



# CHRIST THE KING CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 5<sup>th</sup> June 2026

## FIRST AID SESSIONS

A huge thanks to our wonderful PTA for funding the annual First Aid sessions for all children from Reception through to Year 6 this week.

During these sessions, pupils developed key basic first aid skills, including how to recognise the signs of a stroke, the importance of acting quickly, and how to place someone safely in the recovery position.

These sessions are a fantastic way to support our children in developing their understanding of the world around them and, importantly, how they can help others in times of need.



This valuable opportunity is only possible thanks to the continued generosity and support of our PTA—thank you!

## SCHOOL MASS

Children in Reception - Year 6 will attend whole school Mass on Tuesday 9<sup>th</sup> June at 9:30am. The readings will be led children in Year 3 and Year 4

## SUNDAY MASS

Sunday 14<sup>th</sup> June at 9am - Readings will be led by children in Year 6. Children in Years 3 - 6 are welcome to join staff in the choir loft. Children in Reception - Year 3 are welcome to participate in children's liturgy

## OUR MISSION THIS WEEK

**THE MISSION**  
HOLY TRINITY

RESEARCH AND DISCOVER SOME OF THE SYMBOLS OR PIECES OF ART THAT HAVE BEEN USED IN THE CHURCH TO REPRESENT THE HOLY TRINITY. MAYBE YOU WOULD LIKE TO HAVE A GO AT CREATING YOUR OWN

## Happy Birthday to

Amy-Mae G  
Kenzo A P  
Sophia H  
Amayah R-P  
Fionn B  
Allie C  
Ashleigh D



Isla J  
Niamh K  
Betsy N  
Ruby S  
Elliott McC  
Sofia S



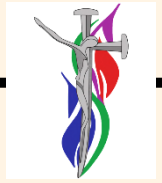
## CLASS PE TIMETABLE Summer TERM Two- 2026



CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL ON THE DAY OF THEIR LESSON.

Monday	Tuesday	Wednesday
• Year 3	• Year 1	• Nursery • Year 4 (Class 10 swimming) • Year 5 • Year 6
Thursday	Friday	CTK PE Uniform
• Year 2 • Year 3 • Year 4 • Year 5	• Reception • Year 6	• CTK Navy Sports T-shirt • Navy / black sports shorts (not tight/cycling shorts or leggings please) • CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas) • Sports Trainers (not converse/fashion trainers please)





## EXTRA CURRICULAR CLUBS



### DIARY DATES FOR SUMMER TERM 2026



Westhill Road Site	Scots Lane Site
<b>Monday 8 June</b>	<b>Monday 8 June</b>
	3:30pm – 4:30pm Boys Football Club 3.30pm – 4.30pm Cooking club
<b>Tuesday 9 June</b>	<b>Tuesday 9 June</b>
	8:00 am– 8:45am Yr 3/4 Tennis Club <del>3:30pm– 4:30pm Boys Football Team</del> <b>cancelled due to conflicting fixture</b>
<b>Wednesday 10 June</b>	<b>Wednesday 10 June</b>
3:15 pm– 4:15pm Language Club	8:00 am– 8:45am Yr 5/6 Tennis Club 12:30pm - Swimming Class 10 3:30pm– 4:30pm Girls Football Club
<b>Thursday 11 June</b>	<b>Thursday 11 June</b>
3:15pm– 4:15pm Dressing Up Club for Reception pupils – Group B	<del>3:30 pm– 4:30pm Girl’s Football Team</del> <b>cancelled due to fixture</b> 3.30pm – 4.40pm – Gardening club
<b>Friday 12 June</b>	<b>Friday 12 June</b>
	<del>3:30pm – 4:30pm Boys Football Club</del> <b>moved to Monday 8<sup>th</sup> June – email sent</b>





# CTK Sports Festival

## THURSDAY 9TH JULY 2026

This year's Sports Festival will be organised by House groups instead of year groups.

