

# Christ the King Catholic Primary School



Learning, growing, praying  
together with Christ our King



# Our Mission



Christ the King Catholic Primary School provides an excellent, Christ centred education through inspirational teaching and empowerment of all pupils to reach their full potential spiritually, intellectually, physically, socially and morally, in a happy, caring, stimulating environment promoting self-esteem and confidence.

# Who's Who?

Class 5  
Miss Allsop



teaching  
Assistants



Mrs Thompson  
Miss Gibney

Class 6  
Mrs Jackson



# School Timings

Time	Westhill Road site	Time	Scots Lane site
8:30am	Gates open to playground (Adults must stay with their child until children enter school)	8:30am	Gates open to playground (Adults are not permitted on the playground - CTK staff monitor the playground until children enter school)
8:35am	Doors open for children to enter school	8:40am	Doors open for children to enter school
8:45am	Official start of school day  Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.	8:50am	Official start of school day  Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.
3:15pm	End of school day. Adult to collect child from the playground / class group door.	3:30pm	End of school day. Adult to collect child from the playground or if school has received permission, a child can leave school site unaccompanied by an adult .

# Our School Rules



Christ the King  
Our 3 School Rules  
RSR



Ready



Safe



Respectful



# Termly Learning

Christ the King Primary School  
Autumn Term in Year 2



## English

### Elmer the Elephant

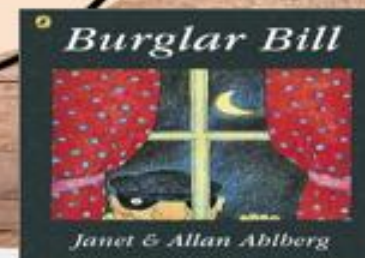
We begin our Y2 journey by creating storyboards and writing about why we are special.

### Burglar Bill

The children collect adjectives to describe Burglar Bill and make WANTED posters.

We focus on using capital letters, full stops, question marks and exclamation marks! The children then write an alternative ending to the story.

We are reading



We will be developing our fluency, pace and stamina in our writing. Reading takes place daily and we change books twice a week.

## Maths



### Place Value

Looking at numbers to 100  
Counting in 10s and 1s  
Partitioning

### Addition and Subtraction

Fact Families  
Number Bonds  
Add and subtract multiples of 10

### Science: Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals.

## Religious Education

### OLD TESTAMENT STORIES:

This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures.

### SHARING IN THE LIFE OF JESUS:

This unit is designed to extend the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God.

## History

Explorers  
Explain what explorers do. Name equipment or transport an explorer would need. Understand events in relation to the present day and compare how exploration has changed over time.

## Art

We study Landscapes and Cityscapes learning about the bright colours and bold brushstrokes used by Claude Monet, & Vincent van Gogh when painting landscapes and cityscapes.

## Geography

Identify and locate characteristics of the UK on a map.  
Identify human and physical features.  
Locate human and physical features on a world map.  
Explain the difference between oceans and seas.



## P.E

Children will learn movement skills with mr Hadlum.

## Music

Children will follow the Charanga program of study

## Computing

We will be learning how to stay safe online.

# School Expectations

- Children can bring in their own pencil case including pencil, colouring pencils and a glue stick



- Water bottles are to be brought into school each day and at Scots Lane site a healthy snack such as fresh fruit must be provided by parents for morning break.

- Collection at home time- please ensure you have completed an up to date collection form and returned it to school asap. Please add all the names of the adults that can collect your child. This is for collection only and not emergency contacts.



# School Uniform



## CTK UNIFORM



Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.



White Polo shirt with or without school logo



school shorts



Culottes



School tie

### Summer term 1 & 2 Autumn term 1

- A white polo shirt with/ without the school logo.
- Shorts for both girls and boys during the summer months, which must be no shorter than just above the knee.
- A blue and white checked (all over) dress/ playsuit which must be no shorter than just above the knee.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.
- A pair of sensible black leather school shoes, NOT boots, shoes with heels or trainers



Blue and white check playsuit



White shirt



Blue and white check dress



Navy jumper



Navy cardigan



Stud earrings to be worn all year - not hoops



hair must be tied back - no patterns cut into hair



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Navy cardigan or navy jumper



White shirt - no over sized collar



### All year round

- Plain white shirt/blouse and school tie.
- Nursery Children - School jumper/cardigan with the school logo
- A charcoal grey/black trousers or skirt. All of which must be no shorter than just above the knee
- A pair of grey/white socks or navy blue/ grey tights.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.
- A pair of sensible black leather school shoes, NOT boots, shoes with heels or trainers
- Girls who, for reasons linked to their faith, wish to wear a headscarf may wear a plain white scarf. Their face must not be covered.



