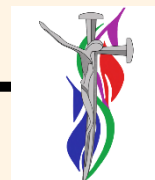




# CHRIST THE KING CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 8th May 2026

## A PRAYER FOR OUR CHILDREN

Dear Lord,

We thank you for our children in Year 3, as they prepare to receive their First Holy Communion this Saturday.

Bless their hearts with joy and peace, and help them to feel your love as they take this special step in their journey of faith.

May they always know that you are close to them and guiding them each day.

We also pray for our children in Year 6 as they prepare to take their SATs.

Thank you for the gifts and talents you have given them.

Help them to stay calm, confident, and focused, and to do their very best.

Remind them – and all of us – that these tests do not define who they are, because each child is loved, valued, and unique in your eyes.

Bless our children, their families, and all who support them, today and always .  
Amen.

## SCHOOL MASS

Children in Reception - Year 5 will attend whole school Mass on Tuesday 19th May at 9:30am  
The readings will be led children in Year 1 and Year 6



## SUNDAY MASS



Sunday 10th May at 12noon -  
Crowning of Our Lady  
Readings will be led by children in Year 5

Children in Years 3 - 6 are welcome to join staff in the choir loft.  
Children in Reception - Year 3 are welcome to participate in children's liturgy

## OUR MISSION THIS WEEK

**THE MISSION**  
QUEEN OF MAY

DECIDE UPON A WAY TO HONOUR MARY THIS MAY. YOU COULD DRAW A PICTURE OF MARY, LAY FLOWERS BY HER STATUE OR MAKE HER A CROWN. FOR A MORE PRAYERFUL OPTION, CHOOSE TO SAY A HAIL MARY AT THE END OF EACH DAY.

MARK 10 MISSION

Friday 15th May

## May Procession

To celebrate the month of Mary, we will be participating in a short liturgy in school. We will end the liturgy with a procession to the statue of Mary, where we will lay flowers before her.

At CTK, we are striving to Live Simply, and so to avoid wasting resources we are asking children to bring just 1 cut flower from their gardens.

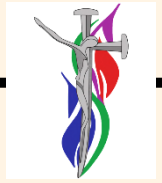


## Happy Birthday to



Georgie E	Lucie C	James W-K
Joshua F	Lance R	Josiah D
Thea R	Yara T	Tajus S
Aine S		Andrea C





## EXTRA CURRICULAR CLUBS



# DIARY DATES FOR SUMMER TERM 2026



Westhill Road Site	Scots Lane Site
<b>Monday 11 May</b> 3:15pm– 4:15pm Drama Club 3:15pm– 4:15pm Book Club 3:15pm– 4:15pm Geography Club	<b>Monday 11 May</b> 3:30pm– 4:30pm Cooking Club
<b>Tuesday 12 May</b> 3:15pm– 4:15pm Chill Out Club 3:15pm – 4:15pm French Club	<b>Tuesday 12 May</b> 8:00 am– 8:45am Yr 3/4 Tennis Club 12noon – Year 5 Coding Club with Mrs Cruz-Stout <del>3:30pm– 4:30pm Boys Football Team</del> <b>cancelled</b>
<b>Wednesday 13 May</b> 3:15 pm– 4:15pm Language Club	<b>Wednesday 13 May</b> 8:00 am– 8:45am Yr 5/6 Tennis Club 12:30pm - Swimming Class 9 3:30pm– 4:30pm Chat Club <del>3:30pm– 4:30pm Girls Football Club</del> <b>cancelled</b>
<b>Thursday 14 May</b>	<b>Thursday 14 May</b> 12:15pm TTRS Club with Miss Sullivan 3:30pm – 4:30pm Gardening Club 3:30 pm– 4:30pm Girl’s Football Team
<b>Friday 15 May</b>	<b>Friday 15 May</b> 3:30 pm – 4:30pm Boys Football Club

Please use the new e-mail address for all Wraparound Club related queries, including sending payment details. Miss Peavoy will be able to support .

