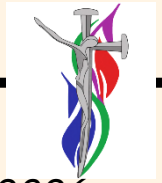




CHRIST THE KING CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 30th January 2026

SHAKESPEARE WORKSHOP

This week, our Year 6 pupils took part in an exciting Shakespeare workshop focused on the famous tale of Macbeth. The session was highly interactive, giving children the chance to explore the characters, themes and dramatic moments through movement, role-play and performance.

This has been a wonderful opportunity for pupils to experience Shakespeare's work in an engaging and accessible way.

The workshop not only brought the story to life but will also support their written English as they prepare for the end of Key Stage 2, helping them develop richer vocabulary, deeper comprehension and greater confidence when analysing texts



We are incredibly proud of how enthusiastically Year 6 participated—well done, everyone!

SCHOOL MASS

Children in Reception - Year 6 will attend whole school Mass on Tuesday 10 February at 9:30am. The readings will be led children in Year 3 and Year 4



SUNDAY MASS



Sunday 8th February at 9am - Year 3 Sacramental Preparation Mass
Readings led by Year 6 children

Children in Years 4 - 6 are welcome to join staff in the choir loft. Children in Reception - Year 3 are welcome to participate in children's liturgy

Happy Birthday to

Robert R
Amelia M



Ida A
Lyla G

OUR MISSION THIS WEEK



Year 3 - First Holy Communion Upcoming Dates

Thursday 5th February @6pm	Parents meeting on Word of God in church
Sunday 8th February @9am	Year 3 Mass at 9am (Children receive Red Bibles)
Thursday 5th March at 6pm	Parents meeting on Reconciliation
Thursday 26th March at 6pm	First Confession for children, parents and staff

Year 6- Confirmation Upcoming Dates

Wednesday 25th February at 6pm	Parents meeting in church
Sunday 1st March-	Year 6 Commitment Mass at 9am





This week, Year 4 have been practising super oracy skills, reacting to the speaker and summarising their class text.

The children were very excited to use the watercolour paints in Art Club on Monday evening



In Reception this week, the children created their own Little Red Hens, using different shapes. They made the hen's legs by folding paper using the accordion fold. The children are so proud of their creations!



On Wednesday, Year 2 enjoyed working with volunteers from Warwick University. The students showed the children how to use the scratch programme on the chrome books.



A huge well done to George (year 4) who achieved player of the week. We are very proud of you!





Excellent effort from the Year 4 boys' football team on Thursday against Sacred Heart. Well done to both teams!



Fantastic performance this week from the girls' football team at the Premier League Primary Stars Tournament. Well done, girls!



This week, Year 5 learnt about a balanced diet with George from Sky Blues in the Community and then played a great game of head or catch



This week, Year 5 loved the PSCO session investigating a crime scene..!

Congratulations to Aoife-Mae, class 10, who was awarded swimmer of the week. Well done, Aoife-Mae, we are so proud of you!



Congratulations to Lyla, class 8, who has passed her Level 8 Gymnastics! Well done, Lyla, we are so proud of you!





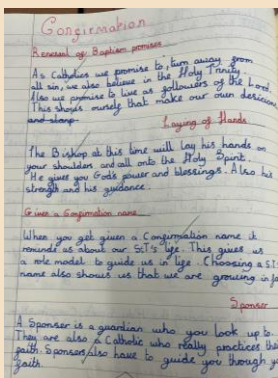
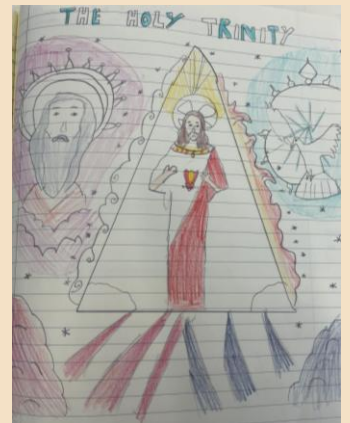
We are delighted to introduce our **Weekly RE Showcase**, where each year group will share highlights of their Religious Education learning. From thoughtful reflections to creative work, we are incredibly proud of the children's **growing knowledge, understanding, and wonderful contributions**. Each week, we'll feature a different year group to celebrate their journey in faith and learning. Keep an eye out for inspiring displays of scripture, prayer, and how our pupils live out Gospel values in everyday life.

