



REMEMBRANCE DAY SERVICE

Thank you to all the children who read so beautifully during our Remembrance Service at church today. Your words were thoughtful and respectful, and you represented our school with great pride.

A special thank you to Father Tom for leading the service with such care and compassion, and to everyone who was able to join us for tea and biscuits in the school hall afterwards. It was a truly meaningful occasion—our annual opportunity to come together as a community to remember those we have loved and lost. Thank you to all who helped make it so special.

SCHOOL MASS

Children in Year 1, Year 2, Year 4, Year 5 and Year 6 will attend whole school Mass on **Tuesday 11 November at 9:30am**. The readings will be led by Yr 6

SUNDAY MASS

Sunday 9th November - 9am
Readings led by children in Year 5

Children in Years 4 – 6 are welcome to join staff in the choir loft. Children in Reception – Year 3 are welcome to participate in children's liturgy



Mrs Walsh has one space available for bespoke 1:1 multi-sensory reading sessions. If you are interested or would like further details, please contact by email,

maeve@thereadingdoctors.com or by telephone: 07813809213

Uniform reminder:
Autumn term 2 - Spring term 2

All children should wear a white shirt with a school tie to school. Polo shirts are not permitted. Thank you

Happy Birthday to

Toby H
George McE
Elisei B
William C
Joshua C



Orla O'R
Louie O
Avery T
Jack H
Arya U

OUR MISSION THIS WEEK

THE MISSION
ALL SAINTS

CHOOSE A SAINT WHO CAN BE A PARTICULAR FRIEND TO YOU, ONE YOU CAN ASK TO PRAY FOR YOU AND SHARE YOUR PRAYERS WITH JESUS. IT COULD BE THAT YOU LOVE THE STORY OF THEIR LIFE OR YOU HAVE SOMETHING IN COMMON WITH THEM. DO A LITTLE RESEARCH AND DISCOVER A SAINT WHO YOU CAN ASK TO PRAY FOR YOU TIME AND AGAIN.





Congratulations to Bonnie in class 3 who achieved her 10 meters swimming certificate and badge during the half term. Well done Bonnie, we are very proud of you!



Before the half term, children in Nursery - Year 2 entered a Tesco's colouring competition for Remembrance day. Here is Harper in Nursery with her beautiful artwork. The children's artwork will be displayed at Tesco Bedworth store until November 12th. CTK had so many entries that they couldn't fit them on the windows, so they are on the board by the lift area. The staff have received so many wonderful comments from the community of Bedworth. We can't wait to find out who the winners are!

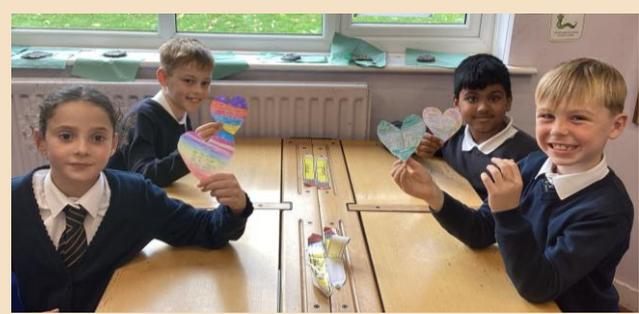


This week, we have had some wonderful Remembrance Day artwork sent in to display around school. Thank you to all of the pupils that took part



A huge congratulations to our current and former CTK pupils who performed at Disneyland last week with Elite Dance Academy. What an amazing experience and unforgettable moment on the international stage! We are very proud of you all.

This week, year 4 have explored the CST theme of 'Option for the Poor and Vulnerable,' through a beautiful prayer service. They discussed what they can do to support this teaching.





Congratulations to Mavis, class 9, for winning the TREDs award (Teamwork, Respect, Enjoyment, Discipline, and Sportsmanship) at rugby training last weekend. Mavis only started playing rugby recently and is learning so much very quickly, giving 100% and loving it! Well done Mavis, we are very proud of you!

This week, Year 1 children enjoyed identifying the signs of autumn during their science lesson on Tuesday.



On Wednesday, pupils in year 6 had a fantastic day at Twycross Zoo. Thanks to Mr Haldum and Mrs Whelan for all your support.



On Wednesday, Reception went exploring in the nature area and made minibeast friendship stations using natural resources. They thought about how they can look after God's creatures and make them feel safe.



