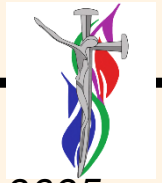




CHRIST THE KING CATHOLIC PRIMARY



WEEKLY SCHOOL NEWSLETTER – Friday 19th December 2025

PTA FESTIVE FRIDAY

A huge thank you to our fantastic PTA for all of their hard work in organising Festive Friday last week. The event was a huge success and raised over **£2,130.62** for the school!

We would also like to give a special thanks to all the families who supported the event—whether by attending, donating or running a stall. The children had a wonderful day; they loved taking part in all the festive activities. Everyone looked fantastic in their Christmas jumpers too!

Thanks to your generosity and ticket sales, the PTA has also been able to make a **£347** donation to Save the Children. We are also delighted to share that the PTA Wreath making event was also a huge success, raising **£499.95!**

We are so grateful for your continued support in making these events such a success for our school community.



SCHOOL MASS

Children in Reception – Year 6 will attend whole school Mass on **Tuesday 6 January at 9:30am**. The readings will be led by staff

CHRISTMAS EVE MASS

Wednesday 24th December – Mass at 4pm

Children in Year 3 – 6 are invited to join staff in the choir loft

Children in Reception – Year 3 are welcome to participate in children's liturgy

SUNDAY MASS

Sunday 11th January
Mass at 9am

Children in Years 4 – 6 are welcome to join staff in the choir loft.
Children in Reception – Year 3 are welcome to participate in children's liturgy

Happy Birthday to...

Thea D		Viaan A
Rosie P		Ayda P
Charlie C		Aaliyah W
James C	Rosie G	Dakota B
Grace F	Lena K	Hayden H
Alexander W	Aoife-Mai B	Mila M

OUR MISSION THIS WEEK

THE MISSION
JOY OF ADVENT

SHARE THE JOY THAT JESUS HAS COME INTO THE WORLD. WRITE SOMEONE YOU LOVE A CHRISTMAS CARD AND AS WELL AS WISHING THEM A HAPPY CHRISTMAS, SHARE WITH THEM THE GOOD NEWS THAT JESUS HAS COME INTO THE WORLD AND THAT HE LOVES THEM.

MARK 10 MISSION





Congratulations to Hope, class 13, for a weekend of achievements! On Friday, Hope was awarded 'Player of the year' for her girls football with LE coaching. Then, on Saturday, Hope received an award for achieving 93% with distinction for her dancing, Hope dances with Elite Dance Academy. Well done, Hope! We are very proud of you.

On Monday, Nursery were very creative making Father Christmas masks. Ho, ho, ho Merry Christmas



Congratulations to Albie, class 4, who moved up a level in gymnastics and received two medals! Well done Albie, we are so proud of you!



On Tuesday, Nursery got into the festive spirit with some food and a disco at their Christmas party.

James was delighted to win the special Elf at last week's Festive Friday. We can confirm that James and the Elf are the exact same height! What a treat.



Congratulations to Lola, class 2, for achieving Octopus 1 at swimming! Well done, we are so proud of you, Lola!

On Wednesday, the children enjoyed their delicious Christmas dinner. Thanks to our wonderful cooks!





On Wednesday, Clara, her Mummy and Mrs Hagyard donated lots of new toys and gifts to the Salvation Army. They were very grateful and will be donated to many families in need this Christmas.



This week, children from both sites delivered their hand-made Christmas Cards to the local community. They had a lovely afternoon spreading Christmas joy and the neighbours were thrilled to receive them!

Congratulations to Clara, class 6, who participated in a gymnastics competition and got a judge's award for bravery and a very neat floor routine. She also successfully completed her tap exam. Well done Clara, we are very proud of you!



This half term, Year 5 have been busy writing their own Greek myths and this week they have been sharing their work with Year 3.



Well done to Ollie and Ella-Rose who have been saving their pocket money over the last two months and used it to buy a handful of new toys and 3 large shoeboxes as part of the operation Christmas child project.



This week, Year 4 have been learning how to make a pop-up scenes of the Nativity



Ollie and Ella-Rose also wrote a little note on each box and said a special prayer. Thank you for showing such kindness at Christmas time





SWITCH-OFF FORTNIGHT

Our Impact – Together We Made a Difference!

