



Welcome to

Christ the King

Catholic Primary School

Learning, Growing, Praying Together with Christ our King





Mission



Christ the King Catholic Primary School provides an excellent, Christ centred education through inspirational teaching and empowerment of all pupils to reach their full potential spiritually, intellectually, physically, socially and morally, in a happy, caring, stimulating environment promoting self-esteem and confidence.


School website

Please click on the title heading of each page which will link you to more information on the school website



Christ the King Catholic Primary School Rationale behind the Mission Statement



Mission	Rationale
Christ the King Catholic school provides an excellent, Christ-centred education	Our skilled teachers and support staff live out their vocation to serve and teach children at Christ the King Catholic Primary School with Christ at the centre of their daily lives.
through inspirational teaching	All staff are committed to providing engaging lessons that develop and deepen children's knowledge and skills and capture our children's imagination and foster a love a learning.
and empowerment of all pupils to reach their full potential spiritually,	We are a Catholic school for all, and we welcome pupils from each and every diverse background , faith and culture into the Christ the King family.
intellectually,	We foster our pupils gifts and talents so they are equipped with skills and knowledge to respond to God's calling. We provide multiple extracurricular opportunities for the children in our care to expand their lived experiences to develop cultural capital experiences for all.
physically,	We build on the children's strengths and interests and encourage them to achieve a happy and healthy life.
socially	We give the children skills and abilities that will enable them to be strong, supportive, empathetic and respectful individuals.
and morally,	We value human dignity and recognise every child as a unique individual made in the image of God.
in a happy, caring, stimulating environment	We care deeply for each member of our school, parish and wider community feel privileged to be part of the wider Christ the King family. We are committed to creating and maintaining a stimulating and positive environment for our pupils, where everyone feels welcome.
promoting self-esteem and confidence	We encourage all children to be the very best version of themselves, in order to carry themselves forward into their future as independent individuals.





School Moto

Learning, growing,
praying together with Christ
our King



Contacts

CHRIST THE KING CATHOLIC PRIMARY SCHOOL

Scots Lane
Coundon
COVENTRY
CV6 2DJ

Telephone: (024) 7633 5790

Email: parentlink@ctk.coventry.sch.uk or admin@ctk.coventry.sch.uk

Web site : <https://www.ctk.hccmac.co.uk/>

Chair of Governors : Ms C Hackett

Headteacher: Miss J Riach

Deputy Head : Mrs G Ball

Key Information

Academy Trust

Holy Cross Catholic Mufti Academy Company
(HCCMAC)

Age Range

Nursery: 3 - 4 years
KS1/ KS2: 4 - 11 years

Number on Roll

Nursery: 52 [26 morning and 26 afternoon
including x16 30 hour places]

Admission Limit

60

Two sites - one school



Nursery and KS1 are situated at
Westhill Road site (WHR)



KS2 is situated at
Scots Lane site (SL)



Nursery Timings

Christ the King Catholic Primary School Daily Timetable

Westhill Road Site (Nursery entrance via Hollyfast Road)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Nursery gates open, Registration and Key Group Activities begin				
10:30	Snack Time including Milk for all pupils				
11:30	Home Time for AM pupils				
11:30	Lunch Time for 30-hour pupils				
12:30	Nursery gates open, Registration and Key Group Activities begin				
02:30	Collection available for 30 hour pupils & Snack Time including Milk for all pupils				
03:30	Home time for PM pupils and 30-hour pupils				

KS1 Timings (WHR)

Christ the King Catholic Primary School

Daily Timetable

Westhill Road Site (Reception, Yr1 & 2)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	School gates open – Staff members welcome children into school from 8:35am				
08:45	Official start of the school day - School gates and classroom doors closed				
10:40	Key Stage One Break Time – Fruit available for pupils				
11:00	Morning lessons continue				
12:00	Lunch Time for all pupils				
01:00	Afternoon lessons begin				
03:15	Home time for Reception, Year 1 and Year 2 pupils- gates onto the playground open at 3:05pm				

KS2 Timings (SL)

Christ the King Catholic Primary School

Daily Timetable

Scots Lane Road Site (Yr 3, 4, 5 & 6)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	School gates open – Staff members welcome children into school from 8:35am				
08:50	Official start of the school day - School gates and classroom doors closed				
10:40	Key Stage Two Break Time – pupils to bring in their own fruit				
11:00	Morning lessons continue				
12:00	Lunch Time for all pupils				
01:00	Afternoon lessons begin				
03:30	Home time - gates onto the playground open at 3:20pm				

About us

Christ the King Catholic Primary School aims to develop and extend every pupil to enable them to achieve their full potential, irrespective of academic ability or social background.

