

# Christ the King Catholic Primary School



Learning, growing, praying  
together with Christ our King



# Our Mission



Christ the King Catholic Primary School provides an excellent, Christ centred education through inspirational teaching and empowerment of all pupils to reach their full potential spiritually, intellectually, physically, socially and morally, in a happy, caring, stimulating environment promoting self-esteem and confidence.

# Who's Who?

Class 9

Mrs Cruz-Stout

teaching  
Assistants

Mrs Lewis  
Mrs Jackson

Class 10

Mrs Williams  
Miss Sullivan

# School Timings

Time	Westhill Road site	Time	Scots Lane site
8:30am	Gates open to playground (Adults must stay with their child until children enter school)	8:30am	Gates open to playground (Adults are not permitted on the playground - CTK staff monitor the playground until children enter school)
8:35am	Doors open for children to enter school	8:40am	Doors open for children to enter school
8:45am	Official start of school day  Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.	8:50am	Official start of school day  Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.
3:15pm	End of school day. Adult to collect child from the playground / class group door.	3:30pm	End of school day. Adult to collect child from the playground or if school has received permission, a child can leave school site unaccompanied by an adult .

# Our School Rules



Christ the King  
Our 3 School Rules  
RSR



Ready



Safe



Respectful

# Class Timetable

## Class 9

## Class 10

Christ the King Catholic Primary School										
SCOTS LANE UPDATED FOR AUTUMN 2025 CLASS 9										
Start Time	Registration/ Early Morning Work 8:45—9:00am (15 mins)	Assembly/ Prayer and Liturgy 9:00-9:30am (30 mins)	Session 1 9:30— 10:35am (1 hour 5mins)	Session 3 11:00- 12:00pm (1 hour)	Session 4 1:00-1:30pm (30mins)	Session 5 1:30- 2:30pm (60mins)	Session 6 2:30-3:30pm (60mins)			
Monday	Maths Starter	Mission Assembly	Music / Maths	English	RE (including 30 minutes Child Led Worship)		Art and Design 60 min	Finish for the day		
Tuesday	Handwriting	Maths/ English	Hymn Practice/ Mass	Maths/ English	Computing 30min TTRS 15min	P.E. Craig 45min	Spelling Lesson 30min Handwriting lesson 30 min	Finish for the day		
Wednesday	Handwriting	Arithmetic	English	Maths	R.E		Spelling Sheet (30 mins) Comprehension lesson 30 mins	Finish for the day		
Thursday	Handwriting	Comprehension sheet	English	Maths	P.E Dance 60 min	Science 90 min				
Friday	Handwriting	God's Gift Assembly/ RSHE	English	Maths	History/Geography 90 min		30 min MFL 30 min library	Finish for the day		

Christ the King Catholic Primary School										
SCOTS LANE UPDATED FOR AUTUMN 2025 CLASS 10										
Start Time	Registration/ Early Morning Work 8:45—9:00am (15 mins)	Assembly/ Prayer and Liturgy 9:00-9:30am (30 mins)	Session 1 9:30— 10:35am (1 hour 5mins)	Session 3 11:00- 12:00pm (1 hour)	Session 4 1:00-1:30pm (30mins)	Session 5 1:30-2:30pm (60mins)	Session 6 2:30-3:30pm (60mins)			
Monday	Maths Starter Mental or written arithmetic	Mission Assembly	Music / Maths	English Grammar Hammer starter	RE (including 30 minutes Child Led Worship)		Art and Design 60 min	Finish for the day		
Tuesday	Handwriting	Maths/ English Spelling Test	Hymn Practice/ Mass	Maths/ English PALstarter	Handwriting lesson 30 min Spelling Lesson 30min	P.E. Craig 45min	Computing 30min TTRS 15min	Finish for the day		
Wednesday	Handwriting	Arithmetic lesson	English Ninja starter	Maths Daily 10 Starter	R.E		Spelling Sheet (30 mins) 30 min MFL	Finish for the day		
Thursday	Handwriting	Comprehension lesson	English Ninja starter	Maths Blue book Starter	P.E Dance 60 min	Science 90 min				
Friday	Handwriting	God's Gift Assembly/ RSHE	English Ninja starter	Maths Blue book Starter	History/Geography 90 min		Comprehension sheet 30 mins 30 min library	Finish for the day		

# Termly Learning

Christ the King Primary School  
Autumn Term One in Year 4



## English

Our topics include:  
4 weeks of dedicated Grammar Session.  
The Chronicles of Narnia - The Lion the Witch and the Wardrobe and Poetry.

