



Learning, growing, praying together with Christ our King

Who's who?

Class 3

Class 4



Miss Lawlor

Miss Sidwell





Mrs Murphy

Mrs Newsome



School Tunings

- The gates to both playgrounds (WHR and SL site) will be opened at 8:30 and doors to the buildings will be opened at 8:35 at both sites.
- The school day will start at 8:45 at Westhill Road, any child who arrives on site after this time will receive a late mark in the register. An adult needs to sign the child into school on the inventory system
- The school day will start at 8:50 at Scots Lane, any child who arrives on site after this time will receive a late mark in the register. An adult needs to sign the child into school on the inventory system
- The school day will finish at WHR at 3:15 and at Scots Lane at 3:30.

WHR site – Parents are permitted onto the playground and are responsible for the behaviour of their child until they enter school.

SL – Parents are not permitted onto the playground before the start of the school day.

All parents are permitted onto the playground at home time.

Our School Rules



Christ the King
Our 3 School Rules
RSR





Ready



Safe



Respectful

The Classicolons

Class 3



Class 4



Class Timetouse

Start Time 8.45am	Session 1 8.45-9.15am	Session 2 9.15-10.35am		Break	Session 3 11-12pm	Lunch 12.00 noon	Session 4 1-1.20pm	Session 1.20-2.20p		Session 6 2.20-3.15pm	
Mon	Mission Assembly/		English		Maths		Phonics 20mins	Music	Scienc 55 min		
Tues	Early morning work/ Mass	English			Maths		Phonics 20mins	RE 60 mins		Science 55 mins	
Wed	Hymn Practice	English			Maths		Phonics 20mins	RE PE 60 mins 55 mins		55 mins	Finish Time
Thurs	Early morning work	English			Maths		Phonics 20mins	History/Geography lesson			
Fri	Celebration Assembly	Spelling Test	English		Maths		Phonics 20mins	Art 45 mins	RE 45 mins	Computing/ Library	



All year round

Summer Term – October Half term break.

- Plain white shirt/blouse and school tie.
- Nursery Children School jumper/cardigan with the school logo
- A charcoal grey/black trousers or skirt. All of which must be no shorter than just above the knee
- A pair of grey/white socks or navy blue/ grey tights.
- A pair of sensible black leather school shoes, NOT boots, shoes with heels or trainers
- Girls who, for reasons linked to their faith, wish to wear a headscarf may wear a plain white scarf arranged in a simple style.
 The face must not be covered.

- A white polo shirt with/ without the school logo.
- Shorts for both girls and boys during the summer months, which must be no shorter than just above the knee.
- A blue and white checked (all over) dress/ playsuit which must be no shorter than just above the knee.



Playsuit for girls which has an all over checked pattern.



Wednesday

PE kits to be worn to school on PE day.





- CTK logo PE T-Shirt
 Navy or Black tracksuit (with or without the school logo)
 Navy or black shorts (not cycling shorts)
 Sports trainers (not fashion trainers, e.g. converse/vans)

School Expectations

 Children are to bring in their own pencil case including pencil, crayons, felt tips and a glue stick

 Water bottles are to be brought into school each day and a healthy snack such as fresh fruit can be provided by parents for morning break but free fruit is provided for all children.

 Collection at home time- please complete the 'Collection Arrangement sheet'.





Christ the King Catholic Primary School

Weekly Homework Planner Year 1



Reading

- Children are expected to read to an adult at home four times a week.
- An adult is to sign the child's reading diary each evening that they have read.
- The children are to bring their reading diary and reading scheme book into school every day.

Spellings

- Our spellings will be aligned with our new phonics scheme and focus on the sound the children will be learning that week.
- Children will be tested every Friday

Phonics

Some children will be sent home with a Phonics activity worksheet focusing on the Phonics Sound taught each week.

This is an optional task to complete at home and is not required to be returned.

