

Christ the King Catholic Primary School



Learning, growing, praying
together with Christ our King



Our Mission



Christ the King Catholic Primary School provides an excellent, Christ centred education through inspirational teaching and empowerment of all pupils to reach their full potential spiritually, intellectually, physically, socially and morally, in a happy, caring, stimulating environment promoting self-esteem and confidence.

Who's Who?

teaching Assistants

Class 11

Mrs Nicol and
Mrs Hogan



Mrs Healey

Class 12

Mrs Hirst and
Mrs Scott



School Timings

Time	Westhill Road site	Time	Scots Lane site
8:30am	Gates open to playground (Adults must stay with their child until children enter school)	8:30am	Gates open to playground (Adults are not permitted on the playground - CTK staff monitor the playground until children enter school)
8:35am	Doors open for children to enter school	8:40am	Doors open for children to enter school
8:45am	Official start of school day Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.	8:50am	Official start of school day Any child who arrives on site after this time will receive a late mark in the register. The adult dropping the child to school needs to sign the child into school on the inventory system.
3:15pm	End of school day. Adult to collect child from the playground / class group door.	3:30pm	End of school day. Adult to collect child from the playground or if school has received permission, a child can leave school site unaccompanied by an adult .

Our School Rules



Christ the King
Our 3 School Rules
RSR



Ready



Safe



Respectful

Class Timetable

	8.45am - 9.00am	9.00 am- 9:30	9.30am- 10.40am		10.55am- 12.00am		1.00pm- 1.30pm	1.30pm- 2.30pm	2.30pm- 3.30pm		
Monday	E.M. SPAG	Mission Assembly and Maths		Break	English	Music 11-11:30	Geography/History		R:E		
Tuesday	Practise and Spelling test	Hymn Practice & Maths or Mass			English	Lunch	PE with Craig	R:E	Prayer Service		
Wednesday	E.M SPAG	Arithmetic Maths Pals	Maths		English		Swimming	spelling	French/ Computing		
Thursday	E.M Maths	Comprehension	Maths		English		Science			Library Visits Grammar & Handwriting	
Friday	E.M Maths	God's Gift Assembly or TEN TEN	Maths		English		Spelling	Art / D&T	Comprehension		

Termly Learning

Christ the King Primary School
Autumn Term One in Year 5



English

We will start with a whole school Grammar and Punctuation Focus - Place Value of Punctuation.

We are then looking at descriptions, non-chronological reports, informal letters and newspaper reports.

We will be focusing on:

- description language
- features of text
- cohesion across paragraphs - adverbials
- direct/indirect speech
- informal language

We are reading



We will be developing our fluency, pace and stamina.

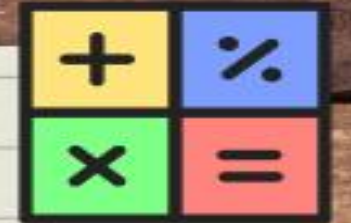
Reading takes place daily and whole class reading will also take place.

Maths

We will be looking at:

- Place value up to 1,000,000
- Addition and subtraction using column method
- Multiplication and division - short and long methods.

• Fractions
It is extremely important that all children know their times tables by heart.



Science

Forces:

- Gravity and Sir Issac Newton
- Water resistance
- Air Resistance, including making parachutes
- Friction
- Forces in Action
- Gears, cogs, levers and pulleys.



Religious Education

In RE we will look at our Class Saint. We also learn about creation, miracles and the sacrament of the sick. Each term, children will work together to plan, lead and present a Collective Worship for the class.

It is important that children try and join us for 9am Sunday Mass to attend or sing in the choir.



Geography

In Geography, the children will be learning about 'What is life like in the Alps?'

including location, human and physical features and tourism



Art

Ancient Egypt – Death masks

Children will be using different mediums around this theme focusing on portraits.

P.E

PE with Mr Hadlum
Swimming Class 11

Music

Choral lessons

Computing

Data – Flat-file databases

FRENCH

'Do you have a pet?'