WHAT DID WE DO?

For two weeks, our school communities worked together to:

- Switch off lights when rooms weren't in use
- Turn off screens and equipment
- Reduce wasted energy

TOTAL CARBON SAVED

79 TONNES OF CO₂

WHAT DOES 79 TONNES OF CO₂ MEAN?

Saving 79 tonnes of carbon is the same as:

- ✖ Taking around 17 cars off the road for a whole year
- ✈ Avoiding over 180 short-haul flights
- 🌳 Planting more than 3,500 trees
- 🏠 Powering around 25 homes for a year
- 📺 Turning off over 9,000 TVs for a whole year

WELL DONE!

Switch it off – every day counts





We are delighted to introduce our **Weekly RE Showcase**, where each year group will share highlights of their Religious Education learning. From thoughtful reflections to creative work, we are incredibly proud of the children's **growing knowledge, understanding, and wonderful contributions**. Each week, we'll feature a different year group to celebrate their journey in faith and learning. Keep an eye out for inspiring displays of scripture, prayer, and how our pupils live out Gospel values in everyday life.

YEAR TWO

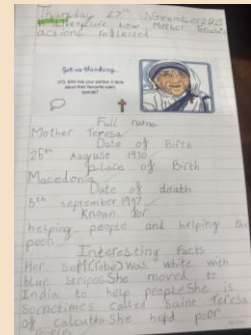
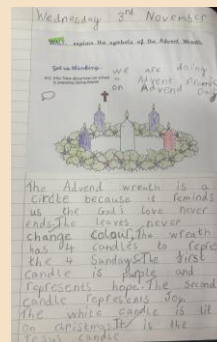
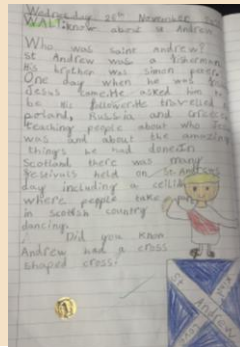
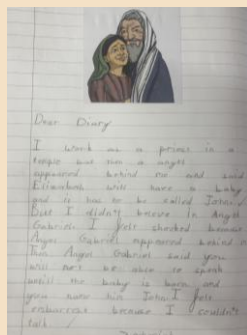
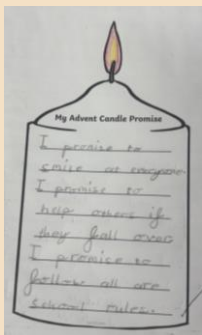
During Advent, pupils explored a rich sequence of lessons designed to deepen their understanding of preparation, hope, and Christian tradition. The children began by making an Advent promise, reflecting on small but meaningful ways they could bring kindness, patience, or generosity into their daily lives as they prepared for Christmas.

The class then learned about the Advent wreath, exploring the symbolism of its evergreen branches, the four candles, and the growing light that represents the coming of Jesus.

Children also wrote a diary entry as Zechariah, imagining his emotions when he encountered the angel Gabriel and later regained his voice at the birth of John the Baptist. This creative task helped the children empathise with the themes of trust and faith.

The children have been learning about Saints such as Saint Teresa and St Andrew, considering how their lives of service and courage continue to inspire Christians today. Children also explored the stories of Jesus's disciples, recognising how ordinary people were called to follow Jesus and share his message.

Together, these lessons encouraged the children in year 2 to reflect on faith, service, and preparation during the Advent season.

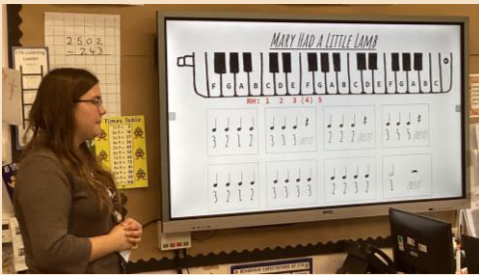




MUSIC FEEDBACK FROM MRS COLGAN - MUSIC EXTRAORDINAIRE!

