

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 4,935.00
Total amount allocated for 2020/21	£19,599.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,234.64
Total amount allocated for 2021/22	£19,570.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,804.64

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: October 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create a leadership pathway for KS2 pupils within the school within a sporting context using the Play Makers Award. The leadership pathway is to create pupil role models within our school for younger pupils to aspire to. This would give pupils the chance to contribute to the Lunchtime activities within school in a positive way and will be supported by our Sports Leader.	Training for Play Makers to deliver varied sporting activities during lunchtime and encourage children to participate in intra house competitions once a week.	£99 licence £85 journals		
School to offer a range of after school clubs to increase participant within physical activity	Introducing Boxercise to after school club.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Employment of Sports Leader in creating a sporting culture within the school. The sports lead will continue to help enhance the offer to pupils of non-traditional sports at lunchtime and afterschool clubs. They will support the increase of physical activity across all Key Stages within extracurricular activity. This individual will also support and create more schools' teams to help create opportunities for pupils to represent the school. They will also work alongside teachers in helping them implement STEPs into their PE lessons so they are inclusive/accessible for all.</p> <p>Sports Awards to be issued for participation in competitions each term– intra-school competitions.</p>	<p>A Sports Lead employed through the school to help develop the schools offer of:</p> <ul style="list-style-type: none"> - Quality first teaching in PE - Afterschool clubs. - A sporting and physical culture within the school. - Help support and develop School Teams. - Support PE lead with training and implementing established Play Leaders. - Work with other PE leads and coaches across the city, strengthening relationships and encouraging more competition between schools in setting up fixtures - Deliver CTK sports news weekly <p>Play Makers to develop timetable of intra-house competitions. Overall house winner each term to be announced and trophy awarded.</p> <p>Trophies for participation in</p>	£12,696.00		

<p>All staff to have the appropriate clothing to deliver PE to help support role modelling for pupils.</p>	<p>school teams to be awarded end of year. Stickers for good sportsmanship in lessons to be given out during lessons along with Stamp card as an incentive. Sports 'homework packs' to continue to be used. Sports newsletter to be issued home to parents each week.</p> <p>Purchase staff kit through Andy Blair for new and current staff. To ensure teachers who are delivering PE lessons or clubs are dressed for the activity appropriately and suited for the weather.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels.	Continue to use PE Passport to aid teachers with the delivery of high-quality PE teaching. Implementing PE Passport as a tool for assessing, tracking participation, lesson plans for the delivery of PE sessions, and sporting events.	£499		

To improve teaching and confidence of new staff in delivering dance lessons	As a school we have an outside provider delivering dance lessons one afternoon a week throughout the school year. Class teachers/support staff are to be present in these lessons and actively take part and learn/teach alongside our provider.	£2025		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of the Coventry West School Games Program.	Enables children to get involved in new competitions and represent the school.	£tbc		
Membership of the Coventry Primary Schools Sports Association	Enables children to take part in team-based leagues and cup matches. PE lead and Sports lead to liaise with other sports leads across Coventry.	£tbc		
Transportation to: Swimming lessons Sportshall Athletics KS1 Gymnastics Year 4 Football Gaelic Football Dodgeball Quadkids Rounders Tennis Archery Rowing Agility Biathlon Magnificent & Transport to events: Rally Athletics	Transport arranged so that pupils are able to attend all possible events: <ul style="list-style-type: none"> - Minibus hire - Lewis taxis 	£2,040 for swimming transport.		

Gaelic Swimming gala Cricket				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Amy Jones
Date:	14.10.21
Governor:	
Date:	