School Expectations



- Children are to bring in their own pencil case including pencil, crayons, felt tips and a glue stick



- Water bottles are to be brought into school each day and at Scots Lane site a healthy snack such as fresh fruit must be provided by parents for morning break.

- Collection at home time- please ensure you have completed an up to date collection form and returned it to school asap. Please add all the names of the adults that can collect your child. This is for collection only and not emergency contacts.



RSHE - TEN TEN



Relationship, Sex and Health Education

- In the academic year 2021/22, Relationships Education and Health Education became statutory in all primary schools in England.
- Holy Cross Catholic MAC decided to adopt Life to the Full Plus by Ten Ten Resources. Ten Ten is an award-winning Catholic educational organisation that is well-respected and very experienced in this field of work.



Life To The Full Progression of Skills Whole School

Ten:Ten
Resources



	EYFS	KS1	LKS2	UKS2
Module 1				
Religious Understanding	<p>Children can express that:</p> <ul style="list-style-type: none"> • We are created individually by God as part of His creation plan • We are all God's children and are special • Our bodies were created by God and are good • We can give thanks to God 	<p>Children can express that:</p> <ul style="list-style-type: none"> • We are created individually by God • God wants us to talk to Him often through the day and treat Him as our best friend • God has created us, His children, to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness • We are created as a unity of body, mind and spirit: who we are matters and what we do matters • We can give thanks to God in different ways 	<p>Children can explain that:</p> <ul style="list-style-type: none"> • We are created individually by God who is Love, designed in His own image and likeness • God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation) • Every human life is precious from the beginning of life (conception) to natural death • Personal and communal prayer and worship are necessary ways of growing in our relationship with God • In Baptism God makes us His adopted children and 'receivers' of His love • By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue) • It is important to make a nightly examination of conscience 	<p>Children can explain that:</p> <ul style="list-style-type: none"> • We were created individually by God who cares for us and wants us to put our faith in Him • Physically becoming an adult is a natural phase of life • Lots of changes will happen during puberty and some times it might feel confusing, but it is all part of God's great plan and the results will be worth it!

<https://www.ctk.hccmac.co.uk/page/?title=RSE+%2F+PSHE&pid=76>

Please access the link to check the exact content for UKS2.



School Uniform



CTK UNIFORM



Our uniform shows that we are part of the Christ the King Catholic Primary School community. We have the highest expectations from our pupils with regards to school uniform and appearance, and strongly believe that our high standards promote positive behaviour, support effective teaching and learning and contribute to the ethos of the school.



White Polo shirt with or without school logo



school shorts



Culottes



School tie

Summer term 1 & 2 Autumn term 1

- A white polo shirt with/ without the school logo.
- Shorts for both girls and boys during the summer months, which must be no shorter than just above the knee.
- A blue and white checked (all over) dress/ playsuit which must be no shorter than just above the knee.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.
- A pair of sensible black leather school shoes, NOT boots, shoes with heels or trainers



Blue and white check playsuit



Blue and white check dress



White shirt



Navy jumper



Navy cardigan



Stud earrings to be worn all year - not hoops



hair must be tied back - no patterns cut into hair



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Navy cardigan or navy jumper



White shirt - no over sized collar



CTK school tie

All year round

- Plain white shirt/blouse and school tie.
- Nursery Children - School jumper/cardigan with the school logo
- A charcoal grey/black trousers or skirt. All of which must be no shorter than just above the knee
- A pair of grey/white socks or navy blue/ grey tights.
- If children wish to wear cycling shorts under their skirt for privacy reasons then they must be navy or black.



school trousers



Nursery jumper



Pinafore dress



Nursery cardigan



Skirt



PE T-Shirt



PE shorts



PE Hoodie with or without the logo



Tracksuit Bottoms

If your child comes to school wearing the incorrect uniform, then you will receive a reminder email.

We expect all parents to support the school by following the uniform policy set.

PE Days

CLASS PE TIMETABLE

Autumn TERM one - 2025



CHILDREN ARE TO WEAR THEIR PE KIT TO SCHOOL ON THE DAY OF THEIR LESSON.