Congratulations to Ida, class 3, who during last week's LE Coaching Academy half term football camp, was awarded a medal for player of the day. Ida then continued her success by being awarded a certificate for 'trainer of the session' on Monday evenings session. WoW Ida, what a great week. We are so proud of you.





Year 6 Residential - Plas Dol-y-Moch

This week, our Year 6 pupils had a truly memorable experience at Plas Dol-y-Moch, taking part in a wide range of exciting outdoor activities. From mountain walking, rock climbing, and rock scrambling, to orienteering, a beach clean-up, and kayaking, the children embraced every challenge with enthusiasm and teamwork. They even found time to enjoy a well-earned ice cream on the beach!

In addition to the adventure activities, the children took on responsibilities to help keep the centre running smoothly—cleaning, setting tables, and keeping their dorm rooms tidy. These tasks helped build independence and a strong sense of community.

This fantastic trip would not have been possible without the dedication and support of our staff. A heartfelt thank you to Mrs McDonald, Mrs Johnson, Mr Turley, Miss Lawlor, Mrs Cole, and Mr Willetts for giving up their time to accompany the children and ensure the trip was a great success.

We are incredibly proud of Year 6 for representing CTK so brilliantly!





We are delighted to introduce our **Weekly RE Showcase**, where each year group will share highlights of their Religious Education learning. From thoughtful reflections to creative work, we are incredibly proud of the children's **growing knowledge, understanding, and wonderful contributions**. Each week, we'll feature a different year group to celebrate their journey in faith and learning. Keep an eye out for inspiring displays of scripture, prayer, and how our pupils live out Gospel values in everyday life.

YEAR THREE

During October, the children really enjoyed taking part in the Rosary Challenge! Each day, they prayed a decade and learned about all the mysteries of the Holy Rosary. Then they chose their favourite mystery from each group to draw, and we created some beautiful artwork!



In the unit "Belonging - the children gathered as God's Family, they discovered why Baptism is so special. They acted out the Baptism ceremony and learned all about how Jesus was baptised. The children shared that it was exciting to explore this important part of their faith together!



The children have loved taking the prayer bag home and writing their own prayers to share with the class. They also enjoyed creating their own prayer times, both at school and at home, which helps them to feel closer to God.



Year 3 have been thinking about others and giving to those who are less fortunate. They will continue learning more about this through the Catholic Social Teaching principle of Option for the Poor and Vulnerable.

Being creative has been a key focus of the RE lessons so far in year 3. From the mission assemblies on a Monday, they have been able to explore different media forms of expressing ourselves through art and design. They have decorated crosses to express their feelings. The children have drawn their class saints to deepen their understanding of how they should all inspire to live life out as saints, and they have also looked at different prayers and what they mean and how they make you feel.



Within the classrooms, year 3 have enjoyed creating their own prayer services.





Year 3 – Year 6

“The History of Catholic Saints from Around the World. Project”

As part of our continued commitment to enriching our children's learning experiences, we are introducing a new mini project for this half term.

We invite all children to complete one A4 piece of work on the theme so it can be presented as a collective book entitled “The History of Catholic Saints from Around the World.”

This project encourages children to explore the lives, contributions, and stories of Catholic saints from different cultures and countries. We ask that children seek to learn about the lesser known Saints, more detail can be found to support the theme below. We ask that all completed projects be handed in by December 1st and we look forward to celebrating the children's efforts and discoveries, a collection will be bound and presented in the foyer at both sites and a copy given to Father Tom for the Church too!

Thank you for your continued support.





Supporting Details for the Project:

Try to choose saint from a different country than yours, so we can build a diverse collection, representing the world Church.

What makes their story special?

What was life in their country like at the time they lived?

Why were they canonised as a Saint?

Include; Feast Days, Symbols and being a patron of a cause. Do they have a special prayer linked to them?

History Links at Christ The King

The history of world saints links with the UK history curriculum, through themes like medieval society, the influence of the Church, and the study of specific historical periods or figures, it helps pupils understand concepts like continuity and change, cause and consequence, and the influence of religion on historical events.

Influence of Religion: The role of the Church is a key component of many periods taught in the UK curriculum, particularly medieval history to explore the religious, social, and political power of the Church during these times.