YEAR SIX

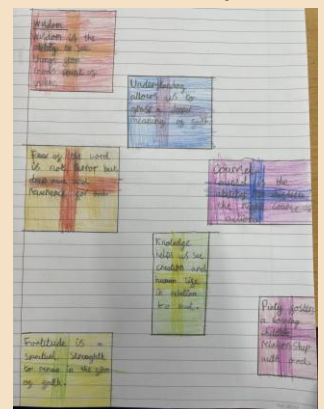
In Year 6 we have just completed our Christmas Unit. In this Unit we looked at comparing the different Gospel accounts for the Christmas story and how they consider different perspectives. We then tried to write a recount as if from the perspective of Joseph.

Following this we looked at what a prologue is and discussed how there is a prologue in the Gospel of St John that is in a poem form to explain the birth of Christ. We wrote our own prologues describing the birth of Christ.

For the final piece in the Christmas Unit we discussed Christ's relationship with God and looked at the Holy Trinity in more detail, the artwork produced was beautiful!



As well as looking at Christmas, we have started to think deeply about the Sacrament of our Confirmation. We have learnt what Confirmation means and the purpose behind receiving the Sacrament, making a lot of connections to other Sacraments.



We now know the Gifts of the Holy Spirit and have produced some wonderful work based on this. Our next Unit focuses on the relationship between Baptism and Confirmation, allowing us to deepen our understanding of the Sacraments.





Maths at CTK!

Year 3 have been applying their measuring skills during their Science lesson this week. They discovered that your height is often similar to your arm span!



Congratulations to:

Class 6

62% of pupils are in the green zone!



DOODLE MATHS

MOST STARS EARNED THIS WEEK

- Class 1 – Harper
- Class 2 – Ronan
- Class 3 – Jordan
- Class 4 – Lucie
- Class 5 – Rorie
- Class 6 – Rory
- Class 7 – Charlie
- Class 8 – Lucas
- Class 9 – Harriet
- Class 10 – Adesewa
- Class 11 – Kai
- Class 12 – Ollie
- Class 13 – James
- Class 14 – Ruairi H



TIMES TABLE ROCK STARS (TTRS)

MOST IMPROVED PLAYERS OF THE WEEK

- Class 7 – Victoria
- Class 8 – Deanna
- Class 9 – Anna-Mai
- Class 10 – Rohan
- Class 11 - Scarlett
- Class 12 – George
- Class 13 – Daisy
- Class 14 – James K



These children now have a trophy which they can proudly display on their desk at school for the week!





CHRIST THE KING CATHOLIC PRIMARY SCHOOL

IMPORTANT DATES FOR THE TERM AHEAD



February 2026

Monday 2nd February – Myton Hospice Assembly in school for children – start of appeal.

Tuesday 3rd February – Reception Vision Checks in school

Wednesday 4th February – Scratch Coding workshop for Year 2 at 1pm.

Wednesday 4th February – Parents evening bookings to be made via Arbor.

Thursday 5th February – Parents evening bookings to be made via Arbor.

Wednesday 11th February – Scratch Coding workshop for Year 3 at 1pm.

Thursday 12th February – Year 2 class prayer service in the classroom (1 adult per child please).

Thursday 12th February – PTA Disco – more information to follow

Friday 13th February – Year 4 Family Faith Day

Friday 13th February – Last day of half term

Thursday 26th February – Year 5 class prayer service in the classroom (1 adult per child please).

Friday 27th February – Mr Egypt visits Year 3

Friday 27th February – Year 5 visit the Belgrade Theatre

Friday 27th February – Stations of the Cross in church at 2:30pm – Class 1, Year 1, Year 3 and Year 5

March 2026

Monday 2nd March – Reception and Year 6 – Heights and Weights - School Nursing team in school.

Wednesday 4th March – Friday 6th March – Year 5 at Alton Castle.

Wednesday 4th March – Author visit in school for EYFS and KS1.

Friday 6th March – Stations of the Cross in church at 2:30pm – Class 2, Year 2, Year 4 and Year 6

CLASS PE TIMETABLE

Spring TERM 1 - 2026

CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL ON THE DAY OF THEIR LESSON.