[@ctkwraparound@hccmac.co.uk](mailto:@ctkwraparound@hccmac.co.uk)

[ctk\\_parentlink@hccmac.co.uk](mailto:ctk_parentlink@hccmac.co.uk)

Twitter: @CTKPrimaryCov

Phone 02476 335790

Website: [www.ctk.coventry.sch.uk](http://www.ctk.coventry.sch.uk)





### May 2026

**Sunday 10<sup>th</sup> May** – Crowning of Our Lady 12noon at CTK Church

**W/B Monday 11<sup>th</sup> May** – KS2 SATs Week

**Friday 15<sup>th</sup> May** – May procession in school for children – bring a flower in to present during the service.

**W/B Monday 18<sup>th</sup> May** – Walk to school week

**Wednesday 20<sup>th</sup> May** – PTA Movies and Munchies – more information to follow

**Thursday 21<sup>st</sup> May** – Year 6 Confirmation meeting in church

**Friday 22<sup>nd</sup> May** – Year 6 Family Faith Day at SL site 9am in the school hall

## WALK TO SCHOOL WEEK AT CTK 18<sup>TH</sup> - 22<sup>ND</sup> MAY



Children are encouraged to make a real effort to walk or park and stride to school during National walk to School week

To launch our walk to School week  
On Monday 18<sup>th</sup> May 2026  
WEAR ONE OR ALL OF THE FOLLOWING AND WALK TO SCHOOL:  
Bright socks  
Sweatbands / headbands  
Colourful hair ties  
Trainers are allowed.

### IT'S SHOWTIME

#### CTK PERFORMANCE PLANNER 2025-2026

Who?	What?	When?
Year 5	Ricky Dance Show	Thursday 18 <sup>th</sup> June – SL site at 2:15pm
Year 3	Ricky Dance Show	Thursday 25 <sup>th</sup> June – SL site at 2:15pm
Year 6	End of Year performance	Tuesday 7 <sup>th</sup> July at 5:30pm SL site Wednesday 8 <sup>th</sup> July at 9:30am SL site
Year 2	Celebration of Learning	Tuesday 7 <sup>th</sup> July at 9:10am Westhill Road site

#### Class Assemblies

Who?	When?	Where?
Class 7	Thursday 11 <sup>th</sup> June	2:30pm at Scots Lane site
Class 8	Friday 12 <sup>th</sup> June	2:30pm at Scots Lane site
Class 2	Thursday 18 <sup>th</sup> June	9:10am at Westhill Road site
Class 1	Thursday 25 <sup>th</sup> June	9:10am at Westhill Road site
Nursery	Thursday 2 <sup>nd</sup> July	1:45pm at Westhill Road site Tea Party to follow afterwards

### Forest School and Enrichment Day Planner

#### Summer Term 2026

Please note – dates may be subject to change

When?	Who?
Friday 17 <sup>th</sup> April 2026	Class 11
Friday 24 <sup>th</sup> April 2026	Class 12
Friday 1 <sup>st</sup> May 2026	Sporting Events
Friday 8 <sup>th</sup> May 2026	Sir David Attenborough's 100 <sup>th</sup> Birthday
Friday 15 <sup>th</sup> May 2026	Class 5 and Class 6
Friday 22 <sup>nd</sup> May 2026	Class 7 and Class 8

HALF TERM

Please remember that this is a nut free school





## YEAR OF READING 2026

# MAY *newsletter*

### Spring Reading Challenge - 1,000 Minutes as a Class!

The children are continuing to take part in the 1,000-Minute Reading Challenge. Using their class text, children work together to see if they can reach a combined total of 1,000 minutes of reading over the term. Every minute read in class contributes to the total, and we can't wait to see which class completes the challenge first! Let's get reading! 📖 ✨

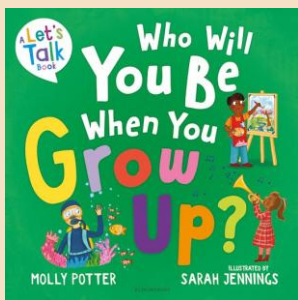


### Author of the Month

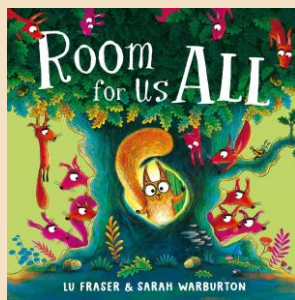
This month, the children continue to explore books by a different children's author to help them discover new stories, characters and writing styles. Every class has access to a book, building excitement around reading and supporting rich discussions during story time. Thanks to our wonderful PTA, this also helps us continue growing vibrant class libraries!