CTK school tie



school trousers



Nursery jumper



Pinafore dress



Nursery cardigan



Skirt



PE T-Shirt



PE shorts



PE Hoodie with or without the logo



Tracksuit Bottoms

If your child comes to school wearing the incorrect uniform, then you will receive a reminder email.

We expect all parents to support the school by following the uniform policy set.

# PE Days

## CLASS PE TIMETABLE

Autumn TERM one - 2025



CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL ON THE DAY OF THEIR LESSON.

### Monday

- Nursery
- Year 3

### Tuesday

- Year 4
- Year 5

### Wednesday

- Nursery
- Year 5
- Year 6

### Thursday

- Year 2
- Year 4
- Year 6

### Friday

- Year 1
- Year 3

### CTK PE Uniform

- CTK Navy Sports T-shirt
- Navy / Black sport shorts (not tight/ cycling shorts please)
- CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas)
- Sports trainers  
(not converse/fashion trainers please)



Our PE days is: Thursday

PE kits to be worn to school on PE day.

# Homework at Ctk

At CTK we believe that regular homework is important as it gives children the opportunity to practice at home the tasks covered in class and also helps children work towards improving important skills.

Research shows that homework also benefits factual knowledge, self-discipline, attitudes to learning and problem-solving skills.

## Reading

From Nursery we encourage all parents to read to their child because when children are exposed to a wide range of words it helps them to build their own vocabulary and improve their understanding as they listen.

In Reception children will receive a weekly reading book linked to their phonics knowledge and the sounds which they are taught each week. As the children move into Year 1 and Year 2, children will be given a reading book based on their phonic and word knowledge.



In Year 3 - 6 children are supported to independently choose their own weekly reading book from the KS2 Reading Scheme which is organised and sequenced by end of year expectations. We ask that parents hear their child read at least four times a week and sign their child's reading diary each time

## Spellings

Spelling, along with vocabulary and phonics, is a vital skill that supports your child's reading fluency and overall comprehension

- Children are set weekly spellings.
- Year 1 & 2 pupils weekly spellings are set in accordance with their phonic knowledge and weekly phonic lessons and they can access support via spelling shed.
- Year 3 - Year 6 pupils weekly spellings are set according to individual ability and National Curriculum expectations using the programme Spelling Shed. These spellings also link to the children's weekly spelling lesson.
- Your child's log in for spelling shed will be sent home with them



# POWER MATHS

## Maths

### Reception - Year 6

Weekly Homework is set on Doodle Maths.

We encourage children to complete their Doodle Maths tasks for at least 10 minutes every day, 5 days a week in Reception - Year 2. \*On average, a question should take 17 seconds to answer.

For children in Year 3 - Year 6 we encourage children to complete their Doodle Maths tasks for at least 15 - 20 minutes every day, 5 days a week.

Your child's log in for Doodle Maths will be sent home with them

### Year 6

Throughout the school year, children in Year 6 will be issued with practice SATs papers or exam-style questions to complete as part of their homework, helping them to build confidence and familiarity with the test format.

## ARITHMETIC & FLUENCY

Mathematical fluency skills helps pupils to think faster and more clearly, giving them the energy, attention and focus to tackle complex problem-solving and reasoning questions.

In KS2 children have access to TT Rockstars where they can practice and apply their Times Table knowledge.

Children in Year 2 - 6 are also encouraged to complete their 10 minute weekly arithmetic practice in the work book provided.



\*Year 6 - homework set is inline with end of key stage 2 expectations and support in preparation for end of KS 2 statutory testing.

Read more at



<https://www.ctk.hccmac.co.uk>

# Reading

- Children are expected to read at least four times a week to an adult at home and for the adult to sign their reading diary.
- Children will receive one book at a time.
- Reading diaries are expected to be in school every day.