Monday	Tuesday	Wednesday
<ul style="list-style-type: none"> Year 3 	<ul style="list-style-type: none"> Year 2 Year 4 	<ul style="list-style-type: none"> Nursery Year 5 (class12 swimming) Year 6
Thursday	Friday	CTK PE Uniform
<ul style="list-style-type: none"> Reception (Dance with Ricky) Year 1 (Dance with Ricky) Class 8 Year 4 Year 5 	<ul style="list-style-type: none"> Class 7 Year 6 	<ul style="list-style-type: none"> CTK Navy Sports T-shirt Navy / black sport shorts (not tight/ cycling shorts or leggings please) CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas) Sports Trainers (not converse/fashion trainers please)

Forest School and Enrichment Day Planner

Spring Term 2026

Please note – dates may be subject to change

When?	Who?
Friday 9 th January 2026	Class 1 and Class 2
Friday 16 th January 2026	Class 9 and 10
Friday 23 rd January 2026	Class 11
Friday 30 th January 2026	Class 12
Friday 6 th February 2026	Swimming Gala
Friday 13 th February 2026	Class 7 and 8
HALF TERM	
Friday 27 th February 2026	-----
Friday 6 th March 2026	Class 3 and Class 4
Friday 13 th March 2026	Class 1 and Class 2
Friday 20 th March 2026	Class 13 and Class 14
Friday 27 th March 2026	Class 5 and Class 6
SCHOOL HOLIDAY	

IT'S SHOWTIME

CTK PERFORMANCE PLANNER 2025-2026

Who?	What?	When?
Year 1	Dance Show	Thursday 12 th February 2:15pm SL site
Reception	Dance Show	Thursday 19 th March 2:15pm WHR site
Year 2	Dance Show	Thursday 26 th March 2:15pm WHR site



Safeguarding at CTK

Designated Safeguarding lead: Miss J Riach (Head teacher)
 Deputy Designated Safeguarding lead: Mrs S Horrocks (Assistant Headteacher) and Mrs T Haggard (Learning Mentor)

What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

WHAT ARE THE RISKS?

- POPULAR ONLINE SOURCES**
Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.
- RISK OF SELF-DIAGNOSIS**
Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.
- LACK OF FILTERS**
Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.
- IMPACTFUL PAST TRENDS**
Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.
- MISLEADING CLINICAL TERMS**
Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.
- REPLACING PROFESSIONAL HELP**
Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

- MONITOR ONLINE ENGAGEMENT**
Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.
- SCHOOL-HOME COLLABORATION**
Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.
- IDENTIFY RELIABLE SOURCES**
Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.
- ENCOURAGE OPEN DIALOGUE**
Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert
 Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.

#WakeUpWednesday
 The National College

Children and young people are increasingly turning to social media for mental health advice, but much of what they encounter online is unverified, oversimplified or misleading. This guide explores why platforms like TikTok and Instagram have become go-to sources, and how misuse of clinical language and viral trends can distort children and young people's understanding of mental health.

Aimed at parent and educators, it offers clear, expert-led strategies to counter misinformation. The guide looks at topics such as encouraging open conversations, identifying reliable sources, and strengthening school-home collaboration. Use this information to build young people's critical thinking, resilience and confidence in seeking appropriate professional help when needed.





CTK PTA

CTK PTA PRESENT

£3⁺

Valentine's

DISCO

MUSIC | TUCK | GLOW

FEBRUARY | 12 | 2026

WHR SCHOOL HALL

NURSERY AND RECEPTION : 3:30PM - 4:15PM
YEAR 1, 2 AND 3: 4:30PM - 5:30PM
YEAR 4, 5, AND 6: 5.45PM - 6.45PM

* Nursery & Reception Tickets are £5 and include a tattoo and goodie bag with drink, sweets & a glow product

Please check your emails for information about this event.

EYFS Booking link: [Nursery and Reception Booking Link](#)

Year 1 - Year 6 Booking link: [Year 1 - Year 6 Booking Link](#)





HAPPY PANCAKE DAY

Enjoy free Pancakes and all the toppings prepared fresh for you by our Ready Steady Cook Team.

17TH FEB
2026

Tea, Coffee,
Hot Chocolate
available



FREE
ENTRY

12.30-2.00PM

HALF TERM

EVERYONE WELCOME
JUBILEE CRESCENT COMMUNITY CENTRE,
DINING ROOM CV6 3EX





FEBRUARY PROVISION

Ladybug Lodge are pleased to host a range of activities across the February Half Term! All activities must be booked separately, families are welcome to book all sessions types if they wish!