Writing Focus:  
Recount  
Character and setting descriptions.  
Story Writing.  
Poetry Writing.

We are reading



We will be developing our fluency, pace and stamina.

Reading in some form will take place daily in the classroom.

## Maths



We will be looking at:

- Place Value up to 4-digit numbers
- Addition and Subtraction

*It is extremely important that all children know their times tables by heart.*

Science - 'All Living Things'

We will:

- recognise that living things can be grouped in a variety of ways.
- use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things.

## Religious Education

Creation and the Story of Abraham and Joseph - We will hear and learn about some important stories from the Book of Genesis, explore some important images of God found in these stories, and consider what it means for human beings to be made in the image and likeness of God.

Jesus Teaches us how to pray - We will learn about the prayer life of Jesus as he grew up in the Jewish faith, be introduced to some prayers from the Old Testament, study the importance of prayer with focus on the Our Father and the prayer of the Rosary.

## History

Our History is a special day on the Norman Conquest followed by a topic after half term.

## Geography

In Geography, our topic is called 'Rainforest' Children will be learning about biomes

## Art

Children will be focusing on the topic Fruit and Vegetables. Children will use pencils, paints and fabric to create different fruits and vegetables.

## P.E

Children will have both handball and Dance  
Music  
Choralist lessons  
Computing  
Computing Systems and Networks- The Internet  
French  
Phonetics 2 and Presenting myself



# Termly Learning

Christ the King Primary School  
Autumn Two in Year 4



## English

- Our topics include:
- The Present Video Story.
  - Playscripts linking to Bible stories
  - Information texts linked to broad curriculum subjects

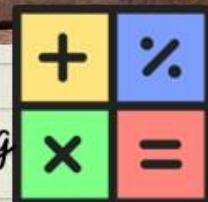
We will be developing our fluency, pace and stamina.

Reading in some form will take place daily in the classroom.

## Maths

We will be looking at:

- Units of measure including Perimeter
- Multiplication and Division



*It is extremely important that all children know their times tables by heart.*

## Science - 'Animals including humans'

We will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

## Religious Education

Advent - Children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

Christmas - Children will study the role of angels in the story of Christmas, learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas..

## History

Our topic for History will continue to be Ancient Egyptians, focusing on important people during this time..

## Design and Technology

Children will be cooking and focusing on nutrition and adapting a recipe.

## P.E

Children will have Hockey and Dance.

## Music

Children will have Choralist sessions

## Computing

Creating Media- Audio Production

## French

Phonetics 2 and Presenting myself.

# School Expectations

- Children are to bring in their own pencil case including pencil, crayons, felt tips and glue stick
- Please ensure children do not bring in toys, large keyrings or other collectables into school. These items cause issues and will be given to the office for guardians to collect.
- Water bottles are to be brought into school each day and at Scots Lane site a healthy snack such as fresh fruit must be provided by parents for morning break.
- Collection at home time- please ensure you have completed an up to date collection form and returned it to school asap. Please add all the names of the adults that can collect your child. This is for collection only and not emergency contacts.



# School Uniform



## CTK UNIFORM



Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.



White Polo shirt with or without school logo



school shorts



Culottes



School tie

### Summer term 1 & 2 Autumn term 1

- A white polo shirt with/ without the school logo.
- Shorts for both girls and boys during the summer months, which must be no shorter than just above the knee.
- A blue and white checked (all over) dress/ playsuit which must be no shorter than just above the knee.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.
- A pair of sensible black leather school shoes, NOT boots, shoes with heels or trainers



Blue and white check playsuit



Blue and white check dress



White shirt



Navy jumper



Navy cardigan



Stud earrings to be worn all year - not hoops



hair must be tied back - no patterns cut into hair



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Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.



Navy cardigan or navy jumper



White shirt - no over sized collar



CTK school tie

### All year round

- Plain white shirt/blouse and school tie.
- Nursery Children - School jumper/cardigan with the school logo
- A charcoal grey/black trousers or skirt. All of which must be no shorter than just above the knee
- A pair of grey/white socks or navy blue/ grey tights.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.



school trousers



Nursery jumper



Pinafore dress



Nursery cardigan



Skirt



PE T-Shirt



PE shorts



PE Hoodie with or without the logo



Tracksuit Bottoms

If your child comes to school wearing the incorrect uniform, then you will receive a reminder email.

