

Christ the King Catholic Primary School



Learning, growing, praying
together with Christ our King



Our Mission



Christ the King Catholic Primary School provides an excellent, Christ centred education through inspirational teaching and empowerment of all pupils to reach their full potential spiritually, intellectually, physically, socially and morally, in a happy, caring, stimulating environment promoting self-esteem and confidence.

Who's Who?

Class 7

Miss Lawlor

teaching
Assistants

Miss Gibney
Mrs McDonnell
Mrs Rothwell

Class 8

Miss Sexton

School Timings

Time	Westhill Road site	Time	Scots Lane site
8:30am	Gates open to playground (Adults must stay with their child until children enter school)	8:30am	Gates open to playground (Adults are not permitted on the playground - CTK staff monitor the playground until children enter school)
8:35am	Doors open for children to enter school	8:40am	Doors open for children to enter school
8:45am	Official start of school day Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.	8:50am	Official start of school day Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.
3:15pm	End of school day. Adult to collect child from the playground / class group door.	3:30pm	End of school day. Adult to collect child from the playground or if school has received permission, a child can leave school site unaccompanied by an adult .

Our School Rules



Christ the King
Our 3 School Rules
RSR



Ready



Safe



Respectful

Class Timetable

Class 7

Class 8

Start Time 8:50am	Registra- tion/ Early Morning Work 8:50- 9:00am	Assembly/ Prayer and Liturgy 9:00- 9:30am (30 mins)	Session 1 9:30— 10:40am (1 hour 10mins)		Session 3 11:00- 12:00pm (1 hour)		Session 4 1:00-2:00 (60mins)	Session 5 2:00-3:00pm (60mins)	Session 6 3:00-3:30 (30mins)	
Monday	Early Morning Writing	Mission Assembly	Maths	10:35-11-12:00pm Break	Geog/History	12:00pm-13:00pm Lunch	English			TA— comprehension
Tuesday	Early Morning Writing	Handwriting/ Spelling Test			Maths/Mass		Art/DT Maths	English	TA compu- ting	Grammar
Wednesday	Early Morning Writing	Maths			Spelling/Music		English	RE	Grammar	
Thursday	Early Morning Writing	Science			English		RE	Ricky Dance 2:00-2:45	Comprehension	
Friday	Early Morning Writing	Award Assembly / Spelling Lesson	PE		Maths		English	French—TA	Comprehension	

Start Time 8:50am	Registration/ Early Morning Work 8:50-9:00am	Assembly/ Prayer and Liturgy 9:00-9:30am (30 mins)	Session 1 9:30—10:40am (1 hour 10mins)		Session 3 11:00-12:00pm (1 hour)		Session 4 1:00-2:00 (60mins)	Session 5 2:00-3:00pm (60mins)	Session 6 3:00-3:30 (30mins)	
Monday	Early Morning Writing	Mission Assembly	Maths	Break 10:35-11-12:00pm	Geog/History	Lunch 12:00pm-13:00pm	English			TA—comprehension
Tuesday	Early Morning Writing	Handwriting/Spelling Test			Maths/Mass		Art/DT Maths	English	TA computing	Grammar
Wednesday	Early Morning Writing	Maths			Spelling/Music		English	RE	Grammar	
Thursday	Early Morning Writing	Science			English		RE	Ricky Dance 2:00-2:45	Comprehension	
Friday	Early Morning Writing	Award Assembly / Spelling Lesson	Maths		PE		English	French—TA	Comprehension	
Finish for the day 3:15pm										

Termly Learning

Christ the King Primary School
Autumn Term One in Year 3



English

We are reading



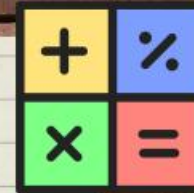
Our learning will include
Two weeks of focused
grammar lessons.
We will then focus our work on
'The Stone Age Boy' by
Satoshi Kitamura.
We will
Write a character description
write our own story based
on the book.
Write a non-Chronological
report.

We will be developing our
fluency, pace and stamina.

Reading takes place daily and
whole class reading will also
take place.

