



Christ the King Catholic Primary School



Policy

Issue

03

Homework

Date

20/01/15

Introduction

Homework is work initiated by the school to be done outside class lessons. It is not an optional extra but an integral part of learning covering a range of activities appropriate to the age, ability and interests of the children. Homework activities include reading to parents, learning spellings and tables, written work, investigations and activities which encourage both academic and social skills and which promote independent learning.

Aims

To encourage and develop self discipline required for independent study.

To ensure that the partnership between home and school is one which supports children's learning.

To consolidate and reinforce skills and concepts particularly in numeracy and literacy.

To extend work done in lessons e.g. through enquiry and research.

To help pupils realise that learning takes place within and outside the classroom and to exploit a variety of resources for learning.

To establish good learning habits.

To give pupils the confidence and self-discipline needed for independent study.

Homework

Depending on the reading ability of the individual child, children should daily:

- a) be read to
- b) read with another adult
- c) read aloud to an adult
- d) read quietly for sustained periods of time

Children should learn weekly spellings using the 'look, cover, write' method. Spellings should be taken from:

- a) phonic programme
- b) mis-spelt words
- c) words associated with topics

Children could be asked to either:

- a) plan work for a forthcoming lesson
- b) re-draft a variety of work for various subjects
- c) complete work started in school

Children should learn times tables.

Depending on the mathematics topic being covered, children could be given number games, tasks and exercises to complete.

Children could be asked to use reference books from the local library to find information.

Children should be encouraged to prepare in advance for topics to be covered.

Children should plan and prepare oral presentations.

Children should be encouraged to use ICT to assist with finding information, and for presenting work.

Children should be encouraged to listen to the news and read newspapers to gain current knowledge.

Children should be given extended pieces of writing or topics to complete over a longer period of time.

Organisation/Structure

Homework should always have a clear deadline.

The quality of homework is vital, not the quantity. If children have spent a reasonable amount of time on their homework and it is still incomplete the parent should explain to that effect in the home/school diary.

Homework should have a clear focus and time guideline.

Homework should be varied and manageable.

Homework should be recorded in the home/school diary.

Regular patterns should be set for homework so that everyone knows exactly when it will be done.

Parents

Provide a peaceful, suitable place for homework to be completed.

Make it clear to their children that they value and support the school.

Encourage and praise children.

Become involved in homework activities to support and assist when necessary.

Where children are unable to complete homework at home a parent should let the school know through the home/school diary, facilities will then be provided for children to complete work at lunchtime.

Parents will be encouraged to give feedback to the school on how homework is developing.

Parents will be notified regularly through newsletters what their child will be studying to enable them to be fully involved and able to encourage and support.

Children

Children should record clearly in their home/school diaries:

- a) what homework they have
- b) when it is to be handed in.

Children should organise their time carefully to ensure that homework is handed in on time.

Homework should always be of a high standard.

Monitoring

The policy will be continually monitored to evaluate its effectiveness in supporting teaching and learning, and adjustments made as appropriate.

Review

This policy will be reviewed periodically according to the School's policy review cycle.

Review history

Issue 01	Policy approved by Governors	26/11/12
Issue 02	Reviewed – no changes	27/01/14
Issue 03	Reviewed	20/01/15

Homework Policy Acceptance

Please complete, sign and return to the Admin Office

Homework Policy

Head Teacher's Signature

Elizabeth Burnett (Mrs)

Parent/Guardian's Signature.....

Child's Name **Child's Class**