A mark of our success in this endeavour is evidenced by the consistently excellent academic progress achieved by our pupils. Outside of the classroom, similarly impressive results are achieved on the sports field and in the arts.

Pupils at Christ the King learn the academic and social skills required to take them forward in a caring atmosphere, with a love of their faith and with an understanding of the world of which they are citizens.

Our curriculum not only meets National Curriculum requirements, it also encompasses the widest range of concepts, attitudes, skills, responsibilities and cross-curricular issues, all of which are relevant to a pupil's life in its widest perspective. The school offers a wide range of sporting and artistic activities to complement the core academic subjects of the National Curriculum.

About us

Our school offers all-through primary education for 420 pupils, complemented by 52 nursery places.

The diverse backgrounds represented by our pupils and staff contribute to a rich learning environment where the communication of knowledge is informed by professional expertise and personal experience, whilst a differentiated teaching programme delivers the curriculum at the rate appropriate to the individual child.

About us

We are committed to:

- Ensuring that the Catholic ethos permeates across the whole of school life and beyond into the community to enable the children to participate fully in the life of the Catholic Church.
- The communication of knowledge in an active and caring learning environment involving staff with passion for stimulating the young enquiring mind.
- Preparing our pupils to meet the challenges and opportunities of later adult life with an appreciation of the inter-dependence of individuals, groups, nations and cultures

We value:

- Effort, creativity directed towards the attainment of skills and knowledge.
- Initiative, ambition for excellence, progress and success judged against capability.
- Openness within a caring and supportive learning environment.
- Inclusiveness, which enables all pupils and staff to achieve their full potential.

We believe that successful education is a wholesome partnership between staff, pupils, parents and the community. Our school is built upon this foundation, and in these presentation you will find the information you need to help you get the best from this partnership.

Aims and Objectives

- To give religious instruction, teach about the love of God and ensure that the Catholic ethos permeates every area of school life.
- To foster the spiritual growth of the pupils, both in their own faith and that of others.
- To instil in pupils an appreciation of religious and moral values which will bring them to an understanding that all are equally deserving of human dignity regardless of creed, race or colour.
- To help pupils develop lively and enquiring minds, independence, autonomy, a sense of justice and a willingness to take responsibility for their actions.
- To promote the intellectual, creative, aesthetic, social and physical skills of the pupils.
- To recognise the unique nature of the individual whilst encouraging personal and social development.

Aims and Objectives

- To provide a curriculum which contains a wide range of knowledge, concepts, attitudes, skills and understanding and which satisfies National Curriculum requirements including cross curricular issues such as health, environment and citizenship, whilst being relevant to the pupil's life in its widest perspective.
- To provide teaching which matches the ability of the pupils by means of a differentiated curriculum. Recognise and cater for those children with SEN promoting and developing the principle of equality of opportunity.
- To create a happy working atmosphere which facilitates progress and an environment which reflects beauty, warmth and welcome to all it has contact with.
- To lay the foundations to prepare pupils for the world in which they live, and for the opportunities, responsibilities and experiences of adult life and to realise how inter-dependent we are as individuals, groups and nations.
- To take our place as part of a living and worshiping community and to prepare the children to become fully participant in the life of the Catholic Church.

Christ the King Catholic Primary School

Every child and adult in school is placed in one of four House Groups when they become part of the Christ the King family.

The houses are named after Our Lady, Mary, the Mother of Jesus.

Name of House	Feast Day	Name of staff members class
Our Lady of Fatima	13 th May	Class N, 4, 8, 12
Our Lady of Knock	17 th August	Class 1, 5, 9, 13
Our Lady of Lourdes	11 th February	Class 2, 6, 10, 14
Our Lady of Walsingham	24 th September	Class 3, 7, 11, Mrs Hagyard & Mr Hadlum

Children earn house points which lead to individual rewards for children and also group rewards for each house. The children can receive house points for lots of different things such as good behaviour, using their manners, being polite and helpful, producing excellent work, contributing to class discussions, following the school rules and being positive role models around school.

When a child receives a house point, they record it in their classrooms. Each week, a team of Year 6 pupils count the house points and the results are announced in Friday's Assembly.

At the beginning of each school year, pupils write their own prayer for Our Lady, focusing on their House group. Children also research facts about Our Lady's feast day.

Each house is led by two Year 6 pupils who are voted for by all the children in that house group. The pupils are expected to be role models for all the children in their team.

Lenten Charities and Sports day are also both organised in house groups.