Maths

We will be looking at
Number – number and place value
within 1000
Number – addition and subtraction
Times tables



*It is extremely important that all children
know their x3 x4, x8, x11 times tables by
heart.*

Science

We will be learning about
Forces and Magnets.
Children will learn how forces
like pushes and pulls affect
movement. We will also explore
the properties of magnets.

Religious Education

In RE we will learn about our
Class Saints.
Our unit of learning are
Belonging – We Gather as God's
Family – We will learn about the
importance of Baptism,
Children will also begin to work
together to plan, lead and present a
Collective Worship for the class.
As the children are making their
Communion this year, it is
important that they try and join us
for 9am Sunday Mass to read or
sing in the choir. If they can't
attend, we ask that they try and
attend mass at one of the other
times.

History

The children will have a
history deep dive afternoon
into The Shang Dynasty.

Geography

In Geography, our topic is
called 'Why do people live
near volcanoes?'



Art

Children will be using different
mediums to produce artwork
around the theme of Autumn. They
will sketch, paint and print.

P.E

Children will have both basketball and
fundamentals lessons.

Music

Children will have choral lessons with
Miss Pugh.

Computing

Stop Frame Animation

French

We will learn basic language skills

School Expectations



- Children are to bring in their own pencil case including pencil, crayons, felt tips and glue stick
- Please ensure children do not bring in toys, large keyrings or other collectables into school. These items cause issues and will be given to the office for guardians to collect.
- Water bottles are to be brought into school each day and at Scots Lane site a healthy snack such as fresh fruit must be provided by parents for morning break.
- Collection at home time- please ensure you have completed an up to date collection form and returned it to school asap. Please add all the names of the adults that can collect your child. This is for collection only and not emergency contacts.



School Uniform



CTK UNIFORM



Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.



White Polo shirt with or without school logo



school shorts



Culottes



School tie

Summer term 1 & 2 Autumn term 1

- A white polo shirt with/ without the school logo.
- Shorts for both girls and boys during the summer months, which must be no shorter than just above the knee.
- A blue and white checked (all over) dress/ playsuit which must be no shorter than just above the knee.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.
- A pair of sensible black leather school shoes, NOT boots, shoes with heels or trainers



Blue and white check playsuit



Blue and white check dress



White shirt



Navy jumper



Navy cardigan



Stud earrings to be worn all year - not hoops



hair must be tied back - no patterns cut into hair



CTK UNIFORM



Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.



Navy cardigan or navy jumper



White shirt - no over sized collar



All year round

- Plain white shirt/blouse and school tie.
- Nursery Children - School jumper/cardigan with the school logo
- A charcoal grey/black trousers or skirt. All of which must be no shorter than just above the knee
- A pair of grey/white socks or navy blue/ grey tights.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.



CTK school tie



Nursery jumper



Nursery cardigan



PE T-Shirt



PE shorts



PE Hoodie with or without the logo



school trousers



Pinafore dress



Skirt



Tracksuit Bottoms

If your child comes to school wearing the incorrect uniform, then you will receive a reminder email.

We expect all parents to support the school by following the uniform policy set.

PE Days



CLASS PE TIMETABLE

Autumn TERM One- 2026

CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL
ON THE DAY OF THEIR LESSON.

Monday

- Year 4

Tuesday

- Year 1
- Year 6

Wednesday

- Nursery
- Year 5 (Class 12 swimming)

Thursday

- Year 2
- Year 3 – Dance with Ricky
- Year 6 – Dance with Ricky

Friday

- Reception
- Year 3
- Year 4
- Year 5

CTK PE Uniform

- CTK Navy Sports t-shirt
- Navy / Black sport shorts (not tight/ cycling shorts or leggings please)
- CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas)
- Sports trainers (not converse/fashion trainers please)



● Our PE days are: Thursday
& Friday

PE kits to be worn to school
on PE day.

Homework at Ctk

At CTK we believe that regular homework is important as it gives children the opportunity to practice at home the tasks covered in class and also helps children work towards improving important skills.