### KS1 Book Club

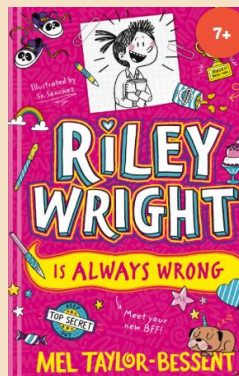
Book Club has started this term at WHR site. The children in KS1 have talked about the books they have read recently, chose a new book and made a book mark.



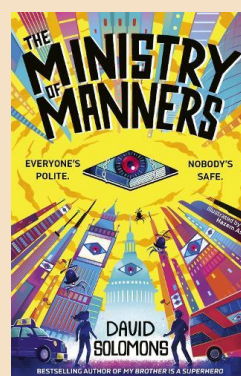
Nursery - Reception



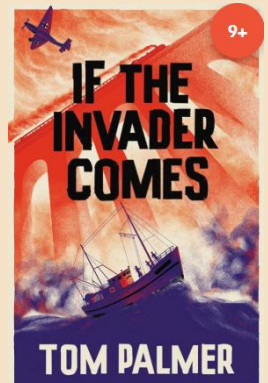
Year 1 - Year 2



Year 3 - Year 4

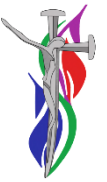


Year 5



Year 6





Well done to Eva, class 3, who achieved a medal at cheerleading this week. Eva did a 10 second handstand against the wall and practiced learning how to do bridges into a backward walkover. Eva also showed good listening skills and teamwork. Well done Eva, we are very proud of you!

Congratulations to Sam, class 1, who received player of the week at CTK football. Congratulations to Harrison, class 5, who received an award for Trampolining. We are very proud of you both!



Lucie and Lily got into the football spirit on Monday. We hope all CCFC fans out there had a great day celebrating. Well done to Lucie for moving onto stage 4 in her swimming too!



On Tuesday, we saw the girls year 3&4 football team in action at the Your School Games Girls Football Festival. Well done girls on a fantastic effort



Congratulations to Charlie, Class 7, who represented Copsewood Tigers in Devon at the weekend and were the winners of the football tournament! Well done Charlie, we are so proud of you!



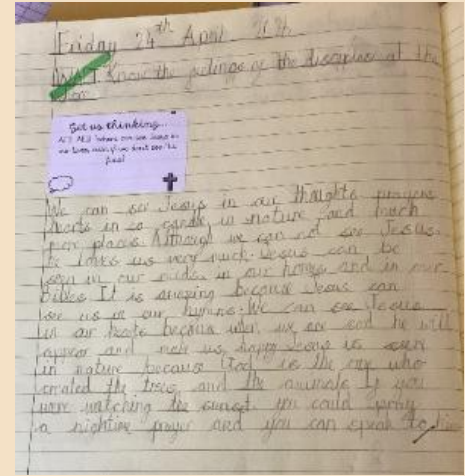
This week we saw a fantastic effort from the year 6 girls football team against Holy Family School Primary School. Well done to both teams, you showed great team spirit!





### YEAR THREE

Year 3 have been thoughtfully exploring the season of Easter. As part of our learning, we have been reflecting on the story of the disciples at the shore, particularly the moment when they did not recognise Jesus. This helped us to think about how the disciples might have been feeling – confused, unsure, and then full of joy when they realised it was Him. We also explored how Jesus is still present with us today by identifying moments in the Mass where we celebrate His presence. Through discussion and reflection, we have deepened our understanding of Easter as a time of hope, joy, and recognising Jesus in our lives.



