



## Christ the King Catholic Primary School



Issue

01

### **ACCESSIBILITY PLAN 2020 - 2023**

Date

2020

AREA	TARGETS	STRATEGY	LEAD PERSON	TIME SCALE	PROGRESS AGAINST TARGET AT REVIEW DATE
Participation Admissions and exclusions	Improve induction process for pupils with disabilities	Extra provision to be arranged for children with disabilities, eg. Extra visits to school reassurance given on provision, home visits, educational setting visits, New parents meetings and information booklets, to ensure they have the best possible introduction to the school.  Individual meetings arranged between staff and parents to ensure that all parties involved have the correct information.	SENCO	On-going	Nursery visits completed. New parents meetings arranged. Extra transition meetings for SEND children. Booklets prepared for ASD children. Time for staff to transfer information about children to new teacher. Opportunities for staff to liaise with previous settings or other professionals to ensure continuity of service.

Education and associated services	Access to school facilities School trips	Provide INSET for staff on the needs of children with behaviour problems and specific conditions, e.g. Medical needs such as diabetes, asthma and severe allergies. Updated training from school nursing service Autumn 19 Other conditions ASD, Downs Syndrome Attachment disorder, Speech and Language, Dyspraxia and Dyslexia	SENCO	On- going	SALT training from School Speech Therapist as required. ASD training provided Spring 2020. Opportunities for individual staff to attend specific training in relation to children in their class. Additional arrangements, including extra support, made for school trips.
New SEND Code of Practice 2014	Access to school curriculum	SEND provision. Pupil profiles 'Assess, Plan, Do, Review' process in place, regularly monitored. Education, Health and Care plans in place where necessary. Plans for transfer of statements in place. All Statements are now transferred into EHCPs	SENCO	On- going	To be reviewed each term

Equality Act 2010	Equality Scheme in place	Equality information and objectives policy in place	Head Teacher	Review Sept 2021	In place to be reviewed yearly in September
Physical Access	<p>External ramps and steps provided with highlighted steps for those with visual disabilities and other physical disabilities.</p> <p>Accessibility with highlighted markings on steps.</p> <p>SEND children – physical disability</p>	<p>Ramps provided in and out of school entrances/ playground. Disabled access and toilets.</p> <p>Sound fields in all Foundation/Key Stage 1 classrooms and as required using mobile sound fields at Key Stage 2 site. New Tower Sound field put in place Autumn 18</p> <p>Highlight nosings to assist partially sighted.</p> <p>Sensory support service monitoring on a termly basis and advising on safety measures for visually impaired</p> <p>Good communication between SENCo, parents, class teacher, support staff, specialist staff such as Sensory Support.</p>	<p>Head Teacher</p> <p>Health and Safety Lead</p> <p>Coventry City Council</p> <p>SEnCo</p>	<p>July 2018</p> <p>October 2017</p> <p>Inspection 2017</p> <p>Ongoing</p>	<p>Accessibility survey completed by City services completed 2015 – 3 yearly</p> <p>To be completed</p> <p>Health and Safety Inspection Completed October 2020</p> <p>Staff make provision for children whose needs differ from the rest of the class e.g. seating position, behaviour support, differentiation of tasks</p> <p>Wedge cushions for chairs</p> <p>Writing boards</p> <p>Pencil grips</p> <p>Alternative means of recording using assistive technology</p>

Information	Improve communication to parents	Identify if any parents would benefit from enlarged text and how school newsletter is best accessed, e.g. website, paper, on tape. Information to be collected.	Inclusion Leader	On going	Newsletter on school website. Also distributed on paper copy. On- going building of relationships with parents and families especially in the mornings with mentoring staff and members of SLT on gate duty. Use of Teams for EHCP meetings to provide parents with an alternative way of engaging with school.
		<p>Training for new staff on Use of EMAS software to communicate with parents who have English as a second language. This area needs to be developed further. However, there has been an increased use of TEAMS as an alternative for communicating effectively with parents this term.</p> <p>Involvement of the community</p>	<p>Clerical Staff</p> <p>Inclusion Leader/ Learning Mentor</p>	<p>October 2017</p> <p>On-going</p>	<p>Use of bi-lingual staff to communicate with parents if necessary. Bi-lingual staff have provided EAL classes.</p> <p>EAL staff have been used to make phone calls home to ensure that all is well.</p>

To be reviewed July 2023