’ ‘er’ ‘ear’ DFE Past Phonics Screening completed		
Summer Term 1		Children are secure on Phase 3	Phase 5 – Target Unit 21 – ‘ou’ and /oi/ as ‘oy’ Unit 22 – ‘ere’ and ‘eer’ Unit 23 – ‘c’ ‘k’ ‘ck’ and ‘ch’		
Summer Term 2	End of unit assessment Unit 1 – s a t p i n	Children are secure on Phase 2 and 3 DFE Past Phonics Screening completed	DFE phonics test Children are secure on Phase 5		

Mathematics Assessment Expectations - measured against National Standards (see HCCMAC thresholds)

	Nursery	Reception	Year 1	Year 2	Year 3 - 5	Year 6
Autumn Term 1			Teacher Assessed	Weekly Mental / Arithmetic Assessment	PIXL Autumn Term Assessment MTC Baseline Weekly Mental / Arithmetic Assessment	DFE Baseline Assessment Weekly Mental / Arithmetic Assessment
Autumn Term 2				DFE Baseline Assessment Weekly Mental / Arithmetic Assessment	MTC results shared across HCMAC Weekly Mental / Arithmetic Assessment	DFE Assessment Weekly Mental / Arithmetic Assessment
Spring Term 1			PIXL Autumn Term Assessment Weekly Mental / Arithmetic Assessment	Weekly Mental / Arithmetic Assessment	PIXL Spring Term Assessment Weekly Mental / Arithmetic Assessment	DFE Assessment Weekly Mental / Arithmetic Assessment
Spring Term 2			Weekly Mental / Arithmetic Assessment	DFE Assessment Weekly Mental / Arithmetic Assessment	MTC results shared across HCMAC Weekly Mental / Arithmetic Assessment	DFE Assessment Weekly Mental / Arithmetic Assessment
Summer Term 1			PIXL Autumn Term Assessment QLA information shared with parents Weekly Mental / Arithmetic Assessment	Statutory DFE SATs Assessments Weekly Mental / Arithmetic Assessment	Statutory DFE MTC Assessment for Yr 4 Year 3 MTC results shared across HCMAC Weekly Mental / Arithmetic Assessment	Statutory DFE SATs Assessments Weekly Mental / Arithmetic Assessment
Summer Term 2			Weekly Mental / Arithmetic Assessment	Weekly Mental / Arithmetic Assessment	PIXL Summer Term Assessment QLA information shared with parents Weekly Mental / Arithmetic Assessment	Weekly Mental / Arithmetic Assessment

Religious Education Assessment Expectations 2022- 2023

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1		RE: Baptism	1B: Families and Celebrations		3A: Belonging – We gather as God’s family			
Autumn Term 2	NE: Baptism – My name				3B: Reconciliation			
Spring Term 1		RF: People who help us	1G: Forgiveness	2F: Special Celebrations		4E: Jesus: Light of the world and beloved Son	5E: Baptism	6E: Baptism & Confirmation: Celebrations of the Holy Spirit
Spring Term 2	NG: Lent	RG: Lent		2G: Lent		4G: Lent: Living as followers of Jesus today	5G: Lent 5H: Holy Week	6F: Lent
Summer Term 1								6G: Prayers in the life of the followers of Christ
Summer Term 2	NK: Special Celebrations		1M: Following Jesus Today	2L: The Mass	3J: The Eucharist is a thanksgiving to God	4K: Sharing in the Life of Christ: The Church as a community		