Maths

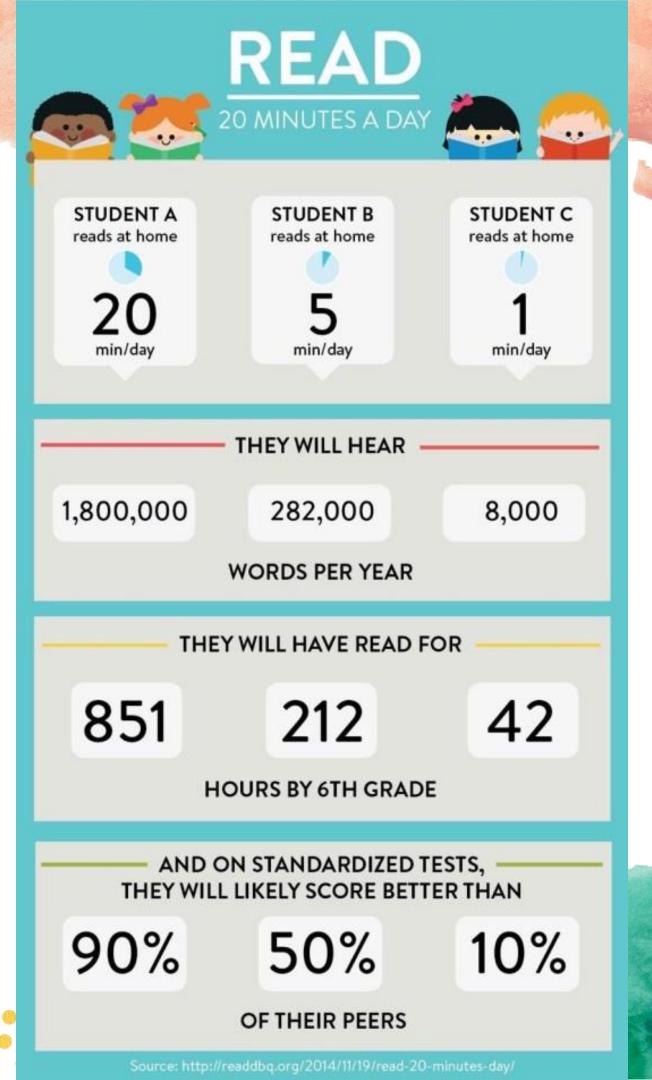
- Teachers will set weekly tasks on Doodle Maths.
- This homework links to the learning in class while also offering personalised practice by supporting gaps in your child's knowledge.
- Weekly certificates will be shared during the award assembly.



 Children are expected to read at least four times a week to an adult and for an adult to sign their reading diary.

 Reading diaries are expected to be in school every day.

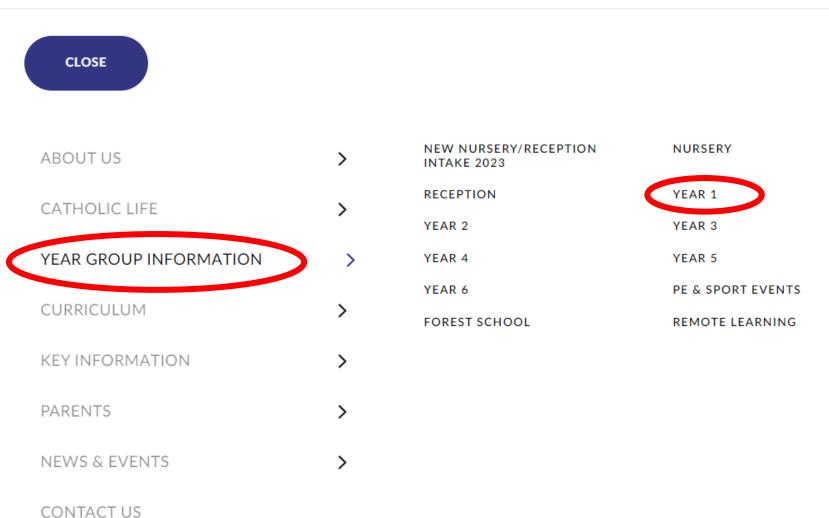




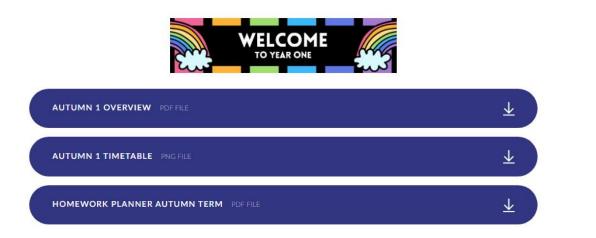


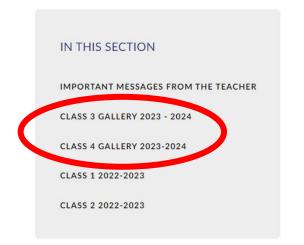
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www.ctk.hccmac.co.uk





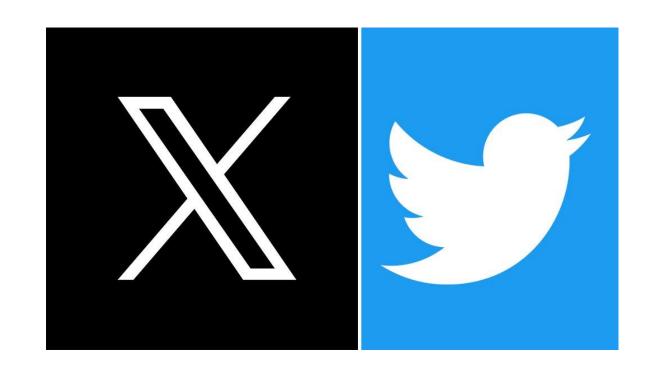






Twitter now colled X @CTKPrimaryCov

- Celebration of learning
- Celebration of pupil achievements
- Catholic Life evidence
- Sporting events
- Extra-curricular activities
- Day to day school life





Parent Link

For any enquiries please use the contact details or contact form below.