Understanding Abstract Terms: Studying saints can help students understand abstract historical terms like 'civilisation' or 'peasantry' by examining how these concepts were understood and applied in the context of a saint's life and impact.

Chronological Framework: By studying saints from different time periods and cultures, students can better understand the chronological framework and how life, beliefs, and societal structures changed over time.

Continuity and Change: Comparing and contrasting the lives and legacies of saints from different eras can be an effective way to teach the historical concepts of continuity and change.

Global Historical Context: The Catholic Church has a long and extensive history with a global reach, deeply intertwined with the development of societies across the world through colonisation, missions, and the establishment of global institutions. Studying "world saints" from different cultures and periods, provides a tangible way to explore the spread of religion, and the impact of significant individuals on diverse communities.

Cultural and Social Aspects: The curriculum encourages children to describe and compare the social, cultural, and religious aspects of the past. The lives of saints offer rich case studies for exploring the values, beliefs, and social structures of different historical periods and locations, and how these figures influenced their contemporary societies.

Catholic Schools' Approach: As a Catholic school in the UK we try to design our history curricula to link with our Catholic ethos, incorporating aspects of Catholic Social Teaching, celebrating feast days and learning about the Wide World Church.





Maths at CTK!

Times Table Rock Stars - TTRS Battle!

Year 3 - Year 6 are currently having a TTRS battle for extra break time. The children will be competing against the children in the opposing class in their year group. The battles end on Thursday 13th November.

The scores as they currently stand...

24th October - 13 November 2025			
CLASS 11	292	CLASS 12	235
24th October - 13 November 2025			
Class 8	201	Class 7	196
24th October - 13 November 2025			
CLASS 13	461	CLASS 14	10
24th October - 13 November 2025			
Class 9	660	Class 10	350

Congratulations to:

Class 2

47% of pupils are in the green zone!



DOODLE MATHS

MOST STARS EARNED THIS WEEK

Class 1 - Trae

Class 2 - Lola

Class 3 - Ronan

Class 4 - Luca

Class 5 - Kristin

Class 6 - Yona

Class 7 - Charlie

Class 8 - Daniel

Class 9 - layah

Class 10 - Adesewa

Class 11 - Evelyn

Class 12 - Dawid

Class 14 - Angelito



TIMES TABLE ROCK STARS (TTRS)

MOST IMPROVED PLAYERS OF THE WEEK

Class 7 - Noah

Class 8 - Ryan

Class 9 - Layla

Class 10 - Louie

Class 11 - Yara

Class 12 - Patrick

Class 13 - Kendall

Class 14 - Noah



These children now have a trophy which they can proudly display on their desk at school for the week!





IT'S **SHOWTIME**
CTK PERFORMANCE PLANNER 2025-2026

Who?	What?	When?
Year 6	Dance Show	Thursday 27 th November 2025 2:15pm SL site
Nursery and Reception	Christmas Nativity X2 tickets per child per performance	Tuesday 9 th December 2025 at 9:30am Wednesday 10 th December at 2pm WHR site
Year 5	Christmas Pantomime X2 tickets per child per performance	Tuesday 9 th December 2025 at 1:45pm Thursday 11 th December at 9:15am SL site
Year 4	Dance Show	Thursday 11 th December 2025 2:15pm SL site
Reception – Year 6	Christmas Carol Concert	Thursday 18 th December 6pm CTK Church
Rock Steady Musicians in Yr 3 - Yr 6	Rock Steady Concert	Friday 19 th December 9:15am SL site

November

W/B 10th November – Switch off fortnight

Wednesday 12th November – Year 6 to visit Coventry Cathedral

Thursday 13th November - Year 3 Class Prayer Service at 9am in classrooms (1 adult per child)

Friday 14th November – Teacher Training Day – school closed to all pupils

Monday 17th November – Individual and sibling school photos

Friday 21st November - Year R Family Faith Day 9am at WHR school hall (1 adult per child)

Friday 21st November – Walk to school event

Sunday 23rd November – Feast of Christ the King

Wednesday 26th November – PTA Wreath Making night (6pm – 9pm at SL site)

Thursday 27th November – Year 6 Dance show at 2:15pm

Friday 28th November – Year 6 to visit St Chad's Cathedral , Birmingham

December

Monday 1st December – Advent Day in school

Thursday 4th December – Belgrade Pantomime

Friday 5th December - Year 6 Class Prayer Service at 9am in classrooms (1 adult per child)