Monday

- Nursery
- Year 3

Tuesday

- Year 4
- Year 5

Wednesday

- Nursery
- Year 5
- Year 6

Thursday

- Year 2
- Year 4
- Year 6

Friday

- Year 1
- Year 3

CTK PE Uniform

- CTK Navy Sports T-shirt
- Navy / Black sport shorts (not tight/ cycling shorts please)
- CTK Hoodie or Navy/ black plain tracksuit (No branded sports labels please such as Nike or Adidas)
- Sports trainers (not converse/fashion trainers please)



Our PE days are: Tuesday and Wednesday (swimming)

PE kits to be worn to school on PE day.

Homework at Ctk

At CTK we believe that regular homework is important as it gives children the opportunity to practice at home the tasks covered in class and also helps children work towards improving important skills.

Research shows that homework also benefits factual knowledge, self-discipline, attitudes to learning and problem-solving skills.

Reading

From Nursery we encourage all parents to read to their child because when children are exposed to a wide range of words it helps them to build their own vocabulary and improve their understanding as they listen.

In Reception children will receive a weekly reading book linked to their phonics knowledge and the sounds which they are taught each week. As the children move into Year 1 and Year 2, children will be given a reading book based on their phonic and word knowledge.



In Year 3 - 6 children are supported to independently choose their own weekly reading book from the KS2 Reading Scheme which is organised and sequenced by end of year expectations. We ask that parents hear their child read at least four times a week and sign their child's reading diary each time

Spellings

Spelling, along with vocabulary and phonics, is a vital skill that supports your child's reading fluency and overall comprehension

- Children are set weekly spellings.
- Year 1 & 2 pupils weekly spellings are set in accordance with their phonic knowledge and weekly phonic lessons and they can access support via spelling shed.
- Year 3 - Year 6 pupils weekly spellings are set according to individual ability and National Curriculum expectations using the programme Spelling Shed. These spellings also link to the children's weekly spelling lesson.
- Your child's log in for spelling shed will be sent home with them



POWER MATHS

Maths

Reception - Year 6

Weekly Homework is set on Doodle Maths.

We encourage children to complete their Doodle Maths tasks for at least 10 minutes every day, 5 days a week in Reception - Year 2. *On average, a question should take 17 seconds to answer.

For children in Year 3 - Year 6 we encourage children to complete their Doodle Maths tasks for at least 15 - 20 minutes every day, 5 days a week.

Your child's log in for Doodle Maths will be sent home with them

Year 6

Throughout the school year, children in Year 6 will be issued with practice SATs papers or exam-style questions to complete as part of their homework, helping them to build confidence and familiarity with the test format.

ARITHMETIC & FLUENCY

Mathematical fluency skills helps pupils to think faster and more clearly, giving them the energy, attention and focus to tackle complex problem-solving and reasoning questions.

In KS2 children have access to TT Rockstars where they can practice and apply their Times Table knowledge.

Children in Year 2 - 6 are also encouraged to complete their 10 minute weekly arithmetic practice in the work book provided.



*Year 6 - homework set is inline with end of key stage 2 expectations and support in preparation for end of KS 2 statutory testing.

Read more at

<https://www.ctk.hccmac.co.uk>

Reading

- Children are expected to read at least four times a week to an adult at home and for the adult to sign their reading diary.
- Children will receive one book at a time.
- Reading diaries are expected to be in school every day.



Homework

Christ the King Catholic Primary School Weekly Homework Planner



Year 5

Reading

- Children are expected to read to an adult at home four times a week.
- An adult is to sign the child's reading diary each evening that they have read.
- The children are to bring their reading diary and reading scheme book into school every day.

Spellings

- Teachers will set up to ten weekly spellings per week.
- Please see additional document for spelling list
- Children will be tested every **Tuesday**

Spellings

Teachers will set weekly games and activities to support with your child's weekly spelling practice. To access, they need to log onto Spelling Shed <https://www.edshed.com/en-gb/login>

Maths

- Weekly tasks will be set on Doodle Maths.
- This homework links to the learning in class while also offering personalised practice by supporting gaps in your child's knowledge.
- Weekly certificates will be shared during the award assembly.