All siblings have been placed in the same House Group, families only need to attend one event.

Please note that all children in Our Lady of Walsingham House are to be collected from Scots Lane site at the end of the event.

\*Nursery children will take part in a separate sporting event at Westhill Road site - Tuesday 14<sup>th</sup> July at 2pm in the Nursery playground.



### THURSDAY 9<sup>TH</sup> JULY AT SCOT LANE SITE

#### TIMETABLE FOR THE DAY



Families can watch and follow their child around the track.



Children grouped by school sites

WHR lower field  
SL site upper field



Letters will be sent home reminding children and their families which House Group they are in.

Our Lady of Fatima	Our Lady of Knock	Our Lady of Lourdes	Our Lady of Walsingham
9:30am	10:45am	1:15pm	2:30pm

School gates will open 5 minutes before the events

# Christ the King Catholic Primary School



# THIS SCIENCE WEEK 2026

WE INVITE YOU TO TAKE PART IN A  
**HISTORY OF SCIENCE CHALLENGE**  
LINKED TO  
**DINOSAURS!**

PLEASE COMPLETE ON A3 OR A4 PAPER AND  
PARTICIPANTS WILL EACH RECEIVE  
**10 CLASS CHARTS POINTS!**

## HERE ARE SOME IDEAS TO GET YOU STARTED:



You could include information about **when and where** dinosaur bones have been found.



You could research famous fossil hunters and Paleontologists such as **Mary Anning**.



Watch *Walking with Dinosaurs* on **Netflix**.



Find out what dinosaurs ate, how they moved and their similarities and differences during the **Triassic, Jurassic** and **Cretaceous** periods.



Draw what the Earth was like during each of these periods.



Find out which kinds of dinosaurs lived and became extinct during each of these periods.



## DID YOU KNOW?

Dinosaur bones and fossils have been found all over the world!



- UK** – Mary Anning found amazing fossils along the Jurassic Coast in Lyme Regis.
- North America** – Many fossils found in Montana, USA and Alberta, Canada.
- South America** – Fossils found in Argentina and Brazil.
- Asia** – Fossils discovered in China and Mongolia.
- Africa** – Important fossils found in Morocco and Tanzania.

## THE AGE OF DINOSAURS



**TRIASSIC**  
252 – 201  
MILLION YEARS AGO

The Triassic was the time when dinosaurs first appeared.



**JURASSIC**  
201 – 145  
MILLION YEARS AGO

Dinosaurs thrived in warm seas and on land.



**CRETACEOUS**  
145 – 66  
MILLION YEARS AGO

Flowering plants spread and many dinosaurs lived until the end of this period.

BE CURIOUS, BE CREATIVE, HAVE FUN AND ENJOY YOUR RESEARCH!



**YOUNG VOICES**  
**CHOIR CLUB**  
SING. SHINE. BE HEARD.

I AM HOLDING  
**AUDITIONS**  
FOR THE CHOIR  
**NEXT TUESDAY**  
**9TH JUNE 2026**  
LUNCHTIME  
12:00 – 12:30

IN JANUARY  
WE WILL BE  
**PERFORMING**  
WITH THOUSANDS  
OF CHILDREN  
AT THE  
**NEC**  
IN BIRMINGHAM!

YOU CAN COME TO THE AUDITIONS IF  
YOU WILL BE IN  
**YEAR 3, 4 OR 5**  
NEXT YEAR!

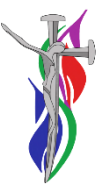
ADDITIONS AND CLUB  
WILL BE RUN BY  
**MISS SEXTON**  
IN CLASS 8

MAKE FRIENDS. HAVE FUN. SING YOUR HEART OUT!  
BE PART OF SOMETHING AMAZING!





**CHRIST THE KING CATHOLIC PRIMARY SCHOOL**



**PTA EVENTS**

**SAVE THE DATE**

**CTK PTA**

**COLOUR RUN**

**Friday 10th July**

*Fun for all children!  
More information to follow!*





## Spot the Signs, Support Early

### Understanding Sensory Difficulties in Children (0-10 years)

Early recognition. Early support.  
Stronger futures.