We expect all parents to support the school by following the uniform policy set.

# PE Days

## CLASS PE TIMETABLE

Autumn TERM one - 2025



CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL ON THE DAY OF THEIR LESSON.

### Monday

- Nursery
- Year 3

### Tuesday

- Year 4
- Year 5

### Wednesday

- Nursery
- Year 5
- Year 6

### Thursday

- Year 2
- Year 4
- Year 6

### Friday

- Year 1
- Year 3

### CTK PE Uniform

- CTK Navy Sports T-shirt
- Navy / Black sport shorts (not tight/ cycling shorts please)
- CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas)
- Sports trainers (not converse/fashion trainers please)



**Our PE days are: Tuesday & Thursday**

PE kits to be worn to school on PE day.

# Homework at Ctk

At CTK we believe that regular homework is important as it gives children the opportunity to practice at home the tasks covered in class and also helps children work towards improving important skills.

Research shows that homework also benefits factual knowledge, self-discipline, attitudes to learning and problem-solving skills.

## Reading

From Nursery we encourage all parents to read to their child because when children are exposed to a wide range of words it helps them to build their own vocabulary and improve their understanding as they listen.

In Reception children will receive a weekly reading book linked to their phonics knowledge and the sounds which they are taught each week. As the children move into Year 1 and Year 2, children will be given a reading book based on their phonic and word knowledge.



In Year 3 - 6 children are supported to independently choose their own weekly reading book from the KS2 Reading Scheme which is organised and sequenced by end of year expectations. We ask that parents hear their child read at least four times a week and sign their child's reading diary each time

## Spellings

Spelling, along with vocabulary and phonics, is a vital skill that supports your child's reading fluency and overall comprehension

- Children are set weekly spellings.
- Year 1 & 2 pupils weekly spellings are set in accordance with their phonic knowledge and weekly phonic lessons and they can access support via spelling shed.
- Year 3 - Year 6 pupils weekly spellings are set according to individual ability and National Curriculum expectations using the programme Spelling Shed. These spellings also link to the children's weekly spelling lesson.
- Your child's log in for spelling shed will be sent home with them



# POWER MATHS

## Maths

### Reception - Year 6

Weekly Homework is set on Doodle Maths.

We encourage children to complete their Doodle Maths tasks for at least 10 minutes every day, 5 days a week in Reception - Year 2. \*On average, a question should take 17 seconds to answer.

For children in Year 3 - Year 6 we encourage children to complete their Doodle Maths tasks for at least 15 - 20 minutes every day, 5 days a week.

Your child's log in for Doodle Maths will be sent home with them

### Year 6

Throughout the school year, children in Year 6 will be issued with practice SATs papers or exam-style questions to complete as part of their homework, helping them to build confidence and familiarity with the test format.

## ARITHMETIC & FLUENCY

Mathematical fluency skills helps pupils to think faster and more clearly, giving them the energy, attention and focus to tackle complex problem-solving and reasoning questions.

In KS2 children have access to TT Rockstars where they can practice and apply their Times Table knowledge.

Children in Year 2 - 6 are also encouraged to complete their 10 minute weekly arithmetic practice in the work book provided.



\*Year 6 - homework set is inline with end of key stage 2 expectations and support in preparation for end of KS 2 statutory testing.