Maths

- Children are to complete the weekly 10-minute Arithmetic tasks.
- Children are to bring their Arithmetic books into school each Monday.

School Website

www.ctk.hccmac.co.uk

HOME

ABOUT US

CATHOLIC LIFE

YEAR GROUP INFORMATION

KEY INFORMATION

CURRICULUM

PARENTS

NEWS & EVENTS

The screenshot shows the school website's header and main content area. The header is dark blue with a white menu icon, a 'QUICK LINKS' dropdown, the school crest, and social media icons for Twitter and a search function. Below the header is a colorful banner that says 'Welcome to YEAR FIVE'. The main content area features a list of links for Year 5 resources, each with a download icon: 'Y5 SUMMER TIMETABLE PDF FILE', 'YEAR 5 SUMMER WALT PDF FILE', 'YEAR 5 HOMEWORK 2024-2025 PDF FILE', 'SUMMER 2 SPELLINGS PDF FILE', and 'YEAR 5 AND 6 STATUTORY SPELLINGS PDF FILE'. To the right of this list is a sidebar titled 'IN THIS SECTION' containing a list of links: 'IMPORTANT MESSAGES FROM THE TEACHER', 'CLASS 11 GALLERY (24-25)', 'CLASS 12 GALLERY (24-25)', 'ALTON CASTLE PHOTOS', 'CLASS 9 (23-24)', 'CLASS 10 (23- 24)', 'CLASS 7 (22-23)', and 'CLASS 8 (22-23)'. A red arrow points from a text box at the bottom to the 'CLASS 11 GALLERY (24-25)' link.

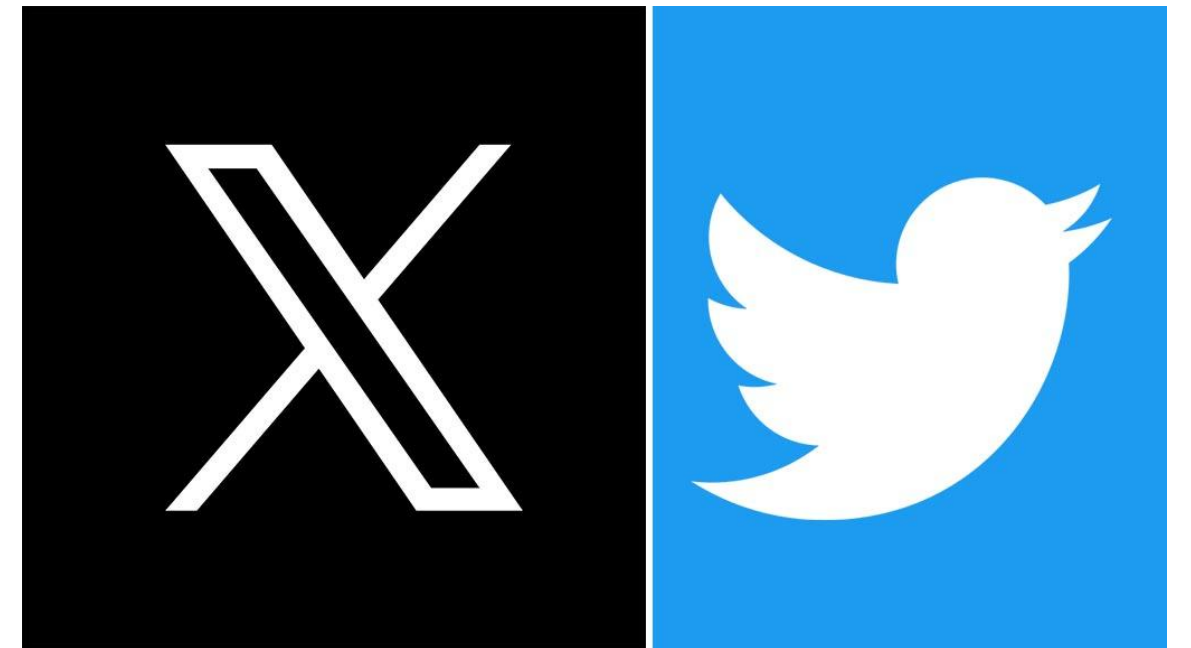
You can also see you child's previous classes photo gallery.