**SEN AWARENESS FOR PARENTS**  
Helping you recognise sensory differences early so you can support your child to thrive at home, in school and in life.

**SEN FOCUSED SESSION**

**For Parents of Children 0-10 years**  
**SEN**

**IN THIS SESSION YOU WILL LEARN:**

- ✓ What sensory processing is and how it affects daily life
- ✓ Early signs of sensory difficulties to look out for
- ✓ How sensory challenges can impact behaviour, learning, eating, sleep and more
- ✓ Practical strategies to support your child at home and in daily routines

**Friday 10th July 2025** | **9:15 – 11:15 am** | **Pathways Family Hub Radford**

A supportive session for parents. Come along, learn, connect and feel more confident in supporting your child.

Many children show sensory differences long before anyone realises what they are.

Many children show sensory differences long before anyone realises what they are.

This session is designed to help parents understand how children interact with the world through their sensory system and how sensory processing difficulties can impact behaviour, emotions, learning, eating, sleep, movement, attention, and daily life.

Parents are often picking up important clues without realising it.

For example:

- difficulty learning to feed themselves
- constantly crashing, climbing, or seeking movement
- sensitivity to noise, clothing, smells, or textures
  - difficulty sitting still or focusing
  - meltdowns in busy environments
    - avoiding messy play
  - chewing, fidgeting, or sensory seeking behaviours
    - emotional overwhelm after school

We will explore how the brain processes sensory information and how differences in sensory processing can affect children both at home and in school.

This SEN-focused parent session will also help families understand:  
sensory seeking and sensory avoiding behaviours

- proprioception, vestibular, and interoception difficulties
  - why some children become overwhelmed so easily
- how sensory difficulties are often misunderstood as “bad behaviour”
  - practical ways to support regulation and reduce overwhelm

The aim of this session is to help parents recognise sensory differences early, understand what they may be seeing, and feel more confident supporting their child's needs.

Friday 10th July

9:15am – 11:15am

Pathways Family Hub, Radford

<https://www.eventbrite.co.uk/e/understanding-sensory-difficulties-in-children-010-years-tickets-1990466699480>



### June 2026

**Thursday 11<sup>th</sup> June** – Welcome Evening for New EYFS parents for September 2026 – school tour starts at 4:30pm

**Sunday 14<sup>th</sup> June** – Year 5 Family Mass – 9am in Church

**Tuesday 16<sup>th</sup> June** – Nursery Trip - Little Lane Play Village

**Tuesday 16<sup>th</sup> June** – Guitar and Drum Concert at 2:30pm at SL site

**Wednesday 17<sup>th</sup> June** – Year 2 Trip – Hatton Farm

**Thursday 18<sup>th</sup> June** – Year 4 Coundon Library visit

**W/B Monday 22<sup>nd</sup> June** – Science week in school

**Wednesday 24<sup>th</sup> June** - Coventry Catholic Partnership - Care for Creation: Young Changemakers Summit at Holy Family School

**Thursday 25<sup>th</sup> June** – Catholic Sports Athletics at Warwick Uni

**Thursday 25<sup>th</sup> June** – Year 1 Coundon Library visit

### Forest School and Enrichment Day Planner

Friday 5 <sup>th</sup> June 2026	Class Photo Day
Friday 12 <sup>th</sup> June 2026	Class 3 and Class 4
Friday 19 <sup>th</sup> June 2026	Class 1 and Class 2
Friday 26 <sup>th</sup> June 2026	Class 9 and Class 10
Friday 3 <sup>rd</sup> July 2026	Teacher Training Day
Friday 10 <sup>th</sup> July 2026	Sporting Event
Friday 17 <sup>th</sup> July 2026	Last Day of School
SUMMER HOLIDAY	

### Year 6 end of Year Celebrations

Friday 15<sup>th</sup> May- End of SATS Bowling Trip!