Year 3 have been exploring the Catholic Social Teaching focus of Rights and Responsibilities. As part of this, the children took part in a reflective activity where they traced their hands and wrote on one side the rights they have, such as being safe and warm, having enough food, and going to school. On the other hand, they thought carefully about the responsibilities they have to help achieve and protect these rights. We also discussed how not everyone in the world has the same opportunities and rights as we do, helping the children to develop a sense of empathy and fairness. We have created a class display to remind us of the importance of always trying to live out these values in our daily lives

Year 3 have been preparing carefully for the Sacrament of Reconciliation and their First Holy Communion. As part of this special time, the children have been learning about the importance of these sacraments in our faith and what they mean for their relationship with God. They have been practising how to receive the Host reverently and understanding why this moment is so significant. The children have shown a growing awareness of the true meaning of these sacraments and why they are such an important step in their faith journey. We have also been practising our Holy Communion hymns and prayers to help us feel confident and ready to receive Jesus on Saturday. .





## Maths at CTK!

This week, Class 6 have been learning to tell the time and Class 1 have been working on their counting skills!



Congratulations to:

**Class 6**

48% of pupils are  
in the green zone!

 **doodlelearning**  
By Discovery Education

Your Top Doodling Classes this week!



## DOODLE MATHS

### MOST STARS EARNED THIS WEEK

- Class 1 – Rosa
- Class 2 – Dolly
- Class 3 – Jordan
- Class 4 – Kayden
- Class 5 – Viaan
- Class 6 – Jayden
- Class 7 – Lance
- Class 8 – Daniel
- Class 9 – Derry



- Class 10 – Adesewa
- Class 11 – Alicja
- Class 12 – Patrick
- Class 13 – Harriet
- Class 14 – Ruairi



## TIMES TABLE ROCK STARS (TTRS)

### MOST IMPROVED PLAYERS OF THE WEEK

- Class 7 – Isla-Rose
- Class 8 – Paddy
- Class 9 – Etta
- Class 10 – Anna-Mai
- Class 12 – Lauren
- Class 13 – Shahmeer
- Class 14 – Noah



These children now have a trophy which they can proudly display on their desk at school for the week!





## Safeguarding at CTK

Designated Safeguarding lead: Miss J Riach (Head teacher)  
Deputy Designated Safeguarding lead: Mrs S Horrocks (Assistant Headteacher) and Mrs T Hagyard (Learning Mentor)

### 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

- TREAT ONLINE LIKE THE REAL WORLD**  
You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.
- MODEL RESPONSIBLE USE**  
Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools so all children develop a balanced and informed approach.
- KNOW YOUR LIMITS**  
Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.
- CONSIDER AGES AND STAGES**  
For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.
- KEEP CONVERSATIONS OPEN**  
Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a team of inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.
- BUILD YOUR KNOWLEDGE**  
You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.
- SET CLEAR BOUNDARIES**  
Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.
- UNDERSTAND AI CONTENT**  
The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.
- EXPLAIN AI LIMITATIONS**  
AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.
- CLARIFY AI RELATIONSHIPS**  
AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

**Meet Our Expert**  
Caitrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of 'The Other 28 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class'.

#WakeUpWednesday® The National College

See full reference list on our website

Neurodivergent children are often drawn to technology, so early, supported experiences online are key. This guide explores how adults can model positive digital behaviour, set age-appropriate limits and create open, judgement-free conversations about online safety. It also highlights the importance of balancing screen use with offline activities to support wellbeing and development.

It also unpacks emerging challenges, including AI-generated content and the blurred lines between real and simulated interactions. With clear, practical advice on boundaries, critical thinking and safe communication, this guide helps educators and families build confidence in supporting neurodivergent children to navigate the digital world safely and responsibly.

## Attendance – Reporting Absences

A polite reminder to all parents and carers: when informing the school of your child's absence, please include specific details of their symptoms if they are unwell. Messages such as "not well" or "feeling poorly" do not give us enough information to record the absence accurately.

Please ensure that all absences are reported before 9:00am by leaving a voicemail or emailing us at:











[ctk\\_parentlink@hccmac.co.uk](mailto:ctk_parentlink@hccmac.co.uk)

Thank you for your cooperation in helping us keep our records clear and accurate.