Twitter now called X

@CTKPrimaryCov

Log on to see regular updates ...

- Celebration of learning
- Celebration of pupil achievements
- Catholic Life evidence
- Sporting events
- Extra-curricular activities
- Day to day school life



Parent Link

For any enquiries please use the contact details or contact form below.

CHRIST THE KING CATHOLIC PRIMARY SCHOOL

Scots Lane,
Coundon,
Coventry,
CV6 2DJ

Telephone: 024 7633 5790
email: admin@ctk.coventry.sch.uk or
ctk_parentlink@hccmac.co.uk
Before & After School Club: 07458 047479

Office Manager: Mrs Bansal
Administration Officer: Mrs Morgan
Administration Assistant: Miss
Peavoy

SENCO : Mrs S Horrocks
parentlink@ctk.coventry.sch.uk

Please use our parent link email address to raise questions, express concerns or liaise with staff. If you have a private issue or a safeguarding to discuss, please use Parent Link to ask for a return phone call.

ctk_parentlink@hccmac.co.uk

Responding to parent emails

✓ CTK Policy:

- Staff will respond within 24-48 working hours (excluding weekends and holidays).
- Staff may acknowledge receipt of the email within 24 hours if a full reply needs more time or an incident to be investigated.
- Staff will not reply out of hours (e.g., evenings or weekends). A member of the Senior Leadership Team may reply out of hours if it's urgent and linked to safeguarding.

⊘ Teachers will not:

- Respond immediately or during teaching hours to an email or a phone call request.
- Reply during evenings, weekends, or holidays.
- Engage in long back-and-forths over email—especially for issues that are better handled in person or by phone.

We try to promote independence in Year 5 so please encourage children to come and talk to us so we can deal with issues at the time and support your child.

E-Safety: The National College

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children. We are therefore delighted to announce that Christ the King Catholic Primary School have shown our commitment to protecting our pupils online by working with National Online Safety, which provides resources for parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics.

Create your account, please follow <https://nationalcollege.com/enrol/christ-the-king-catholic-primary-school-7> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device - including via a smartphone app..

We need your support to Monitor:
Parental Controls
Chat Rooms
Social Media

Termly Assessments

Year 1 – Year 6



Formative Assessment

Purpose:	To inform teaching and support learning as it happens.
When:	Ongoing – during a lesson, unit, or term
Examples:	Quizzes or quick recap questions Verbal questioning Marking written work with feedback Peer/self-assessment Observations or mini-whiteboard activities
How it's used:	Helps teachers identify misconceptions or gaps Allows immediate changes to planning or teaching Supports pupil reflection and progress
Goal:	To improve learning



Summative Assessment

Purpose:	To evaluate and measure what pupils have learned at the end of a unit, term, or year.
When:	At the end of a learning period.
Examples:	End-of-unit tests Termly assessments SATs (Standardised Assessment Tests) in Year 6 Final writing or maths tasks for moderation
How it's used:	Provides data on pupil attainment Helps track progress over time Informs reports to parents or senior leaders Often graded or scored
Goal:	To summarise learning.

Termly Assessments

Year 1 - Year 6

At the end of each term, all children will complete a summative assessment in **Reading, English grammar, punctuation and spelling (GPS) and Maths** which is in line with their current curriculum of study, for example a year 2 child who is being taught the year 2 curriculum would be asked to answer questions based on that curriculum.

The summative assessment supports the evaluation of how well children are learning and retaining the information taught. This highlights any misconceptions and gaps that enables teachers to plan the correct support and intervention for the class or individual pupils.

The results of the termly tests, are an indicator, to both teachers and parents, of which areas each child excels in and which areas they require further support in. The results will always be shared with parents in the child's termly progress report.

Termly Reports

Termly reports regarding your child's progress and attainment will be sent home towards the end of each half term.

You will also have the opportunity to speak to your child's class teacher during each term in a planned parent consultation meeting - more information will be shared during the half term.