Tuesday 7<sup>th</sup> July 5:30pm- Y6 Leavers Play

Wednesday 8<sup>th</sup> July 9:30am- Year 6 Leavers Play

Monday 13<sup>th</sup> July- End of Year Trip to West Midlands Safari Park

Wednesday 15<sup>th</sup> July- 9:15am Y6 Leavers Coffee Morning

Wednesday 15<sup>th</sup> July PM- Water fight (weather depending)

Thursday 16<sup>th</sup> July- 2:00pm-4:30pm Inflatable afternoon and party. Children to wear non-uniform (appropriate for inflatables and outdoors)

Friday 17<sup>th</sup> July-- Year 6 Leavers Mass- 9:30 followed by Farewell Fizz in Westhill Road playground

### IT'S SHOWTIME

#### CTK PERFORMANCE PLANNER 2025-2026

Who?	What?	When?
Year 5	Ricky Dance Show	Thursday 18 <sup>th</sup> June – SL site at 2:15pm
Year 3	Ricky Dance Show	Thursday 25 <sup>th</sup> June – SL site at 2:15pm
Year 6	End of Year performance	Tuesday 7 <sup>th</sup> July at 5:30pm SL site Wednesday 8 <sup>th</sup> July at 9:30am SL site
Year 2	Celebration of Learning	Tuesday 7 <sup>th</sup> July at 9:10am Westhill Road site

#### Class Assemblies

Who?	When?	Where?
Class 7	Thursday 11 <sup>th</sup> June	2:30pm at Scots Lane site
Class 8	Friday 12 <sup>th</sup> June	2:30pm at Scots Lane site
Class 2	Thursday 18 <sup>th</sup> June	9:10am at Westhill Road site
Class 1	Thursday 25 <sup>th</sup> June	9:10am at Westhill Road site
Nursery	Thursday 2 <sup>nd</sup> July	1:45pm at Westhill Road site Tea Party to follow afterwards



## YEAR OF READING 2026

# JUNE newsletter

### Coundon Library Visits

This half term, some of our year groups will be visiting Coundon Library. During their visit, pupils will have the opportunity to meet the librarians, ask questions about their roles, and learn how libraries support children, adults, and families within the community. They will also find out more about the Summer Reading Challenge, including how they can take part and enjoy reading over the summer holidays. We are excited for this valuable opportunity to encourage a love of reading and to help children make the most of their local library.

### Author of the Month

This month, the children continue to explore books by a different children's author to help them discover new stories, characters and writing styles. Every class has access to a book, building excitement around reading and supporting rich discussions during story time. Thanks to our wonderful PTA, this also helps us continue growing vibrant class libraries!

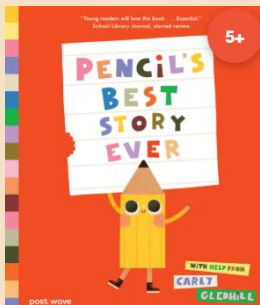
### Supporting Reading at Home

Reading at home plays a vital role in developing your child's language skills and confidence. We encourage families to make reading a regular and enjoyable part of everyday life. You can support your child by listening to them read regularly, talking about the stories they share, and asking questions about the characters and events. Even short, daily reading sessions can make a big difference.

Reading together is also a wonderful way to build vocabulary. Try introducing new words, discussing their meanings, and encouraging your child to use them in conversation. Sharing a variety of texts can help spark curiosity and a lifelong love of reading.

For helpful advice and free resources, you may find the following links useful:  
<https://www.oxfordowl.co.uk/for-home/reading>  
<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips>  
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Thank you for your continued support in promoting reading at home—it truly makes a difference!