# Homework

 **Christ the King Catholic Primary School**  
**Weekly Homework Planner**   
**Year 2**

**Reading**

- Children are expected to read to an adult at home four times a week.
- An adult is to sign the child's reading diary each evening that they have read.
- The children are to bring their reading diary and reading scheme book into school every day.

**Spellings**

- Teachers will set eleven weekly spellings per week.
- Please see additional document for spelling list.
- Children will be tested every **Friday!**

**Spellings**

Teachers will set weekly games and activities to support with your child's weekly spelling practice. To access, they need to log onto Spelling Shed <https://www.edshed.com/en-gb/login>

**Maths**

- Weekly tasks will be set on Doodle Maths.
- This homework links to the learning in class while also offering personalised practice by supporting gaps in your child's knowledge.
- Weekly certificates will be shared during the award assembly.

**Maths**

- Children are to complete the weekly 10-minute Arithmetic tasks.
- Children are to bring their Arithmetic books into school each Friday.

# School Website

www.ctk.hccmac.co.uk

HOME

ABOUT US

CATHOLIC LIFE

YEAR GROUP INFORMATION

KEY INFORMATION

CURRICULUM

PARENTS

NEWS & EVENTS

MENU

QUICK LINKS



Welcome to  
YEAR FIVE

Y5 SUMMER TIMETABLE PDF FILE



YEAR 5 SUMMER WALT PDF FILE



YEAR 5 HOMEWORK 2024-2025 PDF FILE



SUMMER 2 SPELLINGS PDF FILE



YEAR 5 AND 6 STATUTORY SPELLINGS PDF FILE



IN THIS SECTION

IMPORTANT MESSAGES FROM THE  
TEACHER

CLASS 11 GALLERY (24-25)

CLASS 12 GALLERY (24-25)

ALTON CASTLE PHOTOS

CLASS 9 (23-24)

CLASS 10 (23- 24)

CLASS 7 (22-23)

CLASS 8 (22-23)

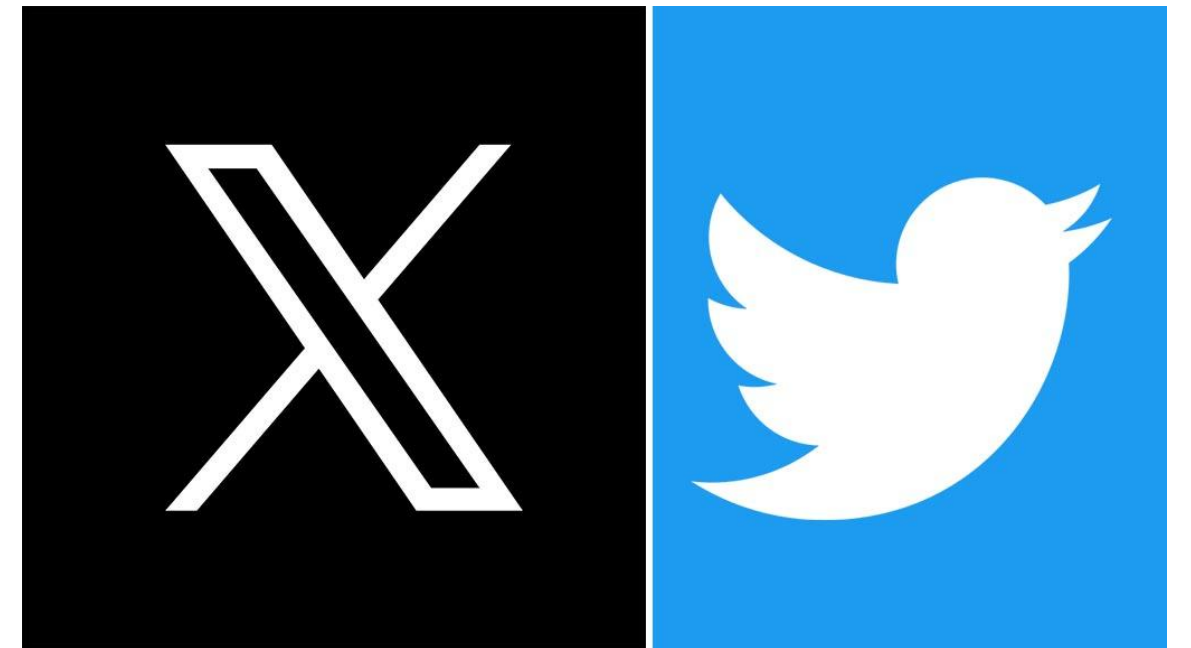
You can also see you child's previous classes  
photo gallery.