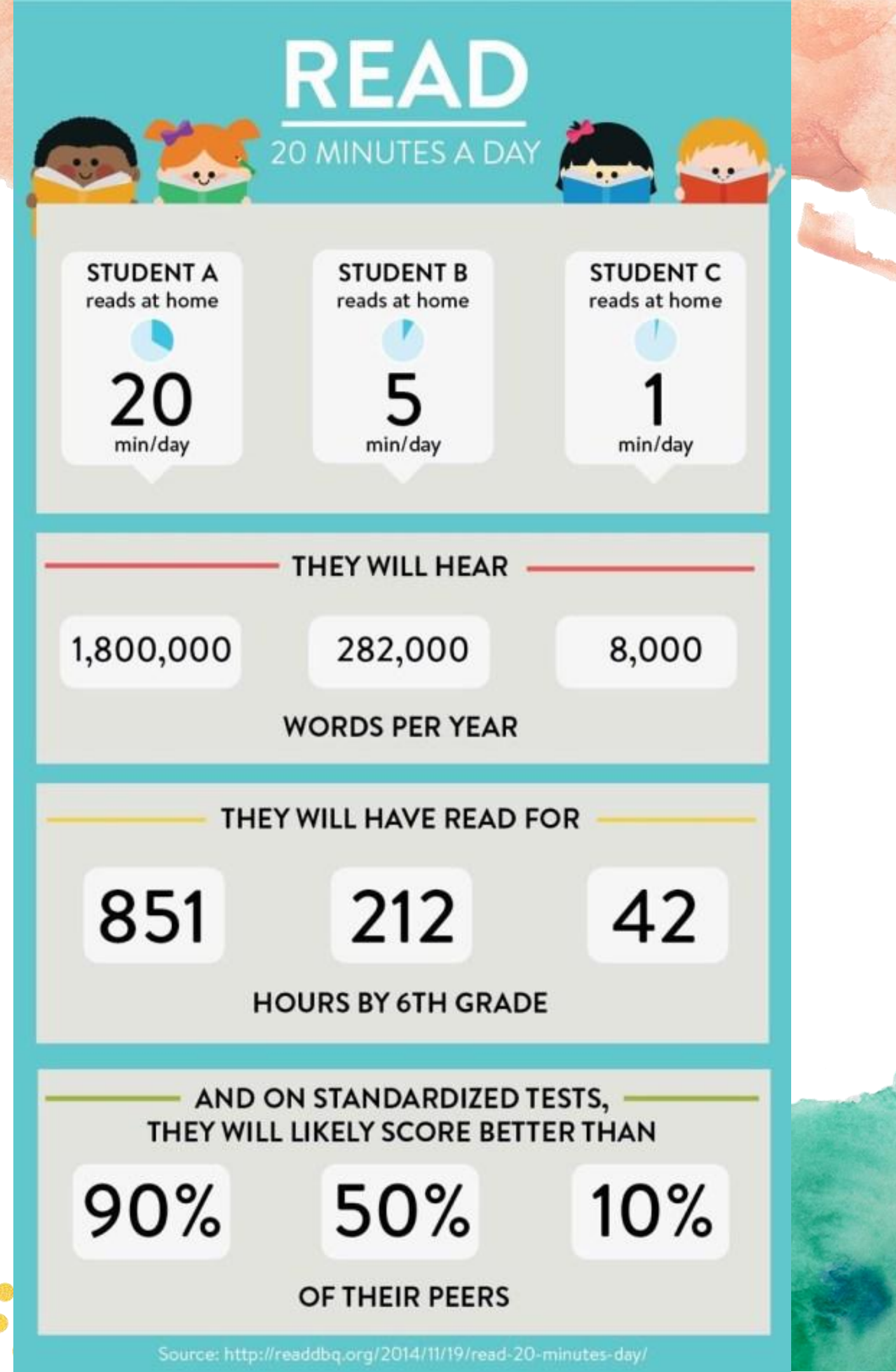
Read more at

<https://www.ctk.hccmac.co.uk>

# Reading

- Children are expected to read at least four times a week to an adult at home and for the adult to sign their reading diary. These records are closely monitored.
- Children will receive one book at a time to share at home.
- Pupils will also have a 'free choice' reading book from our school library, which will stay in school.
- Reading diaries are expected to be in school every day.

Top tip!  
Take a photo  
Of your front page.  
In case it gets mislaid  
As all the passwords  
Are in there!



# Homework

If children achieve less than half of *their* weekly spellings correct they will be expected to stay at the beginning of next breaktime to practice three times, the words they got wrong.

## Christ the King Catholic Primary School Weekly Homework Planner



Year 2, Year 3, Year 4, Year 5



### Reading

- Children are expected to read to an adult at home four times a week.
- An adult is to sign the child's reading diary each evening that they have read.
- The children are to bring their reading diary and reading scheme book into school every day.

### Spellings

- Teachers will set up to ten weekly spellings per week.
- Please see additional document for spelling list
- Children will be tested every **Tuesday**

### Maths

- Weekly tasks will be set on Doodle Maths.
- This homework links to the learning in class while also offering personalised practice by supporting gaps in your child's knowledge.
- Weekly certificates will be shared during the award assembly.