Christ The King Catholic Primary School

Scots Lane,

Coundon,

Coventry,

CV6 2DJ

Telephone: 024 7633 5790

email: admin@ctk.coventry.sch.uk or

parentlink@ctk.coventry.sch.uk

Before & After School Club: 07458 047479

Office Manager: Mrs Bansal

Administration Officer: Mrs Morgan

Administration Assistant: Miss

Peavoy

SENCO: Mrs S Horrocks

parentlink@ctk.coventry.sch.uk

Please use our parent link email address to raise questions, express concerns or liaise with staff. If you have a private issue to discuss please use Parent Link to ask for a return phone call.





E-Sagety: The National College

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children. We are therefore delighted to announce that Christ the King Catholic Primary School have shown our commitment to protecting our pupils online by working with National Online Safety, which provides resources for parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics.

Create your account, please follow https://nationalcollege.com/enrol/christ-the-king-catholic-primary-school-7 and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device - including via a smartphone app..

We need your support to Monitor:
Parental
Controls
Chat Rooms
Social Media



Phonics Screening Check

What is Phonics?

Children begin to learn phonics (sounds) in Early Years both Nursery and Reception. Once children begin learning sounds, these sounds are used orally to identify and make words. They will then begin to learn the letters which make each of the sounds and these are used to read and spell words. For this reason, the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'. These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

What is the Phonics Screening Check?



Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before. The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

Phonics Screening Check

What Happens During the Screening?

The test contains 40 words. Each child will sit one to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

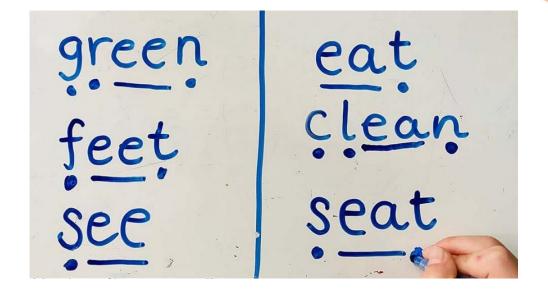
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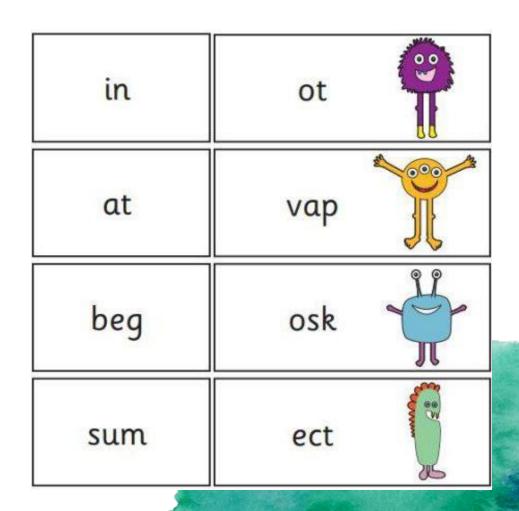
Reporting to Parents

By the end of the summer term we will report each child's results to parents. We will also confirm if your child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2

Phonics Screening Check How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.
- Online resources such as Phonics Bloom and Phonics Play can be used to support children at home.













We have successfully raised a lot of money over the school years with support from parents and staff, but we are continuing to seek more enthusiastic parents to support the school.

If you are interested in becoming involved, please contact the school via parent link to express your interest

or on their Twitter page @CTKPTACov

Dates for the diany

Forest school - Class 4: 22nd December

- Class 3: 12th January

Cinema trip - 15th November

Class assembly - Class 3: Thursday 26th October 9 am

- Class 4: Thursday 26th October 2:30 pm





Termiy Reports

Termly reports regarding your child's progress and attainment will be sent home towards the end of each half term.

You will also have the opportunity to speak to your child's class teacher during each term in a planned parent consultation meeting - more information will be shared during the half term.

If you have any questions regarding your child's SEND support or provision, please email via parent link your child's class teacher or the school's SENCo Mrs Horrocks.