Admission policy

Pastoral Care and Discipline

The school aims to create a happy working atmosphere in which all children are able to make the best progress they can. The pastoral care of the pupils is the responsibility of the Governing Body, delegated to the Head Teacher and staff and supported by the parish clergy. Discipline, therefore, is along Christian lines, its purpose to lead children to an understanding of the need to respect themselves and others.

For good work, effort, honesty, helpfulness, success, courage and other qualities, children are praised and rewarded in a number of ways. For unacceptable behaviour, pupils are dealt with accordingly in line with the school's behaviour policy.

Occasionally, due to a pupil's behaviour they may have to be excluded from school for a fixed period. Parents are always informed in writing; this action is reported to the Chair of Governors and the Director of Education. A parent may appeal against the exclusion of their child.

Children are adequately supervised at all times during the school day, including morning and lunch time breaks. Risk Assessments are completed for all activities, both in and out of school.

Equipment is regularly safety checked and all materials introduced into school comply with safety standards. A fire drill is held at least once each term.

Safeguarding

We are committed to our duty to safeguard and promote the welfare of our pupils by creating and maintaining a safe learning environment for children and young people and identifying where there are child welfare concerns and taking action to address them, in partnership with other organisations where appropriate.

We are committed to the development and maintenance of policies that promote the welfare of all children, undertaking this with particular sensitivity to needs arising from pupil's gender, race, religion, language or disability.

All staff and governors are familiar with the school's safeguarding and child protection procedures and protocols for promoting and safeguarding the welfare of children, and follow the guidelines laid down by Coventry Local Safeguarding Children Board (LSCB).

All staff, governors and volunteers know the school's policies and procedures and whom to contact within the school to express concerns about a child's welfare.

All staff are aware of their responsibilities and are alert to the signs of abuse, understand what is meant by child protection and are aware of the different ways in which children can be harmed, including by other children i.e. bullying, discriminatory behaviour.

The school has a designated Safeguarding Leader. The school's policy on safeguarding is reviewed annually and updated as appropriate.



**Safeguarding Team &
up to date information**



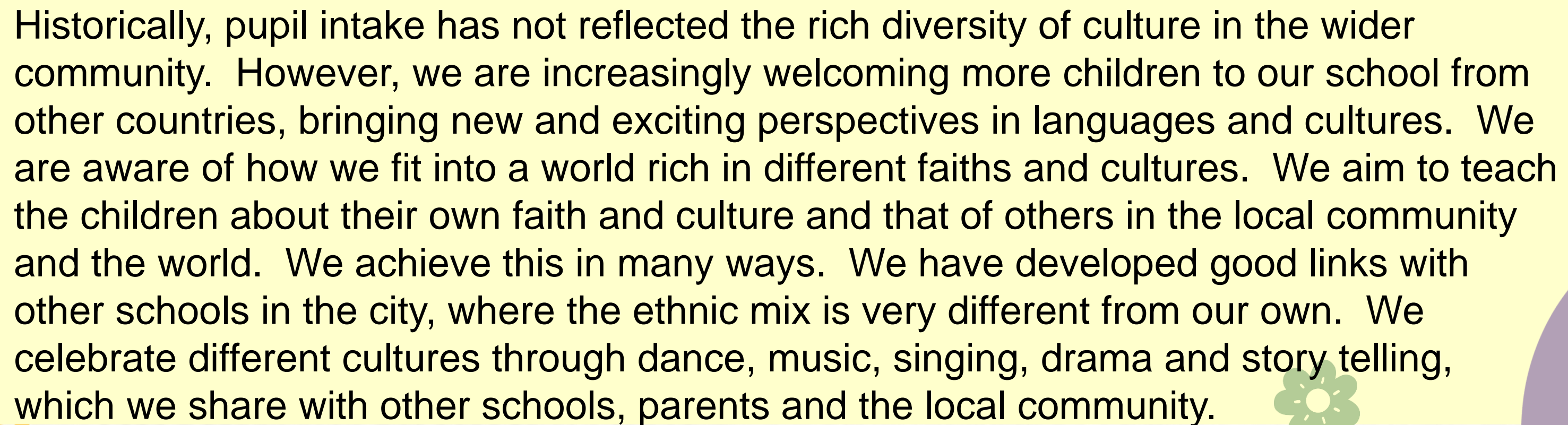
Community Cohesion

The leadership of the school including governors and staff ensure that we are striving for community cohesion within the school community. We do this through acknowledging and respecting the diversity of the world in which we live. We plan curriculum activities to:

Meet needs of all pupils, regardless of their race, creed or colour.

Learn about and understand the differences in faith and culture throughout the world.

Encourage participation in the local and wider community.