Year 3 Music Update

This term, Year 3 have been exploring how music connects with faith and worship. Through songs like Hot Cross Buns and Over Yonder, they've reflected on Christian traditions and Bible stories and even practised performing as though in a church setting to develop focus and respect. In music lessons, the children have made fantastic progress! They've strengthened their singing, learned about rhythm, pitch, and musical expression, and started composing simple melodies. They've also begun learning Solfège (do, re, mi, sol), tried call-and-response singing, and even had an introduction to conducting. Year 3 have listened to different genres, discussed Britten's *The Young Person's Guide to the Orchestra*, and learned about orchestral families, tempo, and dynamics. Their enthusiasm and confidence have grown so much, and we're excited to continue this journey next term—especially as we prepare for Easter.



Year 4 Music Update

This term, Year 4 have worked hard on their keyboard technique, focusing on wrist and finger placement—imagining holding an apple to keep the wrist relaxed! They can now confidently use fingers 1-5 on their right hand and have learned songs of increasing difficulty. In their music curriculum, pupils have explored dynamics, repeat signs, and simple key changes. They've progressed from stick notation to reading crotchets, rests, and minims, and can now match melodic keys to the musical alphabet. Next term, they'll begin reading music and using both hands when playing. Year 4 have shown great enthusiasm and determination, making steady progress across all areas. We're excited to continue building their skills next term!

Year 5 Music Update

This term, Year 5 have explored how music connects with faith and worship by imagining performing in a church setting. This has helped them develop focus, respect, and appropriate performance behaviour. Next term, as Easter approaches, they will deepen their understanding of music within a liturgical context. In their music curriculum, Year 5 have built on their previous learning, developing skills in group singing, rhythm, harmony, and performance confidence. They've worked with solfa, hand signs, stick notation, and begun reading sheet music. They've also explored different genres, completed composition and theory activities, and enjoyed solo opportunities in class. Year 5 are a motivated and enthusiastic group who respond well to practical work and love performing. We look forward to continuing their musical journey next term!






Maths at CTK!

Year 3 have been busy participating in a TTRS battle. Keep playing over the holidays to see who the winning class will be!



Year 3 Christmas Battle
CREATED BY: Mrs Gemma Ball

 Class 8	404	Class 7	182
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Congratulations to:

Class 2

50% of pupils are in the green zone!



doodlelearning
By Discovery Education

Your Top Doodling Classes this week!



DOODLE MATHS MOST STARS EARNED THIS WEEK

- Class 1 – Rosa
- Class 2 – Ronan
- Class 3 – Jordan
- Class 4 – Kealan
- Class 5 – Lola
- Class 6 – Adeola
- Class 7 – Charlie
- Class 8 – Lucas
- Class 9 – Derry
- Class 10 – Jeanne
- Class 11 – Ewan
- Class 12 – Dawid
- Class 13 - Daisy
- Class 14 - Ruairi



TIMES TABLE ROCK STARS (TTRS) MOST IMPROVED PLAYERS OF THE WEEK

- Class 7 – Clara
- Class 8 – Sofia
- Class 9 – Pearl
- Class 10 – Aiden
- Class 12 – George
- Class 13 - Marella



These children now have a trophy which they can proudly display on their desk at school for the week!





January 2026



Monday 5th January – First day back to school

Wednesday 7th January – RSPB Bird watching Event in school

Wednesday 14th January – PCSO 6 week programme for selected Year 5 pupils begins.

Friday 16th January – Year 3 Family Faith Day at 9am SL hall

Friday 16th January – Selected Year 5 pupils to attend Maths Mastermind event at Cardinal Newman @ 1pm – 2:30pm

Sunday 25th January – Year 2 family Mass at CTK church at 9am

Monday 26th January – Year 6 Shakespeare Workshop in school

Thursday 29th January - Book Look for parents in school in preparation for parents evening 3:30pm – 5:00pm at both school sites.

CLASS PE TIMETABLE Spring TERM 1 - 2026



CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL ON THE DAY OF THEIR LESSON.

