

# Christ the King Primary School

## Summer Term One in Year 2

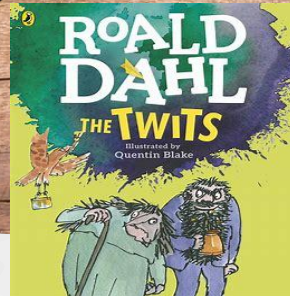


### English

#### The Twits

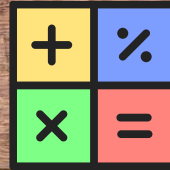
- Use adjectives to describe Mr and Mrs Twit.
- Read about the tricks that they played on each other and create a trick of their own.
- Use conjunctions and improve knowledge of the past and present tense.
- Write a newspaper report on The Twits and their monkey circus.

We are reading



We will be developing our fluency, pace and stamina in our writing.

Reading takes place daily and we change books twice a week.



### Maths

- Choose and use appropriate standard units to estimate and measure length/height.
- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .
- recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity.
- write simple fractions for example,  $1/2$  of  $6 = 3$  and recognise the equivalence of  $2/4$  and  $1/2$ .

### Science: Everyday Materials

- identify the uses of different everyday materials.
- explain what three different materials can be used for.
- compare the suitability of different everyday materials.
- explain how the shapes of objects made from some materials can be changed.
- identify materials that can be recycled.
- explore the inventions of John McAdam.



# Religious Education

## EASTER

Know that the disciples were totally surprised by the Resurrection of Jesus.

Understand reasons why the disciples were so surprised to find Jesus alive again. Know that water, light and the colour white are special signs of Easter.

## PENTECOST

Know the story of Pentecost from the Acts of the Apostles. • Understand that Jesus' promise to send the Holy Spirit was fulfilled. • Empathise with the thoughts of the disciples through discussion and writing. • Know that Pentecost Sunday is known as the birthday of the Church.



# History

What is a Monarch?

- Recall that a monarch is a king or queen.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation.
- Name some of the main steps in the coronation ceremony.
- Use sources to explain how William the Conqueror became King of England.

# Geography

What is it like to live by the coast?

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.
- Name some of the physical features of coasts.

# Art

L.S. Lowry

Pupils will compare L.S. Lowry paintings and look at the composition of his works. They will then paint a seascape using the same colours as Lowry and also make a city collage.

P.E

Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of using the ready position to defend their space.

Music

Children will be learning how to play the glockenspiel using our school Charanga music program.

Computing

Robot Algorithms.