



Christ the King Catholic Primary School



Policy

Issue

07

Children in Need

Date

04/03/21

Scope

This policy relates to support for children in need who do not meet the Child Protection Threshold.

Introduction

There are in our school a number of children for whom we have a range of concerns, but for whom it is judged that the difficulties do NOT trigger the Child Protection Threshold.

Such children may be affected by longer term issues of neglect or emotional abuse over a period of time, or may because of specific family circumstances have a crisis which puts them into this category.

Failure on our part to react to these circumstances may well have a long term impact upon the child's life opportunities or could result in circumstances deteriorating to such a point where action is required under Child Protection. It is our duty to watch out for such concerns and to take the appropriate action.

Procedures

Where staff have any concern about a child, they will make a note of their concern via CPOMS our online record keeping system and feed this back to DSL/Deputy DSL.

Records will be kept centrally on ALL children where issues/concerns are made. Full access to this information will only be available to the DSL/Deputy DSL's and the Learning Mentor.

These records will be reviewed every time any additional concern is raised.

Such records may generate a number of possible actions: holding the file with no immediate action

- contacting the parents to discuss our concerns and the possible effects that this could be having on the child
- discussing the situation with another agency eg regular links with allocated Social Worker/ case holder. working on a plan for improvement informally with the family
- discussing with the family the possibility of initiating an Early Help Assessment
- discussion with Social Care about the appropriateness of either an Early Help Assessment or a formal referral to Social Care.

The Early Help Assessment process may clearly result in the closure of a case or prompt the case being handed into the at risk arena.

Staffing

It is the school's belief that close working with parents and other agencies at early stages of concern is effective and efficient. To this end the school will;

- provide the appropriate time
- ensure adequately trained staff both in terms of expertise and in number to undertake assessments
- ensure ongoing training on associated issues to develop expertise
- liaise closely with all other agencies to further the safeguarding agenda

- ensure that the school provides appropriate support for staff particularly when undertaking difficult work.

Review

This policy will be reviewed periodically according to the School's policy review cycle.

Review history

Issue 01	Policy approved by Governors	05/03/12
Issue 02	Policy reviewed	08/03/13
Issue 03	Policy reviewed	10/03/14
Issue 04	Policy reviewed	10/03/15
Issue 05	Policy reviewed	10/03/16
Issue 06	Policy reviewed	15/03/17
Issue 07	Policy reviewed	04/03/21