Monday	Tuesday	Wednesday
<ul style="list-style-type: none"> Year 3 	<ul style="list-style-type: none"> Year 2 Year 4 	<ul style="list-style-type: none"> Nursery Year 5 (class12 swimming) Year 6
Thursday	Friday	CTK PE Uniform
<ul style="list-style-type: none"> Reception (Dance with Ricky) Year 1 (Dance with Ricky) Class 8 Year 4 Year 5 	<ul style="list-style-type: none"> Class 7 Year 6 	<ul style="list-style-type: none"> CTK Navy Sports T-shirt Navy / black <u>shorts</u> (not tight/cycling shorts or leggings please) CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas) <u>Sports Trainers</u> (not converse/fashion trainers please)

IT'S SHOWTIME

CTK PERFORMANCE PLANNER 2025-2026

Who?	What?	When?
Reception – Year 6	Christmas Carol Concert	Thursday 18 th December 6pm CTK Church
Rock Steady	Rock Steady Concert Musicians in Yr 3 - Yr 6	Friday 19 th December 9:15am SL site
Year 1	Dance Show	Thursday 12 th February 2:15pm WHR site
Reception	Dance Show	Thursday 19 th March 2:15pm WHR site
Year 2	Dance Show	Thursday 26 th March 2:15pm WHR site

SACRAMENTAL PREPARATION

Year 3 - First Holy Communion

Thursday 5 th February at 6pm	Parents meeting on Word of God in church
Sunday 8 th February	Year 3 Mass at 9am

Year 6- Confirmation

Wednesday 25 th February at 6pm	Parents meeting in church
Sunday 1 st March-	Year 6 Commitment Mass at 9am



Upcoming Enrichment Days at Christ the King Spring Term 2026

We're excited to announce our upcoming enrichment days, where children will take part in a carousel of engaging, hands-on activities in small groups. These will focus on

- Forest School and Gardening,
- Cooking and Nutrition, and
- Art Skills.

Children should come to school in their usual school uniform, but we kindly ask that they bring a change of clothes suitable for outdoor activities.

This could include:

- Wellies or old trainers (that you don't mind getting muddy)
- Old trousers or jogging bottoms
- Waterproof clothing, if available

Your child's class teacher will be in touch closer to the time to let you know if any specific clothing or items are needed for their group's activities.

We're really looking forward to these enrichment days - they're a fantastic opportunity for children to explore new skills, enjoy creative learning, and make lasting memories.

Thank you for your continued support!

Forest School and Enrichment Day Planner
Spring Term 2026

Please note – dates may be subject to change

When?	Who?
Friday 9 th January 2026	Class 1 and Class 2
Friday 16 th January 2026	Class 9 and 10
Friday 23 rd January 2026	Class 11
Friday 30 th January 2026	Class 12
Friday 6 th February 2026	Swimming Gala
Friday 13 th February 2026	Class 7 and 8
HALF TERM	
Friday 27 th February 2026	-----
Friday 6 th March 2026	Class 3 and Class 4
Friday 13 th March 2026	Class 1 and Class 2
Friday 20 th March 2026	Class 13 and Class 14
Friday 27 th March 2026	Class 5 and Class 6
SCHOOL HOLIDAY	





Safeguarding at CTK

Designated Safeguarding lead: Miss J Riach (Head teacher)
 Deputy Designated Safeguarding lead: Mrs S Horrocks (Assistant Headteacher) and Mrs T Hagyard (Learning Mentor)

What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

- TOYS THAT LISTEN AND LEARN**
When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.
- WEAK SECURITY PROTECTIONS**
Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.
- ARTIFICIAL VOICES, REAL INFLUENCE**
For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.
- PRESSURE TO KEEP ENGAGING**
Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.
- MARKETING THROUGH PLAY**
Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.
- PLAYTIME AS DATA TRAINING**
The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines "understand" people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

- START WITH A CONVERSATION**
Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.
- SET LIMITS ON USE**
Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.
- MODEL DIGITAL AWARENESS**
Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.
- RESEARCH BEFORE YOU BUY**
Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.
- REVIEW PRIVACY SETTINGS**
Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit these permissions whenever possible.
- BALANCE AI WITH REAL PLAY**
AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert
Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.

#WakeUpWednesday® The National College

AI-driven toys are becoming increasingly common, offering children personalised interactions that can feel surprisingly lifelike. This guide unpacks how these toys listen, learn, and respond - and what that means for privacy, security, and healthy development. From data collection to the subtle influence of artificial voices, it highlights why adults may need to look more closely at the tech inside modern playthings.

It also explores how features such as constant connectivity, engagement-boosting rewards, and behaviour-shaping responses can affect children's play habits. Alongside outlining the risks, the guide shares calm, practical advice to help parents and educators set boundaries, check permissions, and balance AI toys with offline experiences, ensuring AI remains a support for real-world interactions, not a substitute for them. .