Historically, pupil intake has not reflected the rich diversity of culture in the wider community. However, we are increasingly welcoming more children to our school from other countries, bringing new and exciting perspectives in languages and cultures. We are aware of how we fit into a world rich in different faiths and cultures. We aim to teach the children about their own faith and culture and that of others in the local community and the world. We achieve this in many ways. We have developed good links with other schools in the city, where the ethnic mix is very different from our own. We celebrate different cultures through dance, music, singing, drama and story telling, which we share with other schools, parents and the local community.

Sustainable School

We aim to provide a curriculum which helps pupils to:

- i) Understand the impact we have on the planet.
- ii) See our school as a model of good practice, as a place where sustainable living and working is demonstrated to young people and the local community.

We are a registered 'Eco School', which is a national programme through which we are able to analyse our sustainability. Eco schools criteria match closely to the national framework for sustainable schools.

Pupil involvement is a key part of the Eco-Schools programme. Having pupils engaged in the whole process, including monitoring, action planning and decision making, leads to genuine ownership of the programme and an increase in their sense of responsibility for the school environment and local area.

By following the programme we intend to become a more stimulating place in which to learn, whilst reducing the environmental impact of our school on the community. It is rooted in a genuine desire to help children become more effective citizens by encouraging them to take responsibility for the future of their own environment.

Attendance and Unauthorised Absence

Parents are required to notify the school regarding absences. If notification is not received, the absence is recorded as unauthorised. The school actively discourages absence due to holidays and all holidays are recorded as unauthorised, after parents have been notified.

Accessibility

Christ the King Catholic Primary School regards itself as an inclusive school and therefore welcomes children with disabilities. We work with a number of agencies to ensure all staff have regular training and support.

At the Scots Lane site, there is a disabled toilet, and a stair lift giving access to the hall, and all entrance/exit doors are wide enough for wheelchair access via small ramps.

Children with disabilities are encouraged to participate in all areas of the curriculum, and when possible there are opportunities to join in with extra curricular activities.

Pupils with Special Educational Needs

The school recognises that all children are unique and have the right to a broad, balanced curriculum, relevant and differentiated which demonstrates progression and coherence. At Christ the King we ensure that each child receives the necessary support to help him/her to reach their full potential.

Procedures are followed for the identification, assessment and provision of Special Educational Needs in accordance with the Code of Practice. Class teachers maintain responsibility for pupils in their class with Special Needs and there is regular consultation with the Special Needs Co-ordinator.

The school seeks advice and support from a number of specialist agencies. Differentiated work across the curriculum, together with programmes of support, is given to pupils when required. Regular meetings are arranged between the class teacher and parents.

Early Years Foundation Stage (EYFS)

The school follows the Early Years Foundation Stage (EYFS) Statutory framework. It gives children a broad range of knowledge and skills that provide the right foundation for becoming independent learners and thinkers, which is vital for future progress through school and life.

The curriculum is developed and achieved, both indoors and outside, through meaningful and well-structured opportunities for play and exploration, creative and critical thinking and being active.

For more information please visit the school website by [clicking here](#)

Religious Education

As a Voluntary Aided Catholic School the religious ethos is to be found across the whole curriculum. It goes beyond the RE lessons, where we aim to create an atmosphere inspired by the Gospel teachings - God is at the heart of all that we do.

The school follows an RE programme which is endorsed by Diocesan guidelines.

Parental involvement is always of the utmost importance and in particular, when the children are preparing for the sacraments. It is hoped that this preparation will strengthen existing strong home/school/parish links.

Children and staff meet together, regularly, for classroom prayers, school assemblies, retreat days and to worship at Mass. We encourage parents to attend assemblies and school Masses when possible. Two or three year groups attend Tuesday Mass each week with the parishioners where they prepare the introduction to the Mass, readings and bidding prayers. Some children altar serve and all children join in with the singing. All of the children attend Mass on Holy Days throughout the year. Children are also encouraged to attend the 9am Mass on Sundays, where they sing, altar serve and read. The younger children are invited to attend the Children's Liturgy. We get regular support from the Priests and Deacons of the Parish, especially with Sacramental preparation.

Religious Education

Year 5 children participate in a two day residential visit to Alton Castle, the diocesan retreat centre. This greatly enhances RE and the social, moral and cultural development of the children.

The aim of the school is the Christian growth of the children, not only in their own faith, but also in their growing awareness of being a Christian in a multi-faith society. It is difficult therefore to envisage a situation where withdrawal of children would be advisable, since we feel it is impossible to separate RE and its wider participating factors from the general religious and Catholic ethos of the school.

The school has a well-established house system. There are four Houses:



Our Lady of Fatima



Our Lady of Lourdes



Our Lady of Walsingham



Our Lady of Knock

Religious Education / Catholic Life

House points are awarded on a variety of occasions and the children meet together in their House for different events as well as to discuss their achievements.