Research shows that homework also benefits factual knowledge, self-discipline, attitudes to learning and problem-solving skills.

Reading

From Nursery we encourage all parents to read to their child because when children are exposed to a wide range of words it helps them to build their own vocabulary and improve their understanding as they listen.

In Reception children will receive a weekly reading book linked to their phonics knowledge and the sounds which they are taught each week. As the children move into Year 1 and Year 2, children will be given a reading book based on their phonic and word knowledge.



In Year 3 – 6 children are supported to independently choose their own weekly reading book from the KS2 Reading Scheme which is organised and sequenced by end of year expectations. We ask that parents hear their child read at least four times a week and sign their child's reading diary each time

Spellings

Spelling, along with vocabulary and phonics, is a vital skill that supports your child's reading fluency and overall comprehension

- Children are set weekly spellings.
- Year 1 & 2 pupils weekly spellings are set in accordance with their phonic knowledge and weekly phonic lessons and they can access support via spelling shed.
- Year 3 – Year 6 pupils weekly spellings are set according to individual ability and National Curriculum expectations using the programme Spelling Shed. These spellings also link to the children's weekly spelling lesson.
- Your child's log in for spelling shed will be sent home with them



POWER MATHS

Maths

Reception – Year 6

Weekly Homework is set on Doodle Maths.

We encourage children to complete their Doodle Maths tasks for at least 10 minutes every day, 5 days a week in Reception – Year 2. *On average, a question should take 17 seconds to answer.

For children in Year 3 – Year 6 we encourage children to complete their Doodle Maths tasks for at least 15 – 20 minutes every day, 5 days a week.

Your child's log in for Doodle Maths will be sent home with them

Year 6

Throughout the school year, children in Year 6 will be issued with practice SATs papers or exam-style questions to complete as part of their homework, helping them to build confidence and familiarity with the test format.

ARITHMETIC & FLUENCY

Mathematical fluency skills helps pupils to think faster and more clearly, giving them the energy, attention and focus to tackle complex problem-solving and reasoning questions.

In KS2 children have access to TT Rockstars where they can practice and apply their Times Table knowledge.

Children in Year 2 – 6 are also encouraged to complete their 10 minute weekly arithmetic practice in the work book provided.



*Year 6 – homework set is inline with end of key stage 2 expectations and support in preparation for end of KS 2 statutory testing.