Friday 5th December – EYFS children bring chocolate – KS1/2 Children bring a bottle for PTA event

Tuesday 9th December – EYFS nativity performance at WHR – 9:30am

Tuesday 9th December – Year 5 Christmas performance at SL – 1:45pm

Wednesday 10th December - EYFS nativity performance at WHR – 2pm

Thursday 11th December - Year 5 Christmas performance at SL – 9:15am

Thursday 11th December - Year 4 Christmas Dance Show at SL – 2:15pm

Friday 12th December – PTA Christmas event in school and after school – more details to follow

Sunday 14th December – Year 1 Family Mass at 9am in church

Wednesday 17th December – Christmas Lunch at both sites

Wednesday 17th December – Autumn Term progress reports emailed to parents

Thursday 18th December – Carol Service concert for Reception – Year 6 at church 6pm start

Friday 19th December – Rock Steady concert at SL site 9:15am

Friday 19th December – Last Day of Term

Upcoming PTA Events SAVE THE DATE!





Upcoming Enrichment Days at Christ the King

We're excited to announce our upcoming enrichment days, where children will take part in a carousel of engaging, hands-on activities in small groups. These will focus on

- Forest School and Gardening,
- Cooking and Nutrition, and
- Art Skills.

Forest School and Enrichment Day Planner	
Autumn Term 2025	
Please note – dates may be subject to change	
When?	Who?
Friday 5 th September 2025	Class 14
Friday 12 th September 2025	Class 13
Friday 19 th September 2025	Class 12
Friday 26 th September 2025	Class 11
Friday 3 rd October 2025	Class 9
Friday 10 th October 2025	Class 10
Friday 17 th October 2025	Class 7 and 8
Friday 24 th October 2025	
HALF TERM	
Friday 7 th November 2025	Class 5 and Class 6
Friday 14 th November 2025	Teacher Training Day
Friday 21 st November 2025	Class 3 and Class 4
Friday 28 th November 2025	Advent Day
Friday 5 th December 2025	Class 1 and Class 2
Friday 12 th December 2025	Class 13 and Class 14
Friday 19 th December 2025	Last Day of Term
SCHOOL HOLIDAY	

Children should come to school in their usual school uniform, but we kindly ask that they bring a change of clothes suitable for outdoor activities.

This could include:

- Wellies or old trainers (that you don't mind getting muddy)
- Old trousers or jogging bottoms
- Waterproof clothing, if available

Your child's class teacher will be in touch closer to the time to let you know if any specific clothing or items are needed for their group's activities.

We're really looking forward to these enrichment days – they're a fantastic opportunity for children to explore new skills, enjoy creative learning, and make lasting memories.

Thank you for your continued support!





What Parents & Educators Need to Know about MEMES

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

WHAT ARE THE RISKS?

- SPREADING MISINFORMATION**
While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.
- EXPOSURE TO INAPPROPRIATE CONTENT**
Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.
- MASKED MESSAGES**
Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.
- HIDDEN HARMS & LOSING SENSITIVITY**
When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While of funny nature, they may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.
- PERMANENT DIGITAL FOOTPRINT**
Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

- ENCOURAGE OPEN CONVERSATIONS**
Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.
- TEACH DIGITAL LITERACY**
Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.
- MODEL HEALTHY BOUNDARIES**
Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.
- FOSTER EMPATHY ONLINE**
Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert
Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

Wake Up Wednesday | **The National College**

Safeguarding at CTK

Memes are everywhere - quick, witty, and wildly shareable. For many young people they are more than jokes, they're a way to connect, express themselves and interpret the world. But behind the humour, there can be risks. This guide helps adults understand how memes work and why they matter to young people today.

From misinformation to insensitive jokes and permanent digital footprints, this guide highlights the potential pitfalls of meme culture. With practical tips on digital literacy, empathy and open conversations, it empowers parents and educators to help children navigate online humour in a thoughtful, safe, and respectful way.

Children's Emotional Wellbeing and Mental Health - Feedback Survey

We are inviting children and young people, parents and carers, and professionals to take part in a feedback survey to help better understand views on the current children's mental health support available.

The survey aims to gather experiences, suggestions, and preferences regarding:

- What services are currently offered
- What features are most important to families
- Where support should be available

Your feedback is incredibly valuable and will help shape future services to better meet the needs of children and young people.