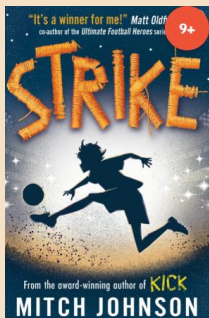
Reception



Year 1



Year 2 and 3



Year 4

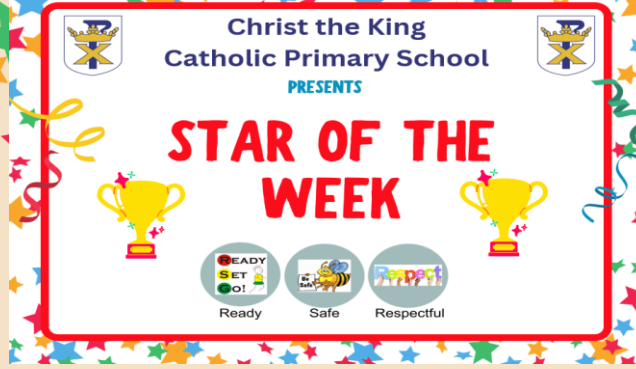


Year 5



Year 6





Well done to the stars of the week	
<b>Nursery</b>	Lennon Maile
<b>Class 1</b>	Nuala Keyla
<b>Class 2</b>	Felicity Lola
<b>Class 3</b>	Tajus Harrison
<b>Class 4</b>	Charlie Luca
<b>Class 5</b>	Sean Mila
<b>Class 6</b>	Janelle Ayda

Well done to the stars of the week	
<b>Class 7</b>	Oliver Noah
<b>Class 8</b>	Gabriel Paddy
<b>Class 9</b>	Harry Fish
<b>Class 10</b>	Arthur Lemuel
<b>Class 11</b>	Arlo Joshua
<b>Class 12</b>	Dawid Oliver
<b>Class 13</b>	Paddy Teddie
<b>Class 14</b>	Molly Joshua





# CHRIST THE KING CATHOLIC PRIMARY SCHOOL



We are incredibly proud to celebrate Joshua's fantastic achievement! He recently took part in an international football tournament in Leicester, where his team competed against 40 teams from around the world and finished in an amazing 4th place, bringing home the Gold Cup trophy. Despite being one of the youngest players there, Joshua was also voted Leicester Player of the Tournament by his teammates - a truly outstanding accomplishment.

Well done, Joshua! What a wonderful achievement - we are all very proud of you!

A huge congratulations to Arthur, Cole, Cormac and Finn, who recently won their tournament with their CTK U8s team!

The team scored an impressive 16 goals across 6 games, showing fantastic teamwork, determination, and skill throughout. Their hard work truly paid off, and they thoroughly deserved their victory.

Well done, boys - we are very proud of you! .



Thanks to Mrs Nicol, this week our Sustainability Team from Year 4 and 5 had a great day at St Columbans Missionary in Knowle for their Flourish Days. They did pond dipping, nature collages, bee hunting much more, a great day had by all.

This week, Nurse Claire visited Nursery to talk about her important role as a nurse. Nursery also had a wonderful time bringing their teddy bears to their hospital role play. Each teddy received a check up, treatment and lots of TLC before being awarded a special certificate for being a brave patient.



This week, the school football team were back in action playing against Our Lady of the Assumption Catholic Primary School. Well done to both teams.



Clara, class 14 and Evelyn class 11 spent last week in Lourdes on a pilgrimage with CTK parish. They prayed for their friends and family at school and posted petitions. It was a beautiful special time. Well done girls, we are so proud of you!



## Maths at CTK!

This week we had a visit from the Barclays Bank Bus.



Congratulations to:

**Class 4**

33% of pupils are in the green zone!

doodlelearning  
By Discovery Education

Your Top Doodling Classes this week!