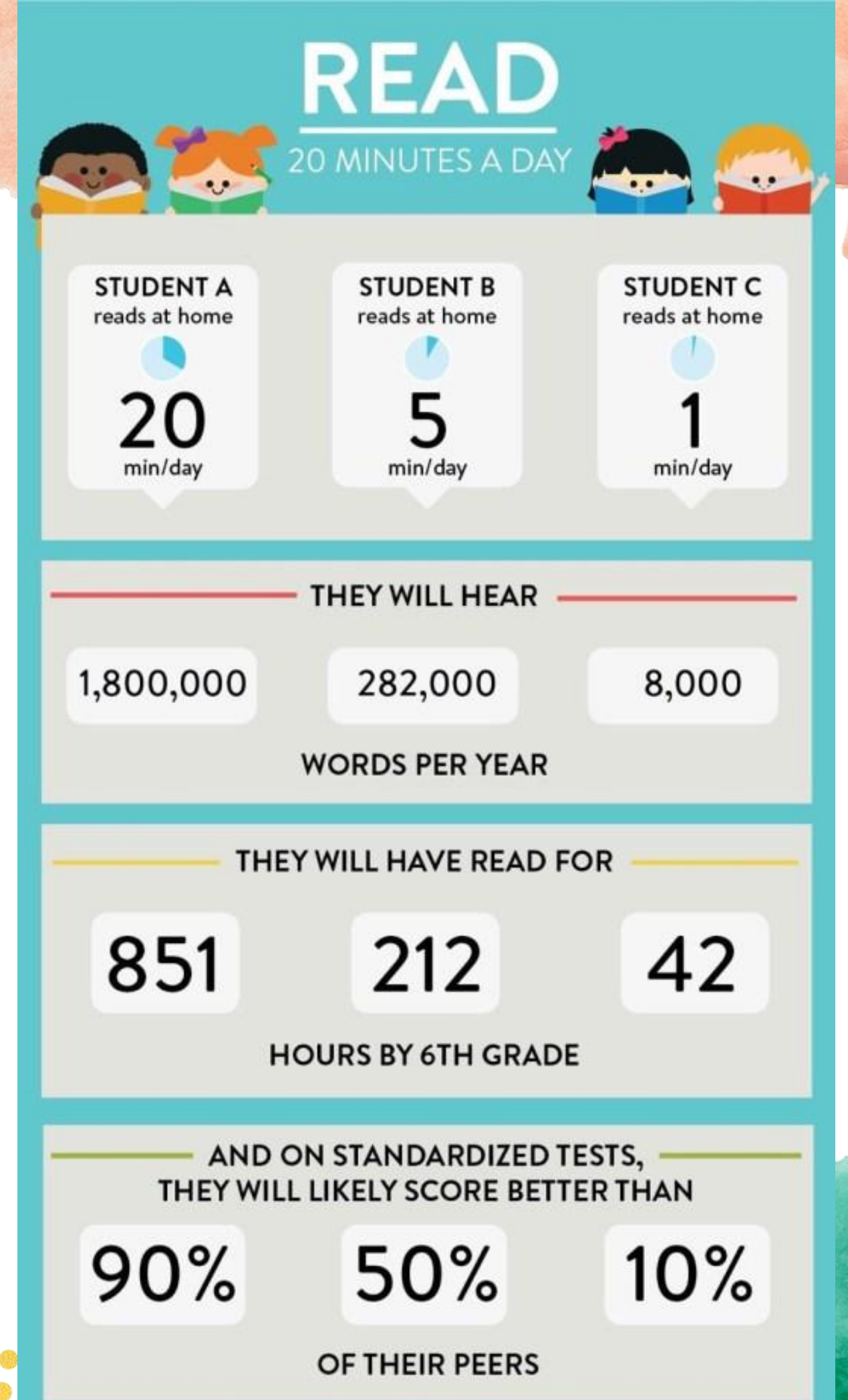
Read more at

<https://www.ctk.hccmac.co.uk>

Reading

- Children are expected to read at least four times a week to an adult at home and for the adult to sign their reading diary. These records are closely monitored.
- Children will receive one book at a time to share at home.
- Pupils will also have a 'free choice' reading book from our school library, which will stay in school.
- Reading diaries are expected to be in school every day.

Top tip!
Take a photo
Of your front page.
In case it gets mislaid
As all the passwords
Are in there!



Source: <http://readdbq.org/2014/11/19/read-20-minutes-day/>

Homework

If children achieve less than half of *their* weekly spellings correct they will need to stay in for a portion of their break time on the day of the test to practise their spellings.

Christ the King Catholic Primary School Weekly Homework Planner



Year 2, Year 3, Year 4, Year 5



Reading

- Children are expected to read to an adult at home four times a week.
- An adult is to sign the child's reading diary each evening that they have read.
- The children are to bring their reading diary and reading scheme book into school every day.

Spellings

- Teachers will set up to ten weekly spellings per week.
- Please see additional document for spelling list
- Children will be tested every **Tuesday**

Spellings

Teachers will set weekly games and activities to support with your child's weekly spelling practice. To access, they need to log onto Spelling Shed <https://www.edshed.com/en-gb/login>

Maths

- Weekly tasks will be set on Doodle Maths.
- This homework links to the learning in class while also offering personalised practice by supporting gaps in your child's knowledge.
- Weekly certificates will be shared during the award assembly.

Maths

- Children are to complete the weekly 10-minute Arithmetic tasks.
- Children are to bring their Arithmetic books into school each Monday.