# Twitter now called X

@CTKPrimaryCov

Log on to see regular updates ...

- Celebration of learning
- Celebration of pupil achievements
- Catholic Life evidence
- Sporting events
- Extra-curricular activities
- Day to day school life



# Parent Link

For any enquiries please use the contact details or contact form below.

## CHRIST THE KING CATHOLIC PRIMARY SCHOOL

Scots Lane,  
Coundon,  
Coventry,  
CV6 2DJ

Telephone: 024 7633 5790  
email: [admin@ctk.coventry.sch.uk](mailto:admin@ctk.coventry.sch.uk) or  
[parentlink@ctk.coventry.sch.uk](mailto:parentlink@ctk.coventry.sch.uk)

Before & After School Club: 07458 047479

Office Manager: Mrs Bansal  
Administration Officer: Mrs Morgan  
Administration Assistant: Miss  
Peavoy

SENCO : Mrs S Horrocks  
[parentlink@ctk.coventry.sch.uk](mailto:parentlink@ctk.coventry.sch.uk)

Please use our parent link email address to raise questions, express concerns or liaise with staff. If you have a private issue or a safeguarding to discuss, please use Parent Link to ask for a return phone call.

[Ctk\\_parentlink@hccmac.co.uk](mailto:Ctk_parentlink@hccmac.co.uk)

# Responding to parent emails

## ✓ CTK Policy:

- Staff will respond within 24-48 working hours (excluding weekends and holidays).
- Staff may acknowledge receipt of the email within 24 hours if a full reply needs more time or an incident to be investigated.
- Staff will not reply out of hours (e.g., evenings or weekends). A member of the Senior Leadership Team may reply out of hours if it's urgent and linked to safeguarding.

## ⊘ Teachers will not:

- Respond immediately or during teaching hours to an email or a phone call request.
- Reply during evenings, weekends, or holidays.
- Engage in long back-and-forths over email—especially for issues that are better handled in person or by phone.

# E-Safety: The National College

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children. We are therefore delighted to announce that Christ the King Catholic Primary School have shown our commitment to protecting our pupils online by working with National Online Safety, which provides resources for parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics.

Create your account, please follow <https://nationalcollege.com/enrol/christ-the-king-catholic-primary-school-7> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device - including via a smartphone app..

We need your support to Monitor:  
Parental Controls  
Chat Rooms  
Social Media

# Termly Assessments

## Year 1 – Year 6



### Formative Assessment

<b>Purpose:</b>	To inform teaching and support learning as it happens.
<b>When:</b>	Ongoing – during a lesson, unit, or term
<b>Examples:</b>	Quizzes or quick recap questions Verbal questioning Marking written work with feedback Peer/self-assessment Observations or mini-whiteboard activities
<b>How it's used:</b>	Helps teachers identify misconceptions or gaps Allows immediate changes to planning or teaching Supports pupil reflection and progress
<b>Goal:</b>	To improve learning



### Summative Assessment

<b>Purpose:</b>	To evaluate and measure what pupils have learned at the end of a unit, term, or year.
<b>When:</b>	At the end of a learning period.
<b>Examples:</b>	End-of-unit tests Termly assessments SATs (Standardised Assessment Tests) in Year 6 Final writing or maths tasks for moderation
<b>How it's used:</b>	Provides data on pupil attainment Helps track progress over time Informs reports to parents or senior leaders Often graded or scored
<b>Goal:</b>	To summarise learning.

# Termly Assessments

## Year 1 - Year 6

At the end of each term, all children will complete a summative assessment in **Reading, English grammar, punctuation and spelling (GPS) and Maths** which is in line with their current curriculum of study, for example a year 2 child who is being taught the year 2 curriculum would be asked to answer questions based on that curriculum.

The summative assessment supports the evaluation of how well children are learning and retaining the information taught. This highlights any misconceptions and gaps that enables teachers to plan the correct support and intervention for the class or individual pupils.

The results of the termly tests, are an indicator, to both teachers and parents, of which areas each child excels in and which areas they require further support in. The results will always be shared with parents in the child's termly progress report.