## DOODLE MATHS MOST STARS EARNED THIS WEEK

- Class 1 – Charlie
- Class 2 – Dolly
- Class 3 – Vinnie
- Class 4 – Kayden
- Class 5 – Kenzo
- Class 6 – Rory
- Class 7 – Cormac
- Class 8 – Lucas
- Class 9 – Derry
- Class 10 – Tristan
- Class 11 – Ewan
- Class 12 – Jack
- Class 13 - Daisy
- Class 14 – Ruairi



## TIMES TABLE ROCK STARS (TTRS) MOST IMPROVED PLAYERS OF THE WEEK

- Class 7 – Melissa
- Class 8 – Shay
- Class 9 – Caitlin
- Class 10 – Teddy
- Class 12 – Jack
- Class 14 – Leo



These children now have a trophy which they can proudly display on their desk at school for the week!





## Safeguarding at CTK

Designated Safeguarding lead: Miss J Riach (Head teacher)  
 Deputy Designated Safeguarding lead: Mrs S Horrocks (Assistant Headteacher) and Mrs T Hagyard (Learning Mentor)

**10 Top Tips for Parents and Educators**  
**BUILDING SCHOOL-READY LANGUAGE SKILLS**

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

- BUILD ORAL LANGUAGE**  
Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.
- SUPPORT LISTENING SKILLS**  
Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.
- GROW THEIR VOCABULARY**  
Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.
- SHARE STORIES TOGETHER**  
Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.
- NAME DIFFERENT FEELINGS**  
Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.
- WORK WITH SETTINGS**  
Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletter can also help families continue language learning at home.
- SPOT LANGUAGE NEEDS**  
Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.
- EVIDENCE-BASED SUPPORT**  
Priority language and literacy approaches that are underpinned by robust research, evidence, evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.
- MEET INDIVIDUAL NEEDS**  
Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.
- TAKE PART IN RESEARCH**  
Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

**Meet Our Expert**  
 OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Halford Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.

Wake Up Wednesday  
 The National College

Strong oral language skills help children feel confident, connected and ready to learn. This guide explores simple, everyday ways that parents, carers and educators can support children's speaking, listening and understanding, from shared conversations and story time to naming feelings and building vocabulary through play and routines.

It also highlights the value of working closely with nurseries, schools and early years settings, using evidence-based approaches and spotting possible language needs early. With expert insight from OxEd, the guide offers supportive advice to help children become confident communicators as they prepare for school..

## Attendance - Reporting Absences

A polite reminder to all parents and carers: when informing the school of your child's absence, please include specific details of their symptoms if they are unwell. Messages such as "not well" or "feeling poorly" do not give us enough information to record the absence accurately.

Please ensure that all absences are reported before 9:00am by leaving a voicemail or emailing us at:









[ctk\\_parentlink@hccmac.co.uk](mailto:ctk_parentlink@hccmac.co.uk)

Thank you for your cooperation in helping us keep our records clear and accurate.





## ATTENDANCE AT CTK

WHR site		SL site	
Class Name	Weekly Attendance 01/06/2026 – 05/06/2026	Class Name	Weekly Attendance 01/06/2026 – 05/06/2026
Nursery	96% 	Class 7	93%
Class 1	95% 	Class 8	98.7% 
Class 2	94%	Class 9	93.8%
Class 3	95% 	Class 10	93.9%
Class 4	97% 	Class 11	91.4%
Class 5	99% 	Class 12	98.6% 
Class 6	92%	Class 13	91.0%
		Class 14	96.9% 

### Children arriving late to school

Please be advised that if your child is late to school at WHR or SL site, children must be signed in by a parent/carer. Children are not permitted to sign themselves in for safeguarding reasons. Thank you for your understanding.

### Reporting your child's absence

Please can parents/carers remember to call the school on 02476 335790 **before 9am** if your child is going to be absent and leave a message. You can also e-mail [ctk\\_parentlink@hccmac.co.uk](mailto:ctk_parentlink@hccmac.co.uk) to report an absence. **Reasons such as 'unwell' or 'poorly' are not valid, please explain the symptoms of your child's illness and the reason they cannot attend school.**

**Ongoing attendance percentage** At CTK we carefully monitor your child's attendance and punctuality percentage on a daily, weekly and monthly basis to ensure that pupils are attending school for 95% or more of the time in line with the DfE expectations.