There is a Chaplaincy Team, which is made up of two representatives from each class in KS2. Meetings are held once a month, when various ideas and suggestions are discussed, considered and implemented regarding possible developments to the liturgical life of the school, from the children's point of view.



Our Lady of Fatima



Our Lady of Lourdes



Our Lady of Walsingham



Our Lady of Knock

School Life

To find out more about daily school life at Christ the King Catholic Primary School please visit the children's year group pages and class gallery pages on the school website as well as following us on X (formally known as Twitter)

[Year Group Pages](#)

[Follow us on X](#)

English

All curriculum areas depend upon the appropriate use of the English language for the effective communication of principles and ideas. The essential skills of listening, speaking, reading and writing are taught to enable children to communicate facts, opinions, ideas and messages, clearly, fluently and confidently.

As children progress through the school, they are taught spelling, grammar, punctuation and comprehension. A positive attitude towards handwriting is promoted to help children with their presentation.

Reading is considered to be extremely important and great emphasis is placed on its teaching, throughout the school. All reading books are levelled in accordance with the National Book Band System to ensure continuity and progression. Phonics is taught following the Anima Phonics Programme. Children are also encouraged to use the well stocked libraries, thus giving them plenty of opportunity to read for pleasure and enjoyment as well as continuing to develop their reading skills as appropriate.



Mathematics

Within the scope of the National Curriculum, we encourage each child to achieve an overall understanding of mathematics and how this is applied to everyday experiences. We aim to develop a sound knowledge of all mathematical concepts, basic computational and problem solving skills, relative to the children's age and ability.

We integrate fluency, reasoning and problem solving throughout lessons to enable children to achieve their age related expectations or beyond.

Mathematics is an interconnected subject in which pupils need to be able to move fluently between representations of mathematical ideas. We follow the PowerMaths programme of study which is organised into distinct domains. Pupils make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems. Pupils also apply their mathematical knowledge to science and other subjects.

Science

It is good practice to make learning relevant to the lives of children. Using this as a starting point, pupils explore the world in which they live. We nurture an enquiring mind about the world around them. Children are encouraged to understand how science can be used to explain what is occurring, predict how things will behave and analyse causes.

We aim to ensure that all pupils:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.
- Develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them
- Are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.

The school has developed links with local industry to enhance the children's learning of science. They have opportunities to go on school trips and various visitors are invited into school to share their specialist knowledge with the children.

Computing

The school is well equipped with an up-to-date networked computing facility, providing classroom level access to a range of word processing, spreadsheet, graphics and database software packages. Children are taught, according to their age and ability, to save, retrieve and modify information in words, pictures and sound and how to organise and present their ideas using ICT. Controlled and supervised access to the Internet and the worldwide web supports pupils' learning in all areas of the curriculum and helps to develop their communication skills.

Each site has a range of computers, laptops and chrome books in classrooms and around the school. Pupils also have access to iPads on both sites. All classrooms have interactive whiteboards installed.

Children with special needs are allocated specialist equipment, provided by the Special Needs and ICT Advisory Service, when deemed necessary.

PE and Games

Sport plays an important part in the life of the school and there are good facilities for a range of games. Apart from personal enjoyment and physical development, sport is valuable because it provides an opportunity for children to develop self-discipline and reliability and to recognise the need to work as part of a team. While children naturally enjoy the achievement of success on the field, more importantly they are expected to accept failure with cheerful dignity.

All children are given the opportunity to develop gymnastic skills and use a variety of apparatus.

Boys and girls are coached in the following skills:

Cricket

Netball

Rounders

Tennis

Athletics

Football

Swimming

Rugby

Gaelic

Dance

Children in KS2 take part in athletics training, sprint, relay, throwing, high jump and long jump.

All children are expected to achieve their 25 metre swimming badge before leaving school. Swimming lessons take place in Year 5. Top up swimming lessons will be provided for those children who have not achieved the expected level.

PE and Games

The school participates in a number of sporting events throughout the year which include:

Football - league, cup and associated competitions (boys/girls)

- Hi-5 Netball - league, cup and rally o Catholic Schools' Athletics - field and track events
- Cross country team and relay
- Soft ball competition (cricket)
- Basketball
- Hockey – Tournament
- Swimming Gala
- Gaelic Football – Tournament
- Tag Rugby
- Sports Hall Athletics
- Tennis – Tournament

Throughout the year, classes participate in dance activities, provided by a peripatetic dance teacher and regularly perform for parents. Children also have the opportunity to be coached in Rugby, Football, Cricket, Tennis and Multi-Sports.

