

Christ the King Primary School

Autumn Term One in Year 5



Maths



We will be looking at:

- Place value up to 1,000,000
 - Addition and subtraction using column method
 - Multiplication and division - short and long methods.
 - Fractions
- It is extremely important that all children know their times tables by heart.*

English

We are reading



We will start with a whole school Grammar and Punctuation Focus - Place Value of Punctuation.

We are then looking at descriptions, non-chronological reports, informal letters and newspaper reports.

We will be focusing on:

- description language
- features of text
- cohesion across paragraphs - adverbials
- direct/indirect speech
- informal language

We will be developing our fluency, pace and stamina.

Reading takes place daily and whole class reading will also take place.

Science

Forces:

- Gravity and Sir Issac Newton
- Water resistance
- Air Resistance, including making parachutes
- Friction
- Forces in Action
- Gears, cogs, levers and pulleys.

Religious Education

In RE we will look at our Class Saint. We also learn about creation, miracles and the sacrament of the sick. Each term, children will work together to plan, lead and present a Collective Worship for the class.

It is important that children try and join us for 9am Sunday Mass to attend or sing in the choir.



Geography

In Geography, the children will be learning about 'What is life is like in the Alps?' including location, human and physical features and tourism.



Art

Ancient Egypt – Death masks
Children will be using different mediums around this theme focusing on portraits.



P.E

PE with Mr Hadlum
Swimming Class 12



Music

Choral lessons

Computing

Data – Flat-file databases

FRENCH

'Do you have a pet?'



Christ the King Primary School

Autumn Two in Year 5



Maths



English

We are looking at poetry, character descriptions and diary entries.

We will be focusing on:

- Description and figurative language
- Relative clauses
- Subordinate clauses
- Parenthesis

Reading takes place daily and whole class reading will also take place.

We will be looking at:

- Place value up to 1,000,000
- Addition and subtraction using column method
- Multiplication and division – long multiplication and short division
- Fractions

It is extremely important that all children know their times tables by heart.

Science

Properties and changes in materials:

- Compare and group materials
- Suggest materials for a given purpose
- Process of dissolving, soluble or insoluble
- How to recover a solute from a solution using evaporation
- separate a variety of mixtures using different processes
- Reversible and irreversible reactions



Religious Education

In RE we will
about baptism and
Advent. Each term,
children will work
together to plan,
lead and present a
Collective
Worship for the
class.

It is important that
children try and
join us for 9am
Sunday Mass to
attend or sing in
the choir.



History

What was life like in Tudor
England?

Justify their interpretation of
Henry VIII using evidence from
sources.

- Deductions about Henry VIII's
wives.
- Identify primary and secondary
sources, and begin to explore
their reliability.
- Select the relevant evidence
required from sources and write
an eyewitness account of
Elizabeth I's Worcester
Progress.
- Make deductions using
inventories.



Design Technology

Mechanisms



P.E

PE with Mr Hadlum
Swimming Class 11

Music

Choral lessons
Christmas performance

Computing

Data - Flat-file databases

FRENCH

'Do you have a pet?'