**Please click on the link below to see you if would qualify from a free travel pass for your child**  
<https://www.coventry.gov.uk/schools-schooling/school-travel-passes/2>





## Christ the King World Cup Predictor

Entry Details:

Entry fee: £5 per person

Guaranteed minimum prize pot:  
£250

Cash prizes awarded for 1st, 2nd  
and 3rd place

Entry Deadline:

Wednesday 10th June

Entry Link:

<https://tinyurl.com/ctkfc1946>

How it works:

Participants are asked to predict the scores of matches throughout the FIFA World Cup 2026. Points will be awarded as follows:

- Correct match result (e.g. home win/draw/away win): 10 points
- Correct home team score: 5 points
- Correct away team score: 5 points
- Exact score prediction: 20 bonus points (in addition to the above)

Participants can submit predictions for all group stage matches now, with predictions for the knockout rounds becoming available once the group stage is complete.

An online leaderboard will be updated regularly after each round of matches, allowing participants to track their progress throughout the tournament.

CTK FC hope this competition will provide an enjoyable way for families to engage with the World Cup while supporting grassroots football within the local community.

**CHRIST THE KING FC**  
**WORLD CUP PREDICTOR**

ENTRY IS £5  
WITH A GUARANTEED £250 PRIZE POT

CASH PRIZES FOR 1ST, 2ND & 3RD PLACE

HOW IT WORKS  
JUST PREDICT THE SCORES FOR EACH GAME AT  
THE FIFA WORLD CUP 2026

CLICK THE LINK TO ENTER  
DEADLINE: WEDNESDAY 10TH JUNE

Deeley





**SFC**  
SOCCERROCKZ  
FOOTBALL CLUB

DEVELOPING  
CONFIDENT GIRLS  
ON AND OFF  
THE PITCH

# WE ARE RECRUITING!

SCHOOL YEAR 3 & 5  
GIRLZ

- DEVELOP SKILLS  
IMPROVE & GROW
- BE PART OF A TEAM  
MAKE FRIENDS
- HAVE FUN  
LOVE THE GAME

ALL ABILITIES  
WELCOME!

INTERESTED?  
GET IN TOUCH! →

07964 223064  
 INFO@SOCCERROCKZ.COM

FOLLOW US #SOCCERROCKZ WWW.SOCCERROCKZ.COM





Christ the King  
Catholic Primary School  
Part of Holy Cross Catholic MAC

## Job Vacancy

Wraparound Play Worker – Afternoons

2 x positions available:

Monday – Friday 3:00pm – 5:30pm (Total of 12.5 hours per week)

or

Monday, Tuesday, Thursday and Friday - 3:00pm - 5:30pm (Total of 10 hours per week)

- Grade 2, SCP3
- Full time salary of £24,796 pro rata to hours and days worked
- Permanent, term time only
- Closing Date : 13 May 2026
- Interview Date : Week Commencing 18 May 2026

Please find the link below to apply for the following positions:

<https://mynewterm.com/jobs/147437/EDV-2026-CKCPS-95475>





# CHRIST THE KING CATHOLIC PRIMARY SCHOOL



School will be closed to all pupils on the following INSET Days

Monday 1 September 2025

Tuesday 2 September 2025

Friday 14 November 2025

**Friday 3 July 2026**

**Monday 20 July 2026**

Coventry City Council **School term dates 2025-2026**

August 2025							September 2025							October 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

November 2025							December 2025							January 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2	1	2	3	4	5	6	7			1	2	3	4	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

February 2026							March 2026							April 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1							1			1	2	3	4	5
2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

May 2026							June 2026							July 2026							
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	
					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

**Term time** 
**Holiday** 
**Bank holiday** 
**Weekend** 
**LA set training day** 
**Secondary Induction Day**

+ 4 set by the school