PE and Games

Facilities

Both sites are well equipped for gymnastics. At the Scots Lane site there are large playing fields incorporating two football pitches, as well as two playgrounds, with a court marked out for netball and basketball. The school also uses Warwick University for high jump and long jump training for children in KS2.


An impressive display of the many sporting and academic trophies and awards, which have been received by individuals or teams, who have attended and represented the school on various occasions



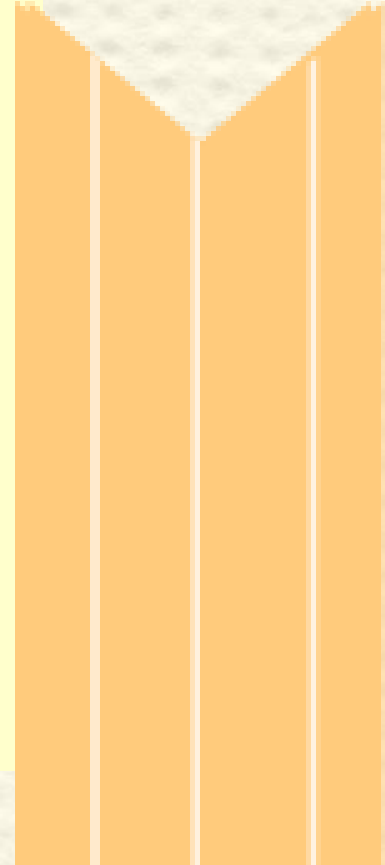

History



We want to teach our children to understand our past so that we can make thoughtful observations and judgements about it. Therefore, we believe that by learning about the footprints of the past, we can better understand the world we live in today and make informed decisions about the footprints we may leave in the future.



We aim to help children gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; and between short- and long-term timescales.



Geography

Through the teaching of Geography, we foster the children's interest in their own surroundings, the wider environment and the effect on peoples' lives, by means of topic work in KS1. The children study their local environment, the British Isles and the wider world.

As progression is made into KS2, we aim to develop children's understanding of maps and other geographical skills. Various regions are studied, where the children learn to investigate the human and physical processes which have shaped the world and its people.

As part of their study, it is usual for pupils in Year 6 to participate in a Residential visit to the Outdoor Education Centre, Plas Dol-y-Moch in North Wales, where they gain further understanding of practical geography and how this environment differs from the city in which they live.



Art and Design

Art and Design stimulates creativity and imagination and children are encouraged to express their thoughts and feelings through a variety of media. They experiment with and use: colour, form, texture, pattern and different materials and processes to communicate what they see and think.

Activities throughout both Key Stages include:

painting

collage

printmaking

textiles

developing an awareness of famous artists/designers and their work developing an appreciation and evaluation of their own and each other's work.


looking at traditions from other cultures and how these have affected the art and crafts produced by them.

Artists in residence work with the children throughout the year, developing artistic skills, using a range of techniques and materials.



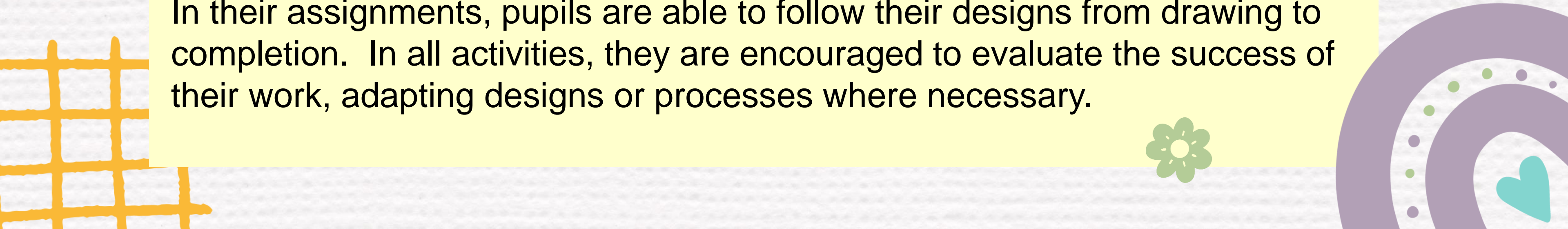
Design Technology

Design and Technology prepares the children for the place they will have to take within a world of rapidly changing technology. They learn to think creatively, as individuals and as part of a group. We give them opportunities to design, make and evaluate work effectively. Pupils become problem solvers and develop an awareness of the needs and expectations of society.



Activities comprise of focused and practical tasks, where techniques and skills are developed as the children design and make products using a range of materials. These include food, electrical and mechanical components, as well as stiff and flexible sheet materials.