### Spellings

Teachers will set weekly games and activities to support with your child's weekly spelling practice. To access, they need to log onto Spelling Shed <https://www.edshed.com/en-gb/login>

### Maths

- Children are to complete the weekly 10-minute Arithmetic tasks.
- Children are to bring their Arithmetic books into school each Monday.

## Christ the King Spelling list

Autumn 1

Words Name: \_\_\_\_\_

Tested on: Week 1	Tested on: Week 2	Tested on: Week 3	Tested on: Week 4
accept	inability	illegal	subdivide
except	inactive	illegible	subheading
knot	inadequate	immature	subject
not	incorrect	immortal	submarine
peace	incurable	impossible	submerge
piece	indefinite	impatient	submit
plain	inelegant	imperfect	substandard
plane	inflexible	irregular	subtitle
weather	insecure	irrelevant	subtropical
whether	invisible	irresponsible	subway

Tested on: Week 5	Tested on: Week 6	Tested on: Week 7	Tested on: Week 8
interact	strength	information	adoration
intercept	grammar	sensation	admiration
interchange	calendar	preparation	coronation
intercity	women	vibration	detonation
intercom	appear	decoration	observation
interface	straight	donation	location
interfere	interest	duration	generation
international	opposite	registration	exploration
internet	increase	population	combination
interview	believe	determination	illustration

our paragraph text

# School Website

www.ctk.hccmac.co.uk

HOME

ABOUT US

CATHOLIC LIFE

YEAR GROUP INFORMATION

KEY INFORMATION

CURRICULUM

PARENTS

NEWS & EVENTS

MENU

QUICK LINKS



Welcome to  
YEAR FIVE

Y5 SUMMER TIMETABLE PDF FILE



YEAR 5 SUMMER WALT PDF FILE



YEAR 5 HOMEWORK 2024-2025 PDF FILE



SUMMER 2 SPELLINGS PDF FILE



YEAR 5 AND 6 STATUTORY SPELLINGS PDF FILE



IN THIS SECTION

IMPORTANT MESSAGES FROM THE  
TEACHER

CLASS 11 GALLERY (24-25)

CLASS 12 GALLERY (24-25)

ALTON CASTLE PHOTOS

CLASS 9 (23-24)

CLASS 10 (23- 24)

CLASS 7 (22-23)

CLASS 8 (22-23)

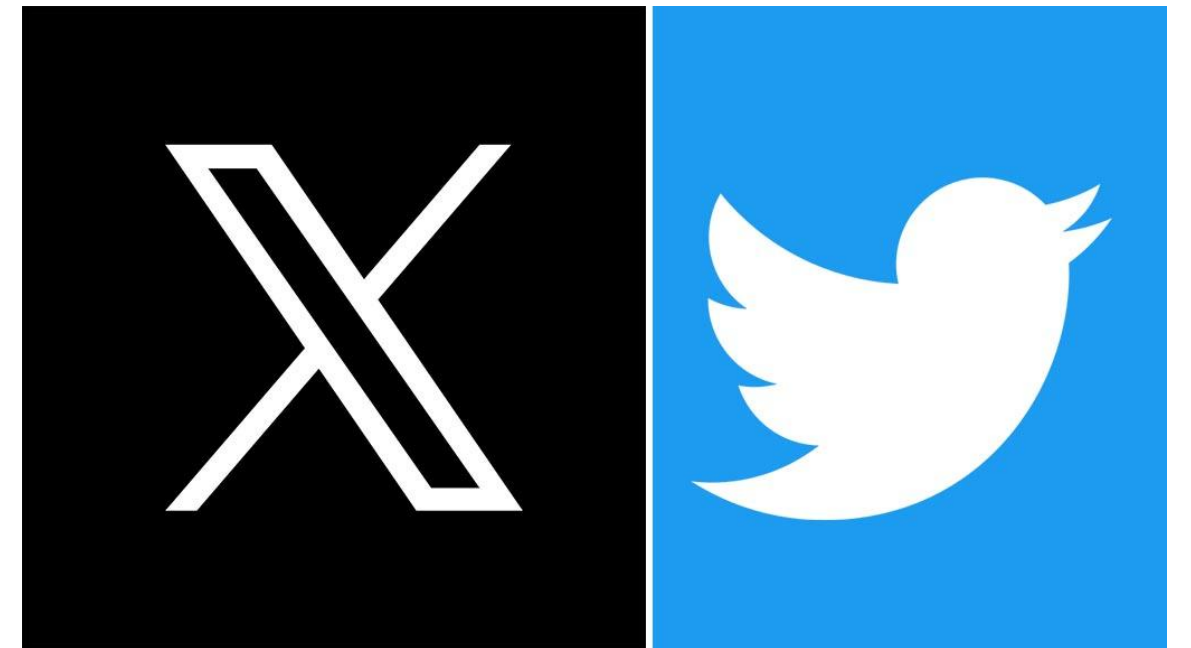
You can also see you child's previous classes  
photo gallery.