All sessions hosted at: Tiverton School, Ashington Grove Whitley, CV3 4DE

Tuesday 17th February

DANCE



Small group and 1:1 sensory dance and movement sessions delivered by Mollie from Off Balance Dance



Tuesday 17th, Wednesday 18th, & Thursday 19th

STAY AND PLAY

Sensory Stay and Play for the whole family
Access to Sensory Room, Soft Play, Indoor Swing, Secure Playground and more

SWIMMING

Social Swimming:
A sociable SEND swim session with other families. 1 adult and 1 SEND child per booking.

Exclusive Hire Swimming:
Private pool session for a maximum of 6 people

Advance booking via the website is essential via QR code link or web address below
www.ladybuglodge.co.uk/activities/holiday

PLEASE NOTE: All sessions require an upfront donation which can be made payable via the website.



Sessions are suited for children and young people aged 0 – 19 with a range of additional needs. A diagnosis is not required to attend sessions. Hoist access and a changing places toilet is available.

Charity Number: 1207790 info@ladybuglodge.co.uk 07301 680835 www.ladybuglodge.co.uk





EXTRA CURRICULAR CLUBS



DIARY DATES FOR SPRING TERM 2026

Westhill Road Site:

Monday 2 February

3:15pm – 4:15pm Art Club

Tuesday 3 February

3:15 pm– 4:15pm Chill Out Club

Wednesday 4 February

3:15 pm– 4:15pm Language Club

Thursday 5 February

Friday 6 February

Scots Lane:

Monday 2 February

8am - 8:45am – Dodge Ball

3:30 pm– 4:30pm Cooking Club

3:30 pm– 4:30pm Hi 5 Training

Tuesday 3 February

8:00 am– 8:45am Yr 3/4 Tennis Club

12noon – Year 5 Coding Club with Mrs Cruz-Stout

~~3:30 pm– 4:30pm Boys Football~~

cancelled due to fixture

Wednesday 4 February

8:00 am– 8:45am Yr 5/6 Tennis Club

12:30pm - Swimming class 12

3:30 pm– 4:30pm Chat Club

3:30 pm– 4:30pm Girls Football

Thursday 5 February

3:30 pm– 4:30pm Girl's Football Team













Friday 6 February

3:30 pm – 4:30pm Boys Football Club





ATTENDANCE AT CTK

WHR site		SL site	
Class Name	Weekly Attendance 26/01/2026 – 30/01/2026	Class Name	Weekly Attendance 26/01/2026 – 30/01/2026
Nursery	94.9%	Class 7	95% 
Class 1	98.9% 	Class 8	98% 
Class 2	99.3% 	Class 9	94.3%
Class 3	98% 	Class 10	94.8%
Class 4	96% 	Class 11	99.6% 
Class 5	96.4% 	Class 12	97.7% 
Class 6	96.4% 	Class 13	91% 
		Class 14	99% 

Children arriving late to school

Please be advised that if your child is late to school at WHR or SL site, children must be signed in by a parent/carer. Children are not permitted to sign themselves in for safeguarding reasons. Thank you for your understanding.

Reporting your child's absence

Please can parents/carers remember to call the school on 02476 335790 **before 9am** if your child is going to be absent and leave a message. You can also e-mail ctk_parentlink@hccmac.co.uk to report an absence. **Reasons such as 'unwell' or 'poorly' are not valid, please explain the symptoms of your child's illness and the reason they cannot attend school.**

Ongoing attendance percentage At CTK we carefully monitor your child's attendance and punctuality percentage on a daily, weekly and monthly basis to ensure that pupils are attending school for 95% or more of the time in line with the DfE expectations.

Please click on the link below to see you if would qualify from a free travel pass for your child
<https://www.coventry.gov.uk/schools-schooling/school-travel-passes/2>





CHRIST THE KING CATHOLIC PRIMARY SCHOOL



School will be closed to all pupils on the following INSET Days

Monday 1 September 2025

Tuesday 2 September 2025

Friday 14 November 2025

Friday 3 July 2026

Monday 20 July 2026

Coventry City Council **School term dates 2025-2026**

August 2025							September 2025							October 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

November 2025							December 2025							January 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2	1	2	3	4	5	6	7			1	2	3	4	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

February 2026							March 2026							April 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1							1			1	2	3	4	5
2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

May 2026							June 2026							July 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

Term time
Holiday
Bank holiday
Weekend
LA set training day
Secondary Induction Day

+ 4 set by the school