Christ the King Spelling list

Spelling list: stage three

Name: _____

Tested on: 15.09.26	Tested on: 22.09.26	Tested on: 29.09.26	Tested on: 06.10.26
mouth	touch	gym	measure
around	cousin	symbol	treasure
sprout	double	myth	pleasure
sound	enough	synonym	enclosure
spout	country	Egypt	pressure
trout	encourage	lyrics	composure
ouch	trouble	pyramid	leisure
found	flourish	system	exposure
hound	young	mystery	closure
proud	couple	gymnastics	disclosure
Tested on: 13.10.26	Tested on: 20.10.26	Tested on: 03.11.26	Tested on: 10.11.26
picture	actual	return	disappoint
adventure	bicycle	reappear	disagree
creature	answers	redo	dislike
furniture	circle	refresh	dislocate
nature	earth	redecorate	disadvantage
capture	enough	revenge	disappear
future	fruit	review	disapprove
sculpture	island	replay	dislodge
fracture	often	reaction	disobey
mixture	popular	rebound	disable

School Website

www.ctk.hccmac.co.uk

HOME

ABOUT US

CATHOLIC LIFE

YEAR GROUP INFORMATION

KEY INFORMATION

CURRICULUM

PARENTS

NEWS & EVENTS

≡ MENU

QUICK LINKS ▾



Welcome to
YEAR FIVE

Y5 SUMMER TIMETABLE PDF FILE



YEAR 5 SUMMER WALT PDF FILE



YEAR 5 HOMEWORK 2024-2025 PDF FILE



SUMMER 2 SPELLINGS PDF FILE



YEAR 5 AND 6 STATUTORY SPELLINGS PDF FILE



IN THIS SECTION

IMPORTANT MESSAGES FROM THE
TEACHER

CLASS 11 GALLERY (24-25)

CLASS 12 GALLERY (24-25)

ALTON CASTLE PHOTOS

CLASS 9 (23-24)

CLASS 10 (23- 24)

CLASS 7 (22-23)

CLASS 8 (22-23)

You can also see you child's previous classes
photo gallery.

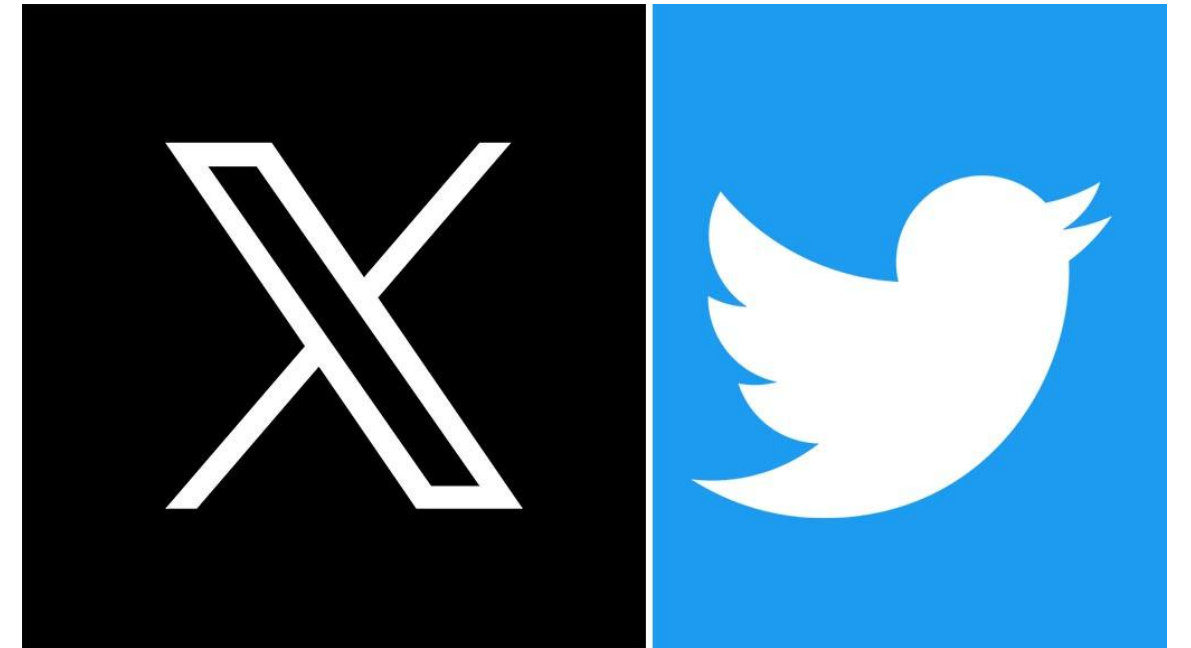


Twitter now called X

@CTKPrimaryCov

Log on to see regular updates ...