Science Assessment Expectations – measured against national curriculum standards

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1		Rising Stars end of unit: Living Things and their Habitats		Rising Stars end of unit: Living Things and their Habitats		Rising Stars end of unit: Living Things and their Habitats
Autumn Term 2	Rising Stars end of unit: Animals and Humans	Rising Stars end of unit: Animals including Humans	Rising Stars end of unit: Forces and magnets	Rising Stars end of unit: Animals including Humans	Rising Stars end of unit: Earth and Space	Rising Stars end of unit: Animals including Humans
Spring Term 1			Rising Stars end of unit: Rocks		Rising Stars end of unit: Forces	
Spring Term 2	Rising Stars end of unit: Plants	Rising Stars end of unit: Plants	Rising Stars end of unit: Animals including Humans	Rising Stars end of unit: Electricity	Rising Stars end of unit: Properties of Change and Materials	Rising Stars end of unit: Evolution and Inheritance
Summer Term 1			Rising Stars end of unit: Plants		Rising Stars end of unit: Living Things and their Habitats	Rising Stars end of unit: Light
Summer Term 2	Rising Stars end of unit: Everyday materials	Rising Stars end of unit: Uses of Everyday materials	Rising Stars end of unit: Light	Rising Stars end of unit: States of Matter Sound	Rising Stars end of unit: Animals including Humans	Rising Stars end of unit: Electricity

Physical Education Assessment Expectations – measured against national curriculum standards

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1	Fundamentals Unit 1	Fundamentals Unit 2	Fundamentals	Fundamentals	Handball Fundamentals Y3/4	Handball Fundamentals Y3/4	Netball Badminton Y5/6 Dance Performance	Netball Badminton Yr5/6 Dance Performance
Autumn Term 2	Introduction to PE Unit 1 Gymnastics Unit 1	Introduction to PE Unit 2	Target Games	Target Games	Netball Dodgeball Dance Performance	Basketball Hockey Dance Performance	Basketball Handball	Basketball OAA
Spring Term 1	Dance Unit 1	Ball Skills Unit 2 Dance Performance	Invasion Dance Performance	Invasion	Basketball Gymnastics	Gymnastics Dodgeball	Hockey Tag Rugby	Hockey Tag Rugby
Spring Term 2	Games Unit 1 Ball Skills Unit 1	Games Unit 1	Gymnastics	Gymnastics Dance Performance	Tennis Ball Skills Y3/4	Tennis Ball Skills Y3/4	Tennis OAA	Tennis Handball
Summer Term 1		Gymnastics Unit 2	Ball Skills	Ball Skills	Football Cricket	Football Cricket	Football Cricket	Football Cricket
Summer Term 2	Games Unit 2	Games Unit 2	Athletics	Athletics	Athletics Rounders	Athletics Rounders	Athletics Rounders	Athletics Rounders

History Assessment Expectations – measured against national curriculum standards

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1								
Autumn Term 2			KWL Grids at beginning and end of unit Assessment through enquiry questions linked to topic.					
Spring Term 1								
Spring Term 2			KWL Grids at beginning and end of unit Assessment through enquiry questions linked to topic.					
Summer Term 1								
Summer Term 2			KWL Grids at beginning and end of unit Assessment through enquiry questions linked to topic.					

Geography Assessment Expectations – measured against national curriculum standards								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1								
Autumn Term 2			Pupil Topic Marker completed at end of unit End of unit assessment measured against skills and progression tracker					
Spring Term 1								
Spring Term 2			Pupil Topic Marker completed at end of unit End of unit assessment measured against skills and progression tracker					
Summer Term 1								
Summer Term 2			Pupil Topic Marker completed at end of unit End of unit assessment measured against skills and progression tracker					

Art / Design Technology Assessment Expectations – measured against national curriculum standards

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1			Children use self-peer assessment to feedback on their work Pupils evaluate their work at the end of each topic.					
Autumn Term 2			Children use self-peer assessment to feedback on their work Pupils evaluate their work at the end of each topic.					
Spring Term 1			Children use self-peer assessment to feedback on their work Pupils evaluate their work at the end of each topic.					
Spring Term 2			Children use self-peer assessment to feedback on their work Pupils evaluate their work at the end of each topic.					
Summer Term 1			Children use self-peer assessment to feedback on their work Pupils evaluate their work at the end of each topic.					
Summer Term 2			Children use self-peer assessment to feedback on their work Pupils evaluate their work at the end of each topic.					