EXTRA CURRICULAR CLUBS



DIARY DATES FOR SPRING TERM 2026

Westhill Road Site:

Monday 5 January

Tuesday 6 January

3:15 pm– 4:15pm Chill Out Club

Wednesday 7 January

Thursday 8 January

Friday 9 January

Scots Lane:

Monday 5 January

3:30 pm – 4:30pm Boys Football Club

Tuesday 6 January

8:00 am– 8:45am Yr 3/4 Tennis Club
3:30 pm– 4:30pm Boys Football

Wednesday 7 January

8:00 am– 8:45am Yr 5/6 Tennis Club
12:30pm - Swimming class 12
3:30 pm– 4:30pm Chat Club
3:30 pm– 4:30pm Girls Football

Thursday 8 January

3:30 pm– 4:30pm Girl's Football Team







Friday 9 January

~~3:30 pm – 4:30pm Boys Football~~ moved
to Monday for one week





ATTENDANCE AT CTK

WHR site		SL site	
Class Name	Weekly Attendance 15/12/2025 – 19/12/2025	Class Name	Weekly Attendance 15/12/2025 – 19/12/2025
Nursery	94%	Class 7	95.7% 
Class 1	87.3%	Class 8	89.7%
Class 2	95.3% 	Class 9	98.7% 
Class 3	94%	Class 10	95.5% 
Class 4	88.7%	Class 11	99% 
Class 5	85%	Class 12	93%
Class 6	90.7%	Class 13	90%
		Class 14	97.9% 

Children arriving late to school:

Please be advised that if your child is late to school at WHR or SL site, children must be signed in by a parent/carer. Children are not permitted to sign themselves in for safeguarding reasons. Thank you for your understanding.

Reporting your child's absence

Please can parents/carers remember to call the school on 02476 335790 **before 9am** if your child is going to be absent and leave a message. You can also e-mail ctk_parentlink@hccmac.co.uk to report an absence. **Reasons such as 'unwell' or 'poorly' are not valid, please explain the symptoms of your child's illness and the reason they cannot attend school.**

Ongoing attendance percentage At CTK we carefully monitor your child's attendance and punctuality percentage on a daily, weekly and monthly basis to ensure that pupils are attending school for 95% or more of the time in line with the DfE expectations.

Please click on the link below to see you if would qualify from a free travel pass for your child
<https://www.coventry.gov.uk/schools-schooling/school-travel-passes/2>





Coventry HAF

Holiday Activities and Food Programme 2025

20 December 2025 - 4 January 2026

Book your child's place on our free winter HAF clubs

Book now

No HAF code required

For more information visit coventry.gov.uk/haf or email hafprogramme@coventry.gov.uk





Coventry HAF

APTITUDE Youth Work
Empowering Young People

FESTIVE FOOD & CRAFT PACKS

PRIZE DRAW £50 VOUCHER
Winner for the best festive craft/food photos emailed to enter.contact@aptitude.org.uk

Vegetarian Bolognese

Coventry City Council

Funded by UK Government

COVENTRY HAF
Holiday Activities & Food

Scan QR code to book via EEQU for HAF Eligible children.
Book collection of the activity pack on Tuesday 23rd December 2025 1pm-2pm
Jubilee Crescent Community Centre, Radford, Coventry, CV6 3EX





Christmas Holiday Timetable

22 December 2025 -
2nd January 2026

Find out about the **FREE** activities, workshops and sessions for children, young people and their families in Coventry during the Christmas holiday.



SCAN FOR FULL
TIMETABLES



For more information

If you require help and support during this time, please **drop into any of our Family Hubs** or call the free telephone number on **08008870545** and a member of the team will be there to help you.

Please note, activities are correct at the time of print. Please see social media for updates. **You can follow your local Family Hub on Facebook.**





CHRIST THE KING CATHOLIC PRIMARY SCHOOL



School will be closed to all pupils on the following INSET Days

Monday 1 September 2025

Tuesday 2 September 2025

Friday 14 November 2025

Friday 3 July 2026

Monday 20 July 2026

Coventry City Council **School term dates 2025-2026**

August 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

Term time
Holiday
Bank holiday
Weekend
LA set training day
Secondary Induction Day

+ 4 set by the school