- Celebration of learning
 - Celebration of pupil achievements
 - Catholic Life evidence
 - Sporting events
 - Extra-curricular activities
 - Day to day school life
- 





Parent Link

For any enquiries please use the contact details or contact form below.

CHRIST THE KING CATHOLIC PRIMARY SCHOOL

Scots Lane,
Coundon,
Coventry,
CV6 2DJ

Telephone: 024 7633 5790

email: admin@ctk.coventry.sch.uk or

parentlink@ctk.coventry.sch.uk

Before & After School Club: 07458 047479

Office Manager: Mrs Bansal

Administration Officer: Mrs Morgan

Administration Assistant: Miss
Peavoy

SENCO : Mrs S Horrocks

parentlink@ctk.coventry.sch.uk

Please use our parent link email address to raise questions, express concerns or liaise with staff. If you have a private issue or a safeguarding to discuss, please use Parent Link to ask for a return phone call.

Ctk_parentlink@hccmac.co.uk



Responding to parent emails

✓ CTK Policy:

- Staff will respond within 48 working hours (excluding weekends and holidays).
- Staff may acknowledge receipt of the email within 24 hours if a full reply needs more time or an incident to be investigated.
- Staff will not reply out of hours (e.g., evenings or weekends). A member of the Senior Leadership Team may reply out of hours if it's urgent and linked to safeguarding.

⊘ Teachers will not:

- Respond immediately or during teaching hours to an email or a phone call request.
- Reply during evenings, weekends, or holidays.
- Engage in long back-and-forths over email—especially for issues that are better handled in person or by phone.

E-Safety: The National College

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children. We are therefore delighted to announce that Christ the King Catholic Primary School have shown our commitment to protecting our pupils online by working with National Online Safety, which provides resources for parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics.

Create your account, please follow <https://nationalcollege.com/enrol/christ-the-king-catholic-primary-school-7> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device - including via a smartphone app..

We need your
support to
Monitor:
Parental
Controls
Chat Rooms
Social Media

E-Safety: Be in The Know!

We need your support to
Monitor:
Parental Controls
Chat Rooms
Social Media

13+		13+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter		
 TikTok	 Kik	 Sarahah	 18+
 YouNow	 Yubo	 YOLO	
 House Party	 Monkey		 MeetMe
			 LiveMe



Termly Assessments

Year 1 – Year 6



Formative Assessment

Purpose:	To inform teaching and support learning as it happens.
When:	Ongoing – during a lesson, unit, or term
Examples:	Quizzes or quick recap questions Verbal questioning Marking written work with feedback Peer/self-assessment Observations or mini-whiteboard activities
How it's used:	Helps teachers identify misconceptions or gaps Allows immediate changes to planning or teaching Supports pupil reflection and progress
Goal:	To improve learning



Summative Assessment

Purpose:	To evaluate and measure what pupils have learned at the end of a unit, term, or year.
When:	At the end of a learning period.
Examples:	End-of-unit tests Termly assessments SATs (Standardised Assessment Tests) in Year 6 Final writing or maths tasks for moderation
How it's used:	Provides data on pupil attainment Helps track progress over time Informs reports to parents or senior leaders Often graded or scored
Goal:	To summarise learning.

Termly Assessments

Year 1 – Year 6

At the end of each term, all children will complete a summative assessment in **Reading, English grammar, punctuation and spelling (GPS) and Maths** which is in line with their current curriculum of study, for example a year 2 child who is being taught the year 2 curriculum would be asked to answer questions based on that curriculum.