In their assignments, pupils are able to follow their designs from drawing to completion. In all activities, they are encouraged to evaluate the success of their work, adapting designs or processes where necessary.



Music

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Modern Foreign Languages

It is our aim at Christ The King Catholic Primary School to foster in our children a lifelong love of language. We hope to lay early foundations for further language study and interesting future job possibilities. Our focus is to develop children's speaking, listening, reading and writing skills and activities to explore intercultural understanding and language knowledge. This is done in many ways including the use of an entertaining interactive French scheme from 'Language Angels'.

Relationships and Sex Education (RSHE)

As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

After researching various programmes that are available, Holy Cross Catholic MAC decided to adopt **Life to the Full** by Ten Ten Resources. Ten Ten is an award-winning Catholic educational organisation that is well-respected and very experienced in this field of work.

Personal, Social & Health Education

(PSHE)

At our school, we deliver a PSHE curriculum alongside our RSHE curriculum which is accessible to all that will maximise the outcomes for every child so that they are equipped to lead a successful life within, and beyond, Christ the King Catholic Primary School.


We provide our children with opportunities to learn about the world around them, including British Values as well as rights and responsibilities. We want to equip our children with the knowledge and skills to appreciate what it means to be a member of a diverse society. Our children are also encouraged to develop their sense of self-worth by playing a positive role in contributing to school life, the Parish and the wider community.



Homework


All children throughout the school are encouraged to take reading books and library books home, and parents are asked to listen to and read with their children on a **daily** basis.

Children are also asked to complete weekly spelling tasks linked to their spelling lessons or weekly phonics focus.



Reception and KS1 pupils are also set weekly Maths tasks linked to their learning in class on Doodle Maths

Ks2 pupils are set weekly Maths tasks linked to their learning in class on Maths Flex.



Assessment

Assessment tasks are built into the schemes of work in all areas of the curriculum. These are carried out at appropriate times throughout the school year.

Spelling and mental arithmetic tests take place weekly.

All children at the end of KS1 and KS2 are assessed, using a combination of Teacher Assessment and National Curriculum Tests, in English and Mathematics.

Other year groups are assessed at the end of each term in English and Mathematics using PiXL tests which are aimed at end of year expectations.

Consultation with parents

It is our aim to keep parents fully informed about the work of the school and the progress of their children. We write to parents regularly with information about future school PTA events and activities. [A newsletter is also published weekly.](#)

Parents are encouraged to make an appointment to see their child's teacher if they are concerned about the progress or welfare of their child, or if they require additional information.

There are regular occasions when parents are invited into school to discuss their child's progress with staff. These take place:

- 1) Early in the Autumn Term, to enable parents to meet their child's new teacher, so that information can be exchanged
- 2) At the end of the Autumn term, when there is an Open Evening for parents to discuss their child's progress as well as a progress report which is sent home.
- 3) At the end of the Spring Term, when there is an Open Evening for parents to discuss their child's progress as well as a progress report which is sent home.
- 4) Towards the end of the Summer Term, written reports are sent home and parents are invited to discuss this report if they so wish.

In KS2, various other meetings are held throughout the year for preparation of the Sacraments of Reconciliation, Holy Communion and Confirmation.

Welcome evenings for parents of children starting in Nursery and Reception are held in June/July, prior to admission in September. This is an opportunity for parents to meet teachers, gain first-hand experience of the school environment and to discuss aspects of the curriculum and organisation of the school.

Parents are also invited to complete surveys, giving their views of the school, including any suggestions they may have for improvement.

Parents who wish to see the Head Teacher are always welcome, although it is advisable to make an appointment.