# Twitter now called X

@CTKPrimaryCov

Log on to see regular updates ...

- Celebration of learning
- Celebration of pupil achievements
- Catholic Life evidence
- Sporting events
- Extra-curricular activities
- Day to day school life



# Parent Link

For any enquiries please use the contact details or contact form below.

## CHRIST THE KING CATHOLIC PRIMARY SCHOOL

Scots Lane,  
Coundon,  
Coventry,  
CV6 2DJ

Telephone: 024 7633 5790  
email: [admin@ctk.coventry.sch.uk](mailto:admin@ctk.coventry.sch.uk) or  
[parentlink@ctk.coventry.sch.uk](mailto:parentlink@ctk.coventry.sch.uk)

Before & After School Club: 07458 047479

Office Manager: Mrs Bansal  
Administration Officer: Mrs Morgan  
Administration Assistant: Miss  
Peavoy

SENCO : Mrs S Horrocks  
[parentlink@ctk.coventry.sch.uk](mailto:parentlink@ctk.coventry.sch.uk)

Please use our parent link email address to raise questions, express concerns or liaise with staff. If you have a private issue or a safeguarding to discuss, please use Parent Link to ask for a return phone call.

[Ctk\\_parentlink@hccmac.co.uk](mailto:Ctk_parentlink@hccmac.co.uk)

# Responding to parent emails

## ✓ CTK Policy:

- Staff will respond within 24-48 working hours (excluding weekends and holidays).
- Staff may acknowledge receipt of the email within 24 hours if a full reply needs more time or an incident to be investigated.
- Staff will not reply out of hours (e.g., evenings or weekends). A member of the Senior Leadership Team may reply out of hours if it's urgent and linked to safeguarding.

## ⊘ Teachers will not:

- Respond immediately or during teaching hours to an email or a phone call request.
- Reply during evenings, weekends, or holidays.
- Engage in long back-and-forths over email—especially for issues that are better handled in person or by phone.

# E-Safety: The National College

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children. We are therefore delighted to announce that Christ the King Catholic Primary School have shown our commitment to protecting our pupils online by working with National Online Safety, which provides resources for parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics.

Create your account, please follow <https://nationalcollege.com/enrol/christ-the-king-catholic-primary-school-7> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device - including via a smartphone app..

We need your support to Monitor:  
Parental Controls  
Chat Rooms  
Social Media

# Termly Assessments

## Year 1 - Year 6



### Formative Assessment

<b>Purpose:</b>	To inform teaching and support learning as it happens.
<b>When:</b>	Ongoing - during a lesson, unit, or term
<b>Examples:</b>	Quizzes or quick recap questions Verbal questioning Marking written work with feedback Peer/self-assessment Observations or mini-whiteboard activities
<b>How it's used:</b>	Helps teachers identify misconceptions or gaps Allows immediate changes to planning or teaching Supports pupil reflection and progress
<b>Goal:</b>	To improve learning



### Summative Assessment

<b>Purpose:</b>	To evaluate and measure what pupils have learned at the end of a unit, term, or year.
<b>When:</b>	At the end of a learning period.
<b>Examples:</b>	End-of-unit tests Termly assessments SATs (Standardised Assessment Tests) in Year 6 Final writing or maths tasks for moderation
<b>How it's used:</b>	Provides data on pupil attainment Helps track progress over time Informs reports to parents or senior leaders Often graded or scored
<b>Goal:</b>	To summarise learning.

# Termly Assessments

## Year 1 - Year 6

At the end of each term, all children will complete a summative assessment in **Reading, English grammar, punctuation and spelling (GPS) and Maths** which is in line with their current curriculum of study, for example a year 2 child who is being taught the year 2 curriculum would be asked to answer questions based on that curriculum.

