

Christ the King Primary School

SUMMER Term in Year 5

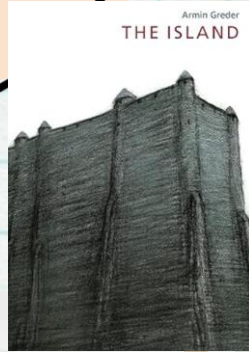


English

Diary Entry as an Orangutan

- Biography of David Attenborough
- The Island
- The Piano
- Poetry for Water Week

We are reading



We will be developing our fluency, pace and stamina.

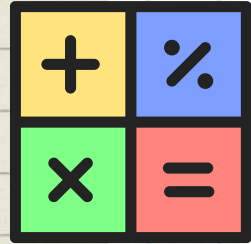
Reading takes place daily and whole class reading will also take place.

Word	Converting nouns or adjectives into verbs using suffixes [for example, -ate, -ise, -ify] Verb prefixes [for example, dis-, de-, mis-, over- and re-]
Sentence	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
Text	Devices to build cohesion within a paragraph [for example, then, after that, this, firstly] Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
Punctuation	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity
Terminology for pupils	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity



Maths

- Multiplication and division
- Fractions
- Measure – perimeter and area
- Geometry – properties of shapes
- Geometry - position and direction
- Decimals and percentages
- Negative numbers
- Measure - converting units
- Measure – volume and capacity



It is extremely important that all children know their times tables by heart and inverse division facts.

Science

Living things and their habitat

Give one difference between sexual and asexual reproduction.

Describe ways plants can be pollinated.

Identify plants that reproduce asexually.

Describe ways to grow new plants other than from seed.

Identify the stages in the process of sexual reproduction.

Identify different types of mammals.

Jane Goodall.

Metamorphosis.

Life cycles.

Science

Animals including humans

Compare and present data using bar and line graphs.

Report findings in oral form.

Order the stages of human development.

Demonstrate understanding of how babies grow in height.

Describe the main changes that occur during puberty.

Explain the main changes that take place in old age.

Religious Education

In RE this term the focus will be:

- Easter
- Pentecost
- Work of the Apostles
- Marriage and the Holy Orders
- Sikhism

It is also important that the children try and attend 9am Sunday Mass to sing in the choir.



History

How did the Maya civilisation compare to the Anglo-Saxons?

- Describe key features and periods of the Maya civilisation.
- Compare Maya history with events in Britain.
- Explain how the Maya lived and settled in the rainforest.
- Describe Maya houses and compare them with Anglo-Saxon homes.
- Retell the Maya creation story and describe key gods.
- Identify and plan features of Maya cities.
- Explain and evaluate why the Maya civilisation declined.
- Compare the Maya with the Anglo-Saxons.

Geography

Would you like to live in the desert?

- Lines of latitude and where hot desert biomes are located.
- Characteristics of a hot desert biome.
- Locate the largest deserts in each continent.
- Mojave Desert
- Identify how humans use the desert.
- Threats to deserts.
- Benefits and drawbacks of living in a desert environment.
- Contrasting biomes and compare land use.
- Discussing if a desert environment is hospitable and why.



P.E

Football
Rounders
Athletics
Dance

Music
Choral lessons

Computing

Programming -
Selection in Quizzes

French
Clothes

Art

Plants and Flowers

- Draw details carefully.
- Arrange patterns using different leaves.
- Shape and join paper to resemble plants.
- Use own drawings as ideas for sculptural work.
- Make a 3D model.
- Artists: Rousseau, India Flint, Alexander Calder and David Oliveira's lives and work.

Design Technology

Doodlers

- Identifying factors that could be changed on existing products.
- Developing design criteria.
- Altering a product's form.
- Constructing a product.
- Peer evaluating.