# Termly Reports

Termly reports regarding your child's progress and attainment will be sent home towards the end of each half term.

You will also have the opportunity to speak to your child's class teacher during each term in a planned parent consultation meeting - more information will be shared during the half term.

If you have any questions regarding your child's SEND support or provision, please email via parent link your child's class teacher or the school's SENCo Mrs Horrocks.

# Christ the King Parish

We are proud to have strong links with our parish, the children attend mass regularly with school.

Father Tom and members of the clergy often pop in to see the children.

We invite children in EYFS and KS1 to attend Children's Liturgy at the weekend and our older children read and sing in the choir.



# PTA

CTK PTA 2024-25 So far . . .

So far this school year the PTA have raised £7,403.

Event	Amount £
Halloween Disco	1,464
Wreath Making	89
Festive Friday	1,050
Valentines Disco	1,884
St Patrick's Day	100
Movies and Munchies	973
School Lottery	1,541
Asda Cashback	302
<b>Total</b>	<b>7,403.57</b>

The school has benefitted from £11,693 of donations.

Donation	Amount £
No Cold Child	210
Doodle Maths	1,118
Stations of the Cross	700
Benches	5,684
Birds	1,322
Lego Therapy	138
Orienteering	1,874
Sublime Science	648
<b>Total</b>	<b>11,693</b>

We have also bought a PTA shed for storage that cost £1,800, and £162 on Parentkind.



We have successfully raised a lot of money over the school years with support from parents and staff, but we are continuing to seek more enthusiastic parents to support the school. If you are interested in becoming involved, please contact the school via parent link to express your interest or on their Twitter page [@CTKPTACov](#)



# Term Dates

Term	Date	Length	Inset Days (Teacher Training Days)
Autumn 1	Wednesday 3 September - Friday 24 October 2025	8 Weeks	Monday 1 September 2025 Tuesday 2 September 2025
Autumn 2	Monday 3 November - Friday 19 December 2025	7 Weeks	Friday 14 November 2025
Spring 1	Monday 5 January - Friday 13 February 2026	6 Weeks	
Spring 2	Monday 23 February - Friday 27 March 2026	5 Weeks	
Summer 1	Monday 13 April - Friday 22 May 2026	6 Weeks	*Bank Holiday* Monday 4 May 2026
Summer 2	Monday 1 June - Friday 17 July 2026 <i>Wednesday 1 July 2026</i> <i>Y6/7 Transition Day</i>	7 Weeks	Friday 3 July 2026 Monday 20 July 2026

# School term dates 2025-2026

The Department for Education has published a number of changes to issuing penalty notices for leave in term time. This came into effect from the 19th August 2024.

The changes to the law are introduced through the Education (Penalty Notices) England - Regulations 2024. As these changes are significant, we would urge all parents/carers to take notice of them and the implications of pupils taking unauthorised absence for holidays.

The three-year rolling period starts for parents when the first penalty notice is issued to them after the 19 August 2024.

The first Penalty Notice for leave in term time will increase to £160 per parent per child but can be reduced to £80 per parent per child if paid within 21 days.

If a second penalty notice is issued within three years of the first penalty notice, then this will be at a fixed rate of £160 per parent per child, with no reduction for early payment.

A third penalty notice cannot be issued within the three-year period; therefore, the county council will deal with any further unauthorised leave through prosecution in the Magistrates Court. If the parent is found guilty, the potential fine is up to £2500.

Please be reminded, school does not benefit from the fine and the money stays with Coventry City Council.

**August 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**September 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**October 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**November 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**December 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**January 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**March 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**April 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**May 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**July 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

Term time
Holiday
Bank holiday
Weekend
LA set training day
Secondary Induction Day

+ 4 set by the school

## **Important Update: Combined Absence Applications**

The Local Authority has recently updated the online application process for leave of absence.

When a parent takes multiple short absences (less than 5 consecutive days) within a 10-week period, this may be viewed by the Department for Education (DfE) as an attempt to avoid a Penalty Notice.

As a result, the Local Authority may now issue a Penalty Notice if two or more such absences occur within that timeframe.

Additionally, they may issue a 20-day Notice to Improve for cases involving irregular unauthorised absence.

Thank you!