The summative assessment supports the evaluation of how well children are learning and retaining the information taught. This highlights any misconceptions and gaps that enables teachers to plan the correct support and intervention for the class or individual pupils.

The results of the termly tests, are an indicator, to both teachers and parents, of which areas each child excels in and which areas they require further support in. The results will always be shared with parents in the child's termly progress report.

# Termly Reports

Termly reports regarding your child's progress and attainment will be sent home towards the end of each half term.

You will also have the opportunity to speak to your child's class teacher during each term in a planned parent consultation meeting - more information will be shared during the half term.

If you have any questions regarding your child's SEND support or provision, please email via parent link your child's class teacher or the school's SENCo Mrs Horrocks.

# Year 4 – Multiplication Check

## June 2026

The MTC is an on-screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check, and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help teachers to identify if your child may need additional support

Your child's teacher will share your child's score with you in the summer term report. There is no pass mark for the check.

To practice – use the Garage area on TTRS.

For further details you can also visit [www.gov.uk/STA](http://www.gov.uk/STA)



# Christ the King Parish

We are proud to have strong links with our parish, the children attend mass regularly with school.

Father Tom and members of the clergy often pop in to see the children.

We invite children in EYFS and KS1 to attend Children's Liturgy at the weekend and our older children read and sing in the choir.



# PTA

CTK PTA 2024-25 So far . . .

So far this school year the PTA have raised £7,403.

Event	Amount £
Halloween Disco	1,464
Wreath Making	89
Festive Friday	1,050
Valentines Disco	1,884
St Patrick's Day	100
Movies and Munchies	973
School Lottery	1,541
Asda Cashback	302
<b>Total</b>	<b>7,403.57</b>

The school has benefitted from £11,693 of donations.

Donation	Amount £
No Cold Child	210
Doodle Maths	1,118
Stations of the Cross	700
Benches	5,684
Birds	1,322
Lego Therapy	138
Orienteering	1,874
Sublime Science	648
<b>Total</b>	<b>11,693</b>

We have also bought a PTA shed for storage that cost £1,800, and £162 on Parentkind.



We have successfully raised a lot of money over the school years with support from parents and staff, but we are continuing to seek more enthusiastic parents to support the school.  
If you are interested in becoming involved, please contact the school via parent link to express your interest or on their Twitter page [@CTKPTACov](#)



# Term Dates

Term	Date	Length	Inset Days (Teacher Training Days)
Autumn 1	Wednesday 3 September - Friday 24 October 2025	8 Weeks	Monday 1 September 2025 Tuesday 2 September 2025
Autumn 2	Monday 3 November - Friday 19 December 2025	7 Weeks	Friday 14 November 2025
Spring 1	Monday 5 January - Friday 13 February 2026	6 Weeks	
Spring 2	Monday 23 February - Friday 27 March 2026	5 Weeks	
Summer 1	Monday 13 April - Friday 22 May 2026	6 Weeks	*Bank Holiday* Monday 4 May 2026
Summer 2	Monday 1 June - Friday 17 July 2026 <i>Wednesday 1 July 2026</i> <i>Y6/7 Transition Day</i>	7 Weeks	Friday 3 July 2026 Monday 20 July 2026

# School term dates 2025-2026

The Department for Education has published a number of changes to issuing penalty notices for leave in term time. This came into effect from the 19th August 2024.

The changes to the law are introduced through the Education (Penalty Notices) England - Regulations 2024. As these changes are significant, we would urge all parents/carers to take notice of them and the implications of pupils taking unauthorised absence for holidays.

The three-year rolling period starts for parents when the first penalty notice is issued to them after the 19 August 2024.

The first Penalty Notice for leave in term time will increase to £160 per parent per child but can be reduced to £80 per parent per child if paid within 21 days.

If a second penalty notice is issued within three years of the first penalty notice, then this will be at a fixed rate of £160 per parent per child, with no reduction for early payment.

A third penalty notice cannot be issued within the three-year period; therefore, the county council will deal with any further unauthorised leave through prosecution in the Magistrates Court. If the parent is found guilty, the potential fine is up to £2500.

Please be reminded, school does not benefit from the fine and the money stays with Coventry City Council.