## ATTENDANCE AT CTK

WHR site		SL site	
Class Name	Weekly Attendance 05/05/2026 – 08/05/2026	Class Name	Weekly Attendance 05/05/2026 – 08/05/2026
Nursery	94.1%	Class 7	97.5% 
Class 1	92.1%	Class 8	98.7% 
Class 2	97.5% 	Class 9	93.1%
Class 3	95.0% 	Class 10	91.1%
Class 4	98.3% 	Class 11	96.4% 
Class 5	92.7%	Class 12	96.7% 
Class 6	95.7% 	Class 13	95.2% 
		Class 14	97.0% 

### Children arriving late to school

Please be advised that if your child is late to school at WHR or SL site, children must be signed in by a parent/carer. Children are not permitted to sign themselves in for safeguarding reasons. Thank you for your understanding.

### Reporting your child's absence

Please can parents/carers remember to call the school on 02476 335790 **before 9am** if your child is going to be absent and leave a message. You can also e-mail [ctk\\_parentlink@hccmac.co.uk](mailto:ctk_parentlink@hccmac.co.uk) to report an absence. **Reasons such as 'unwell' or 'poorly' are not valid, please explain the symptoms of your child's illness and the reason they cannot attend school.**

**Ongoing attendance percentage** At CTK we carefully monitor your child's attendance and punctuality percentage on a daily, weekly and monthly basis to ensure that pupils are attending school for 95% or more of the time in line with the DfE expectations.

**Please click on the link below to see you if would qualify from a free travel pass for your child**  
<https://www.coventry.gov.uk/schools-schooling/school-travel-passes/2>





Good luck to Lucie, Year 1, who has a starring role in the production of Frozen.

Tickets can be purchased online at Albany Theatre  
Sunday 14th June- Shows at 4:30pm & 7pm  
Sunday 21st June- Shows at 4:30pm & 7pm

**COVENTRY CATHEDRAL**

## Chorister Open Evening

19th May 2026

**Venue:** Coventry Cathedral  
**Who can attend?** Open to Boys & Girls in current school Years 2-6  
**Date:** Tuesday 19th May, 16:30-18:30

- Open to all children considering auditioning for the cathedral choir
- Meet and sing with the cathedral choristers in a cathedral liturgy
- Have a tour of the cathedral, and experience the cathedral organ close up
- Parents will hear their children singing in the Cathedral choir, meet with other parents & meet the Director of Music

**Sign Up!**  
Scan the QR code to sign up for this event or click the link: [tinyurl.com/choristeropenevening](https://tinyurl.com/choristeropenevening)

**SCAN ME**




**FAMILIES**

Disney PRESENTS

# FROZEN JR.

FROM £15

MUSIC & LYRICS BY Kristen Anderson-Lopez & Robert Lopez  
BOOK BY Jennifer Lee  
Based on the Disney film written by Jennifer Lee and directed by Chris Buck and Jennifer Lee

**PAULINE QUIRKE ACADEMY**  
OF PERFORMING ARTS

pgacademy.com

## Before & After School Club is now the \*Wraparound Club\*

Renewal forms due 1st May 2026 to secure or cancel places for September please.

Please use the new e-mail address for all Wraparound Club related queries, including sending payment details. Miss Peavoy will be able to support .  
[@ctkwraparound@hccmac.co.uk](mailto:@ctkwraparound@hccmac.co.uk)

Please note Wraparound Club is closed Friday 17th July 2026 afternoon only.  
There no charge for this session

**CLOTHING COVENTRY**  
PRESENTS

**THE BIG CLOTHING SALE**

Party wear  
Prom Dresses  
Formal Wear  
Vintage Clothes  
Summer Dresses

**MAY 9 | 11AM - 3PM**

QUEENS ROAD BAPTIST CHURCH, GROSVENOR ROAD  
COVENTRY CV1 3FE  
(Near Central 6, what3words ///fear.snacks.drop)

CASH & CARD PAYMENTS ACCEPTED





# CHRIST THE KING CATHOLIC PRIMARY SCHOOL



School will be closed to all pupils on the following INSET Days

Monday 1 September 2025

Tuesday 2 September 2025

Friday 14 November 2025

**Friday 3 July 2026**

**Monday 20 July 2026**

Coventry City Council **School term dates 2025-2026**

August 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

Term time 
 Holiday 
 Bank holiday 
 Weekend 
 LA set training day 
 Secondary Induction Day

+ 4 set by the school