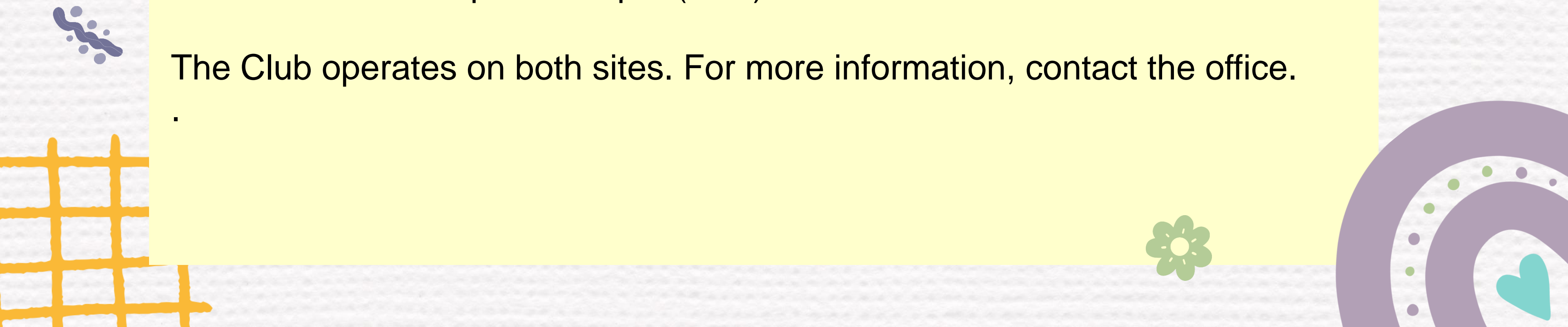
Before & After School Club

This Club is open on a daily basis, before and after school.

HOURS:

Before school: 7.40am - 8.40am (EYFS/KS1)
7.40am - 8.30am (KS2)

After school: 3.15pm - 5.20pm (EYFS/KS1)
3.30pm - 5.20pm (KS2)



The Club operates on both sites. For more information, contact the office.



Parent/ Volunteer Helpers



Parents/carers and grandparents are encouraged to help in school in any way that they can, as we believe that they bring very welcome support and expertise.

We are always grateful for any help, whether on a regular or occasional basis. Typical activities can include listening to children read, helping with written work and working on computers, cooking, craft and sewing, or talking to children about their life experiences. There may also be some occasions when extra adults are required to accompany children on school trips.

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Health / Medicines

One of our prime concerns is the health and welfare of pupils in our care. Problems with health or welfare can dramatically affect a child's ability to learn and thrive in the school environment. To this end, it is vital that all identified health needs are discussed with either the class teacher, SENCO or Head Teacher, before starting school, so that any necessary provisions can be arranged and be in place ready for the child's admission, e.g. any allergy, which may require medication/intervention.


The school has several qualified First Aiders. In the case of incidents requiring more than minor first aid, parents/guardians or carers are notified immediately and children maybe referred to hospital, depending on the severity of the illness/injury. Any administration of medicines during school time will be carried out as per the school policy, which is available on request.

Children who are asthmatic are allowed to keep their inhaler in their possession, or are supervised by an adult, dependant on their age and ability.

Routine Vision and Hearing tests are carried out for Reception children. The NCMP (National Child Measurement Programme) will also be carried out in Reception and Year 6. Parents are always informed before any health screening takes place.

Parents/guardians or carers may request a consultation about health/welfare of their child at any time with a member of the school staff or the school nursing service.

School records are regularly updated, as it is vital that the school has sufficient contact details for parents/guardians or carers in the case of an emergency.



Lunchtime Arrangements

All children in Reception, Year 1 and Year 2 are entitled to free school meals.

Children in KS2 can purchase a school meal, which must be paid for via Arbor.

Alternatively, those children who do not require a meal provided by the school, must bring in a packed lunch from home in a suitable container, secure and clearly marked with the child's name. We encourage parents to provide a healthy lunchbox.

A week's notice must be given for a child to change from school meals to packed lunches, or from packed lunches to school meals.

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Charging and Remissions Policy

The school's Governors are conscious of the valuable contribution which can be made to children's education by educational activities beyond the school and beyond the day to day curriculum.

They are required by law to state the circumstances in which they will make charges for such activities and to say when they will exempt particular individuals from those charges.

However, it is recognised that many activities would be put in jeopardy by a shortage of funds unless supported by voluntary financial contributions from parents and by funds raised through the efforts of the school.

School Uniform


Christ the King Catholic Primary School pupils wear their uniform with pride. Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.

We have school uniform and we encourage all our children to wear their uniform smartly. All items of uniform must be labelled. It consists of the following:

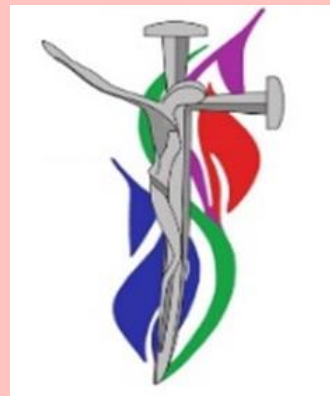
We require that our pupils wear their PE kit to school on the day of their lesson. They need an appropriately labelled PE kit consisting of the following:

- sports trainers
- black pumps
- white socks
- Navy T-shirt with the school logo
- Plain black/blue shorts not cycling shorts
- (KS2- Year 3 - 6) Navy tracksuit with or without the school logo (not compulsory) for outdoor games in cold weather.

Christ  the King Catholic

Primary School 

 Learning, Growing, Praying Together with Christ our King



If you have any questions
please do not hesitate to contact us 