**August 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**September 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**October 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**November 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**December 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**January 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**March 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**April 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**May 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**July 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

Term time
Holiday
Bank holiday
Weekend
LA set training day
Secondary Induction Day

+ 4 set by the school

## Important Update: Combined Absence Applications

The Local Authority has recently updated the online application process for leave of absence. When a parent takes multiple short absences (less than 5 consecutive days) within a 10-week period, this may be viewed by the Department for Education (DfE) as an attempt to avoid a Penalty Notice. As a result, the Local Authority may now issue a Penalty Notice if two or more such absences occur within that timeframe. Additionally, they may issue a 20-day Notice to Improve for cases involving irregular unauthorised absence.

**August 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**September 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**October 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**November 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**December 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**January 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**March 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**April 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**May 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

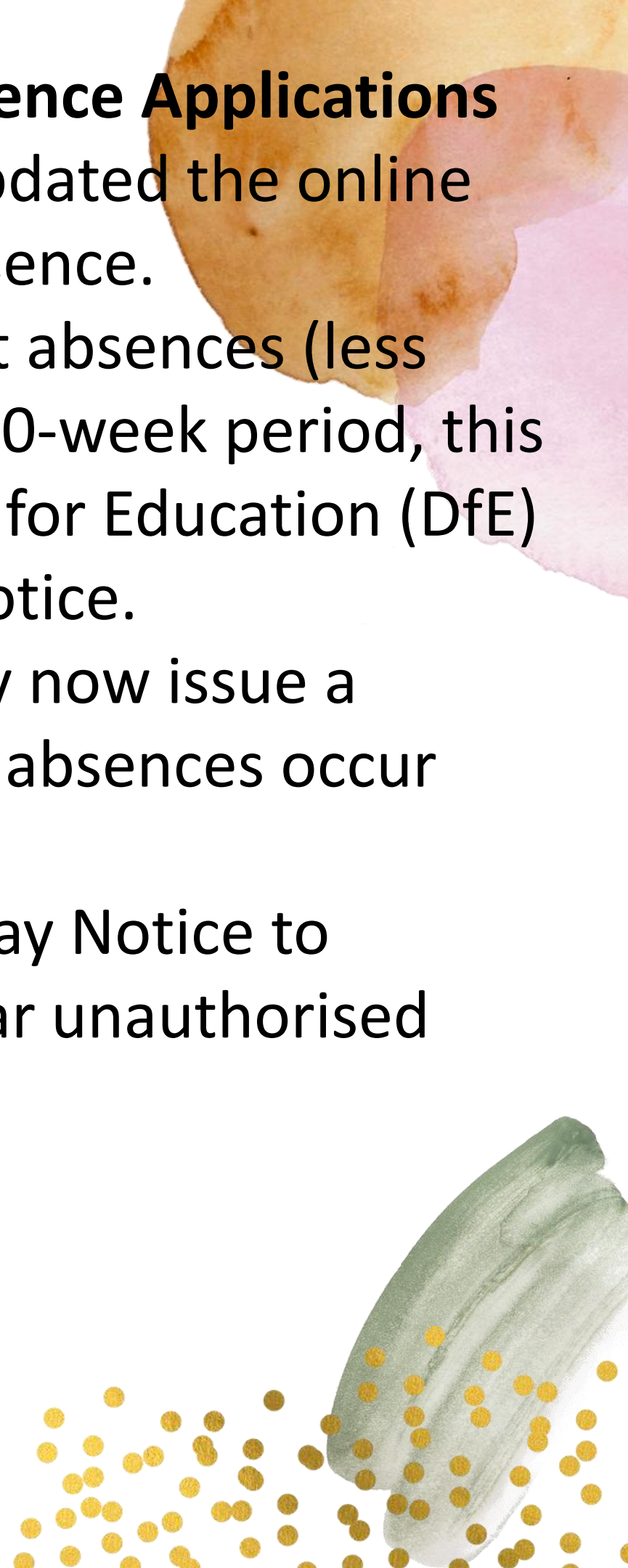
**July 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Summer bank holiday: 25 August 2025
- Christmas Day: 25 December 2025
- Boxing Day: 26 December 2025
- New Year bank holiday: 1 January 2026
- Good Friday: 3 April 2026
- Easter Monday: 6 April 2026
- May Day holiday: 4 May 2026
- Spring Bank holiday: 25 May 2026

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Thank you!