Please take a few minutes to complete the survey using the link below

<https://forms.cloud.microsoft/e/EdtcymBmU8>





EXTRA CURRICULAR CLUBS



DIARY DATES FOR AUTUMN TERM 2025

Westhill Road Site:

Monday 10 November

3:15 pm– 4:15pm Computer Club

Tuesday 11 November

3:15 pm– 4:15pm Drawing Club

3:15 pm– 4:15pm Chill Out Club

Wednesday 12 November

3:15 pm– 4:15pm Language Club

Thursday 13 November

Friday 14 November

Scots Lane:

Monday 10 November

3:30 pm– 4:30pm Cooking Club

3:30 pm– 4:30pm Nerf Club

Tuesday 11 November

8:00 am– 8:45am Yr 3/4 Tennis Club

3:30 pm– 4:30pm Netball

3:30 pm– 4:30pm Boys Football

Wednesday 12 November

8:00 am– 8:45am Yr 5/6 Tennis Club

12:30pm - Swimming class 11

3:30 pm– 4:30pm Chat Club

3:30 pm– 4:30pm Girls Football

cancelled

Thursday 13 November

3:30 pm– 4:30pm Girl's Football Team

Friday 14 November

3:30 pm– 4:30pm Boys Football Club





ATTENDANCE AT CTK

WHR site		SL site	
Class Name	Weekly Attendance 03/11/2025 – 07/11/2025	Class Name	Weekly Attendance 03/11/2025 – 07/11/2025
Nursery	100% 	Class 7	91.3%
Class 1	98.3% 	Class 8	93.7%
Class 2	97.9% 	Class 9	97% 
Class 3	98.7% 	Class 10	96.5% 
Class 4	96% 	Class 11	95.5% 
Class 5	96.4% 	Class 12	96.3% 
Class 6	91.7%	Class 13	DYM
		Class 14	DYM

Children arriving late to school:

Please be advised that if your child is late to school at WHR or SL site, children must be signed in by a parent/carer. Children are not permitted to sign themselves in for safeguarding reasons. Thank you for your understanding.

Reporting your child's absence

Please can parents/carers remember to call the school on 02476 335790 **before 9am** if your child is going to be absent and leave a message. You can also e-mail ctk_parentlink@hccmac.co.uk to report an absence. **Reasons such as 'unwell' or 'poorly' are not valid, please explain the symptoms of your child's illness and the reason they cannot attend school.**

Ongoing attendance percentage At CTK we carefully monitor your child's attendance and punctuality percentage on a daily, weekly and monthly basis to ensure that pupils are attending school for 95% or more of the time in line with the DfE expectations.

Please click on the link below to see you if would qualify from a free travel pass for your child
<https://www.coventry.gov.uk/schools-schooling/school-travel-passes/2>





SUPPORT OUR SCHOOL PLAY OUR LOTTERY



- Tickets cost just £1 a week
- The easy way to help us raise funds
- Local cash prizes every week



SUPPORT OUR LOTTERY TODAY

£1 per week

Weekly cash prizes

£25,000 jackpot



Splitting the £1.00

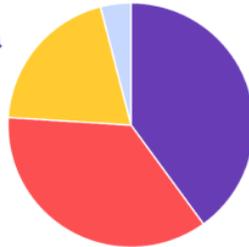
How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Christ the King Catholic Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Christ the King Catholic Primary School



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

The Maths... 100 tickets sold a week means
 = £30 weekly cash prize
 = £2,080 a year for our school



[Buy A Ticket](#)

GambleAware 18+





CHRIST THE KING CATHOLIC PRIMARY SCHOOL



School will be closed to all pupils on the following INSET Days

Monday 1 September 2025

Tuesday 2 September 2025

Friday 14 November 2025

Friday 3 July 2026

Monday 20 July 2026

School term dates 2025-2026

August 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday
Christmas Day
Boxing Day
New Year bank holiday

25 August 2025
25 December 2025
26 December 2025
1 January 2026

Good Friday
Easter Monday
May Day holiday
Spring Bank holiday

3 April 2026
6 April 2026
4 May 2026
25 May 2026

Term time Holiday Bank holiday Weekend LA set training day Secondary Induction Day

+ 4 set by the school

