



**Holy Cross Catholic
Multi-Academy Company**
Christ the King Catholic
Primary School

**Homework Policy
2026 - 2029**

Responsible for Policy	Jennifer Riach
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Aims

At Christ the King Catholic Primary we believe that education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home is an essential part of good education.

"Homework" is any work or activity completed outside lesson time, either alone, with parents, or others and homework makes Develop confidence, independence and the self-discipline
an important contribution to progress at school.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,
- Consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy,
- Utilise resources for learning available at home, including digital resources where appropriate,
- Extend school learning
- Develop confidence, independence, resilience and the self-discipline needed for personal study in preparation for secondary school and beyond,
- Provide opportunities for parents and children to work together to enjoy learning experiences

From the Early Years simple games, learning spellings, and of course, reading with parents provides valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

This homework policy is designed :

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

The emphasis of homework activities is on the development of skills of literacy and numeracy. From time to time children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are

added as children move up the school. Regular reading is vital. It is our policy to set homework as follows:

Equality of Opportunity

Christ the King Catholic Primary School is committed to ensuring that homework is accessible to all pupils. Homework tasks will be adapted where necessary to meet the needs of pupils with SEND, pupils with English as an Additional Language (EAL), and pupils who may require additional support. Where access to technology is a barrier, alternative arrangements will be made to ensure all pupils can participate fully in home learning.

Year Group	Approximate Time allocation	Activities
Foundation children	5-10 mins a day	Reading to parents Numeracy eg counting (practical and recording) activities directed by the teacher Early phonics reinforcement work
Year 1 and Year 2	1 hr – 1½ per week	Reading books sent home each day Weekly spellings Maths linked to classroom learning and specifically targeted maths as appropriate to individual children Topic research as appropriate
Years 3 and 4	1 hr 30 mins/week (10 – 15 mins reading each evening)	Daily reading to parents and/or Independent reading Spellings – to be practised at home each week Tables / Number facts practice Maths linked to classroom learning and specifically targeted maths as appropriate to individual children Topic research as appropriate
Years 5 and 6	2 hrs – 2 ½ hours per week (10 – 20 mins reading – fiction or reference, tables/number facts)	Regular reading Regular curriculum homework tasks each week Maths linked to classroom learning and specifically targeted maths as appropriate to individual children Spellings – to be practised at home each week

Please note: Homework tasks will vary as to the needs of the individual class and the individual child.

Pupil Wellbeing

Homework should support learning without causing unnecessary stress or anxiety. Staff will consider pupils' age, individual needs and wellbeing when setting homework. If a child experiences difficulty completing homework, parents should contact the class teacher so that appropriate adjustments can be made.

The school subscribes to a number of online learning platforms to support and enhance pupils' learning at home:

KS1 & KS2 - Spelling Shed - helps children practise and develop their spelling skills through engaging games and activities.

Doodle Maths - provides personalised maths activities that build confidence and reinforce key mathematical concepts.

KS2 - Times Tables Rock Stars (TTRS) - supports rapid recall of multiplication and division facts through fun, interactive challenges.

All pupils have access to these platforms, and regular use is strongly encouraged as part of their weekly homework routine. Spending just a short amount of time on these programmes each week can have a significant positive impact on children's progress, confidence and fluency in core skills.

Parents and carers are encouraged to support their child in accessing these resources and to celebrate their effort and achievements. Teachers may monitor engagement and use the information provided by these programmes to inform classroom learning and identify areas where additional support may be needed.

We recommend that children access these platforms several times each week as part of developing positive, independent learning habits.

Online Safety

Christ the King recognises the importance of keeping children safe when accessing online learning platforms. Pupils are taught how to use technology responsibly through the computing curriculum and online safety education. Parents are encouraged to supervise their child's use of online learning platforms wherever possible and discuss safe online behaviours regularly. Any safeguarding concerns arising from online activity should be reported to the school in line with the school's Safeguarding and Child Protection Policy.

How staff at Christ the King support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light.
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework to their child
- Encourage pupils and praise them when homework is completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc
- Establish a regular homework routine.
- Encourage resilience and independence whilst providing appropriate support.
- Communicate with school if homework is causing concern or if circumstances at home affect completion.
- Support children in developing positive attitudes towards reading and learning.

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.

Incomplete Homework

The school recognises that there may occasionally be circumstances that prevent homework from being completed. Parents should inform the class teacher where possible.

Where homework is regularly not completed, staff will work with parents and pupils to identify barriers and agree appropriate support strategies. This will also be recorded on Class Charts to help inform and remind parents of outstanding tasks.

Feedback for pupils/parents or carers and teachers

Feedback needs to be given promptly and may be given in a variety of ways

- Verbal response from parents or carers and teachers
- Class discussion
- Tests eg. Spellings or tables
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly

Monitoring and Review

The implementation of this policy will be monitored by the Senior Leadership Team through:

- Pupil voice activities
- Parent feedback
- Monitoring of engagement with online learning platforms
- Analysis of reading and homework completion rates

This policy will be reviewed every three years or sooner if required by changes in legislation or statutory guidance.

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Online Safety Policy
- SEND Policy
- Attendance Policy
- Teaching and Learning Policy
- Behaviour Policy