If you have any questions regarding your child's SEND support or provision, please email via parent link your child's class teacher or the school's SENCo Mrs Horrocks.

Christ the King Parish

We are proud to have strong links with our parish, the children attend mass regularly with school.

Father Tom and members of the clergy often pop in to see the children.

We invite children in EYFS and KS1 to attend Children's Liturgy at the weekend and our older children read and sing in the choir.



PTA

CTK PTA 2024-25 So far . . .

So far this school year the PTA have raised £7,403.

Event	Amount £
Halloween Disco	1,464
Wreath Making	89
Festive Friday	1,050
Valentines Disco	1,884
St Patrick's Day	100
Movies and Munchies	973
School Lottery	1,541
Asda Cashback	302
Total	7,403.57

The school has benefitted from £11,693 of donations.

Donation	Amount £
No Cold Child	210
Doodle Maths	1,118
Stations of the Cross	700
Benches	5,684
Birds	1,322
Lego Therapy	138
Orienteering	1,874
Sublime Science	648
Total	11,693

We have also bought a PTA shed for storage that cost £1,800, and £162 on Parentkind.



We have successfully raised a lot of money over the school years with support from parents and staff, but we are continuing to seek more enthusiastic parents to support the school. If you are interested in becoming involved, please contact the school via parent link to express your interest or on their Twitter page @CTKPTACov



Year 5 - Alton Castle

Through a unique blend of outdoor adventurous activities and inspiring retreat experiences, Alton Castle promotes personal, social and spiritual development for pupils.

The enthusiastic team enable young people to encounter Christ through creation, challenging activities and community.

Wednesday 4th March - Friday 6th March 2026



Term Dates

Term	Date	Length	Inset Days (Teacher Training Days)
Autumn 1	Wednesday 3 September - Friday 24 October 2025	8 Weeks	Monday 1 September 2025 Tuesday 2 September 2025
Autumn 2	Monday 3 November - Friday 19 December 2025	7 Weeks	Friday 14 November 2025
Spring 1	Monday 5 January - Friday 13 February 2026	6 Weeks	
Spring 2	Monday 23 February - Friday 27 March 2026	5 Weeks	
Summer 1	Monday 13 April - Friday 22 May 2026	6 Weeks	*Bank Holiday* Monday 4 May 2026
Summer 2	Monday 1 June - Friday 17 July 2026 <i>Wednesday 1 July 2026</i> <i>Y6/7 Transition Day</i>	7 Weeks	Friday 3 July 2026 Monday 20 July 2026

School term dates 2025-2026

The Department for Education has published a number of changes to issuing penalty notices for leave in term time. This came into effect from the 19th August 2024.

The changes to the law are introduced through the Education (Penalty Notices) England - Regulations 2024. As these changes are significant, we would urge all parents/carers to take notice of them and the implications of pupils taking unauthorised absence for holidays.

The three-year rolling period starts for parents when the first penalty notice is issued to them after the 19 August 2024.

The first Penalty Notice for leave in term time will increase to £160 per parent per child but can be reduced to £80 per parent per child if paid within 21 days.

If a second penalty notice is issued within three years of the first penalty notice, then this will be at a fixed rate of £160 per parent per child, with no reduction for early payment.

A third penalty notice cannot be issued within the three-year period; therefore, the county council will deal with any further unauthorised leave through prosecution in the Magistrates Court. If the parent is found guilty, the potential fine is up to £2500.

Please be reminded, school does not benefit from the fine and the money stays with Coventry City Council.

August 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

Term time
Holiday
Bank holiday
Weekend
LA set training day
Secondary Induction Day

+ 4 set by the school

Important Update: Combined Absence Applications

- The Local Authority has recently updated the online application process for leave of absence.
- When a parent takes multiple short absences (less than 5 consecutive days) within a 10-week period, this may be viewed by the Department for Education (DfE) as an attempt to avoid a Penalty Notice.
- As a result, the Local Authority may now issue a Penalty Notice if two or more such absences occur within that timeframe.
- Additionally, they may issue a 20-day Notice to Improve for cases involving irregular unauthorised absence.

Thank you!