The summative assessment supports the evaluation of how well children are learning and retaining the information taught. This highlights any misconceptions and gaps that enables teachers to plan the correct support and intervention for the class or individual pupils.

The results of the termly tests, are an indicator, to both teachers and parents, of which areas each child excels in and which areas they require further support in. The results will always be shared with parents in the child's termly progress report.

Termly Reports

Termly reports regarding your child's progress and attainment will be sent home towards the end of each half term.

You will also have the opportunity to speak to your child's class teacher during each term in a planned parent consultation meeting - more information will be shared during the half term.

If you have any questions regarding your child's SEND support or provision, please email via parent link your child's class teacher or the school's SENCo Mrs Horrocks.

Christ the King Parish

We are proud to have strong links with our parish, the children attend mass regularly with school.

Father Tom and members of the clergy often pop in to see the children.

We invite children in EYFS and KS1 to attend Children's Liturgy at the weekend and our older children read and sing in the choir.



Term Dates

School will be closed to all pupils on the following Five INSET Days

Tuesday 1 September 2026

Friday 2 July 2027

Monday 19th July 2027

Tuesday 20th July 2027

Wednesday 21st July 2027



School term dates 2026-2027

September 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Christmas Day
Boxing Day (substitute)
New Year bank holiday
Good Friday

25 December 2026
28 December 2026
1 January 2027
26 March 2027

Easter Monday
May Day holiday
Spring Bank holiday
Summer Bank holiday

29 March 2027
3 May 2027
31 May 2027
30 August 2027

Term
time



Holiday



Bank
holiday



Weekend



LA set
training day



+ 4 set by the school

PTA

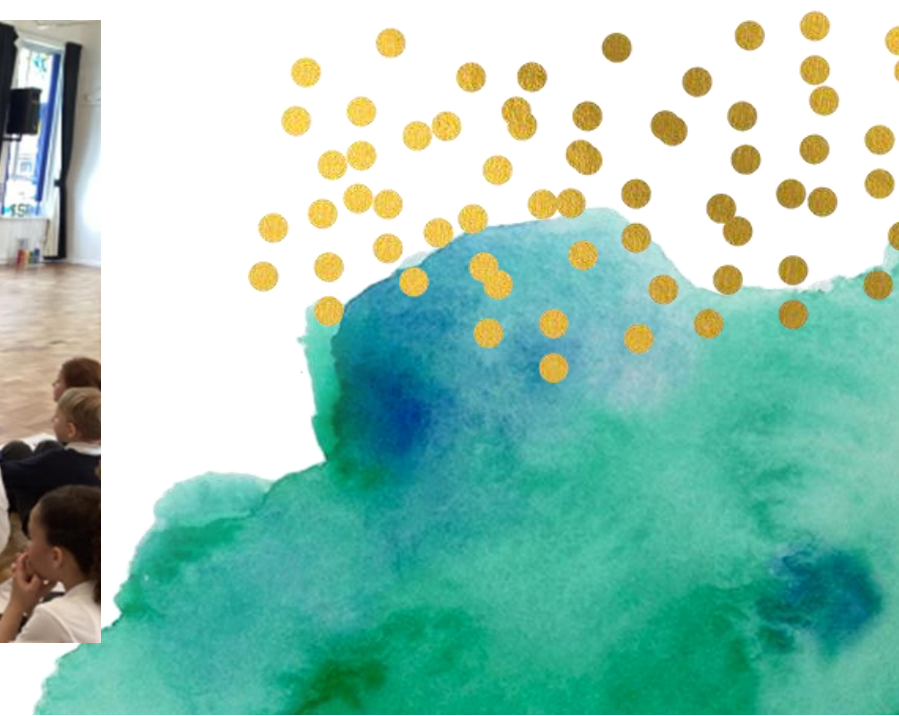


YOUR
SCHOOL
LOTTERY



We have successfully raised a lot of money over the school years with support from parents and staff, but we are continuing to seek more enthusiastic parents to support the school.

If you are interested in becoming involved, please contact the school via parent link to express your interest or on their Twitter page [@CTKPTACov](#)



Thank you!