Music Assessment Expectations – measured against national curriculum standards

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1		Charanga – peer assessment	Charanga – peer assessment	Charanga – peer assessment	Charanga – peer assessment	Charanga – peer assessment		
Autumn Term 2		Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Steel Pans Performance for Parents	Steel Pans Performance for Parents
Spring Term 1		Charanga – peer assessment	Charanga – peer assessment	Charanga – peer assessment			Charanga – peer assessment	Charanga – peer assessment
Spring Term 2		Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Steel Pans Performance for Parents	Steel Pans Performance for Parents	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share
Summer Term 1		Charanga – peer assessment			Charanga – peer assessment	Charanga – peer assessment	Charanga – peer assessment	Charanga – peer assessment
Summer Term 2		Listen and Appraise Perform and Share	Musical Performance for Parents	Musical Performance for Parents	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share	Listen and Appraise Perform and Share

Computing Assessment Expectations – measured against national curriculum standards

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1			Computing Systems and Networks – Technology around us	Computing Systems and Networks – IT around us	Computing Systems and Networks – Connecting Computers	Computing Systems and Networks – The Internet	Computing Systems and Networks – Systems and searching	Computing Systems and Networks – Communication and Collaboration
Autumn Term 2			Creating Media – Digital Paining	Creating Media – Digital Photography	Creating Media – Stop Frame Animation	Creating Media – Audio Production	Creating Media – Video Production	Creating Media – Web page Creation
Spring Term 1			Programming A – Moving a robot	Programming A – Robot Algorithms	Programming A – Sequencing Sounds	Programming A – Repetition in Shapes	Programming A – Selection in Video Computing	Programming A – Variables in Game
Spring Term 2			Data and Information – Grouping Data	Data and Information – Pictograms	Data and Information – Branching Databases	Data and Information – Data Logging	Data and Information – Flay File Databases	Data and Information – Introduction to Spreadsheets
Summer Term 1			Creating Media - Digital Writing	Creating Media - Digital Music	Creating Media - Desktop Publishing	Creating Media - Photo Editing	Creating Media - Introduction to Vector diagrams	Creating Media - 3D Modelling
Summer Term 2			Programming B – Programming Animations	Programming B – Programming Quizzes	Programming B – Events and Actions into programs	Programming B – Repetition in games	Programming B – Selection in quizzes	Programming B – Sensing Movement

MFL Assessment Expectations – measured against national curriculum standards

Assessment Focus: speaking, listening, reading and writing in French .

End of unit tracking tool in Language Angels

- Below Expectation (0% - 25%)
- Towards Expectation (26% - 45%)
- Meeting Expectation (46% - 65%)
- Exceeding Expectation (66% - 85%)
- Mastery (86% - 100%)

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1					Phonetics Lesson1 (Core Vocabulary Unit) I'm Learning French (Early Language Unit)	Phonetics Lesson 2 (Core Vocabulary Unit) Presenting Myself (Intermediate Language Unit)	Phonetics Lesson 3 (Core Vocabulary Unit) Do you have a pet? (Intermediate Language Unit)	Phonetics Lesson 4 (Core Vocabulary Unit) At School (Progressive Language Unit)
Autumn Term 2					Seasons (Early Language Unit)	Family (Intermediate Language Unit)	What is the date? (Intermediate Language Unit)	Regular Verbs (Progressive Language Unit)
Spring Term 1					Musical Instruments (Early Language Unit)	Goldilocks or Tudors (Intermediate Language Unit)	The weather (Intermediate Language Unit)	The Weekend (Progressive Language Unit)
Spring Term 2					Fruits or Vegetables (Early Language Unit)	Habitats (Intermediate Language Unit)	Habitats or Romans (Intermediate Language Unit)	World War II, Habitats or Planets (Progressive Language Unit)
Summer Term 1					Ice Creams (Early Language Unit)	Classroom (Intermediate Language Unit)	Olympics (Intermediate Language Unit)	The Vikings (Progressive Language Unit)
Summer Term 2					Little Red Riding Hood or Ancient Britain (Early Language Unit)	My Home (Intermediate Language Unit)	Clothes (Intermediate Language Unit)	Me in the World (Progressive Language Unit)