



Display Policy



Date of Policy: June 2023
Date of Review: June 2025
Responsible for Policy: Local Governing Body
Policy Approved: June 2023



Introduction

Displays help to contribute to the overall atmosphere and ethos of the school. Through our school environment we aim to communicate our educational aims and objectives. A high standard of presentation in attractive and stimulating displays is essential and is the responsibility of all staff.

Aims

- To create a pleasant, working atmosphere and a stimulating working environment.
- To celebrate the religious and spiritual character of the school.
- To provide a useful strategy to initiate a theme which can be built on and extended.
- To arouse curiosity, questions and discussion.
- To encourage pupils to have pride in their work and surroundings.
- To provide opportunities for co-operation in producing joint displays.
- To set high standards and give good example.
- To demonstrate and encourage the development of aesthetic awareness.

Purposes of Display

All display has a purpose, and different criteria may become the priority at different times.

The main purposes of displays in school are:

- To increase the teaching and learning potential within classroom and school.
- To aid and reinforce teaching points.
- To involve children in past, current or forthcoming events.
- To support pupils by acknowledging their efforts.
- To reinforce and build the confidence of individual children.
- To celebrate the result of a topic within the class or school.
- To acknowledge and record achievements.
- To be a basis for discussion.
- To share work with other pupils or parents.
- To support the organisation of the teaching area.
- To encourage positive attitudes towards issues such as multi-cultural and equal opportunities.
- To demonstrate continuity, progression, and development throughout the school.
- To acknowledge festivals and other common occasions.

Work may be displayed by individuals, groups, classes or year groups in different ways, such as:

Individual artwork	Paintings, drawings, collages, models, sculptures, fabrics, CDT
Group artwork	Friezes, murals, festival
Individual or group written work	Stories, poems, handwriting, book reviews
Things to create atmosphere	Topic books, story books, projects, collections, natural objects, posters, photographs
Information, reference material	Captions, labels, poster notices, word lists, instructions, maps, time-tables, phonic lists, calendars
Record sheets	Tick sheets, record cards
Very short-term information	Messages, reminders
Things children constantly need	Equipment, reference books



Guidelines for Displays

Backing paper should be brown or black to support the creation of a calming environment.

White, black, brown, grey or silver borders should be used.

Work should be mounted in ways that enhance and show respect for children's efforts.

Work should be trimmed to make sure it is neat.

A variety of topics should be displayed, to ensure balance between teacher initiated and children's own work, and between different curriculum areas.

Displays should be changed regularly at least each half term.

Ensure that all children have some work displayed.

Displays should be checked regularly to replace pins, etc.

Displays in corridors should also be changed and checked regularly.

A high standard of lettering is essential, and lettering should be clear and even.

Upper- and lower-case lettering should be used appropriately.



Wow Wall

Wow Walls should be changed each half term.

Work from the Wow Wall to be included in the end of year Summer Term report.



Review

This policy will be reviewed periodically according to the school's policy review cycle.

Review history

Issue 01	Policy approved by Governors.	28/01/13
Issue 02	Reviewed	30/01/15
Issue 03	Reviewed	30/01/16
Issue 04	Reviewed	30/01/17
Issue 05	Reviewed	30/01/17
Issue 06		07/06/2023

Examples of Displays



