



## Christ the King Whole School Curriculum Overview 2024 – 2025



At Christ the King Catholic Primary School (CTK), Christ runs through the centre of our school. We follow Catholic Social Teaching, which is all about how we should treat each other and care for our world. It teaches us to love our neighbours and make the world a better place. There are seven Catholic Social Teaching Principles (CST). At CTK, leaders of different curriculum areas work together to make opportunities to link them to express the Catholic understanding of reality. Children can articulate the ways in which prayer and liturgy influence and are influenced by both the curriculum and the wider life of the school. Throughout this Curriculum Overview, you will see coloured links (key below) to the different Catholic Teaching Principles. Highlighted questions are 'Get Us Thinking' questions designed to support children to link their learning across various curriculum areas, to the teachings of the Church.

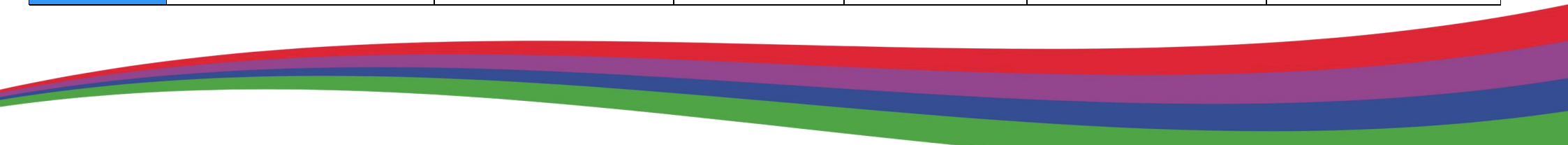
- **Stewardship of God's Creation** - We need to take care of our world because it's a gift from God. Protecting nature helps everyone.
- **Dignity of the Human Person** - Every person is special and important. We should always respect everyone's dignity and value
- **Solidarity and the Common Good** - We are all connected and should stand together. When others are in trouble, we should support them.
- **Option for the Poor and Vulnerable** - We should care for people who are poor or need extra help. It's important to help those who are struggling.
- **The Dignity of Work and the Rights of Workers** - Everyone should have fair work and be treated well at their jobs. Work is important and should respect each person's dignity.
- **Rights and Responsibilities** - Everyone has rights, like being safe and having enough to eat. We also have responsibilities to help others and use our gifts wisely.
- **Family and Community** - We are all part of families and communities. We should help each other and work together
- **Get us thinking question**



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	Autumn 1 – 8 Weeks				Autumn 2 – 7 Weeks				Spring 1 – 5 Weeks				Spring 2 – 5 Weeks			Summer 1 – 7 Weeks				Summer 2 – 7 Weeks																			
	Sept		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		June		July																		
	4	11	18	25	2	9	16	23	6	13	20	27	4	11	18	8	15	22	29	5	19	26	4	11	18	8	15	22	29	6	13	20	3	10	17	24	1	8	15
<b>Nursery</b>																																							
<b>RE</b>	<b>Unit NA - Creation</b> Unit NB – God our Father Cares for Us Unit NL – Continuous Unit throughout the year				<b>Unit NB – Continue God our Father Cares for Us</b> Unit NL – Continuous Unit throughout the year <b>DIWALI STARTING ON 12<sup>TH</sup> NOVEMBER LASTING FOR 5 DAYS</b> Unit NC – Advent Getting Ready Unit NL – Continuous Unit Unit ND – Christmas, Mary the Mother of Jesus <b>Continue Christmas Unit until the Feast of the Baptism of Jesus</b> Unit NL Continuous Unit				Unit NE – Baptism Unit NG – Jesus and His Father, Lent <b>Solidarity and the common good-Get us thinking-How do we help others?</b> Unit NH – Hearing HOLY WEEK Unit NL – Continuous Unit throughout the year				Unit NI – Easter Alleluia <b>Unit NF – God’s Family</b> Unit NL – Continuous Unit throughout the year			Unit NJ – Pentecost, The Air Around Us Unit NK – Special Celebrations <b>Family and community-Get us thinking-How do I look after my classroom?</b> Unit NL – Continuous Unit throughout the year				Unit NL – Continuous Unit throughout the year																			
<b>RSE</b>	No RSE curriculum-Please see PHSE progression overview and weekly planning																																						
<b>Maths</b>	See attached Maths Overview																																						
<b>Phonics</b>	See attached Phonics progression Overview																																						
<b>Theme</b>	Ourselves/Autumn <b>Dignity of the human person-Get us thinking-What makes me special?</b>				Diwali/Bonfire Night/Christmas				Winter/Chinese New Year				People Who Help us <b>Rights and responsibilities-Get us thinking-Why do need to try and make good choices?</b>			Planting/Growing <b>Stewardship of God’s creation-Get us thinking-How can we help God’s plants grow?</b>				Summer/Journeys																			
<b>Possible lines of inquiry following child led awe and wonder...</b>	Exploring our indoor and outdoor environments				Church visit Autumn walk Visit from Santa				Forest schools Winter walk Church visit and Baptism tea party				Chinese new year activities			Planting seeds-looking after them and watching them grow Looking after our caterpillars Visits from people who do different jobs				Reception transition activities Graduation ceremony																			





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Main Text Focus	Traditional stories: <b>Nursery Rhymes</b> Classic Stories : <b>The Rainbow Fish</b> Contemporary Fiction : <b>Room on the Broom</b>		Traditional stories: <b>Goldilocks and the Three Bears</b> Classic Stories : <b>Elmer</b> Contemporary Fiction : <b>Harry and the Bucketful of Dinosaurs</b>		Traditional stories: <b>Jack and the Beanstalk</b> Classic Stories : <b>The very Hungry Caterpillar</b> <b>The dignity of work and the rights of workers-Get us thinking-Where does our food come from?</b> Contemporary Fiction : <b>Jasper's Beanstalk</b>	
Linked texts/rhymes	See weekly planning	See weekly planning	See weekly planning	See weekly planning	See weekly planning	See weekly planning
Reading and Writing Outcomes	Dough gym Fine motor activities Squiggle while you wiggle Mark making Drawing activities Painting activities  <i>See weekly planning for continuous provision</i>		Dough gym Fine motor activities Squiggle while you wiggle Mark making Drawing activities Painting activities Name writing Phonics-writing our graphemes <i>See weekly planning for continuous provision</i>		Dough gym Fine motor activities Squiggle while you wiggle Mark making Drawing activities Painting activities Name writing Phonics-writing our graphemes <i>See weekly planning for continuous provision</i>	
EYFS Framework Links Prime and Specific Area Effective Characteristics of Teaching and Learning	<i>See progression framework and milestones 0-3 and 3-5</i>					
Enrichment Opportunities		Nativity	Forest school	Drama Tots Lenten charities <b>Option for the Poor and vulnerable- Get us thinking-Who would you like to help and why?</b> Class assembly	Prayer service	Forest school







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<b>Reading and Writing Outcomes</b>	Super sentences Phonic jotters Story maps/mark making/using recognisable letters/role on the wall	Super sentences Phonic jotters Drawing pictures about the story/mark making/using recognisable letters	Super sentences Phonic jotters Lists for our journey to the moon Labelling Sentence writing	Super sentences Phonic jotters Is/can writing activity Role on the wall Story maps	Role on the wall Hot seating Descriptions of the troll Sentence writing	Super sentences Phonic jotters Descriptions of feelings Sunflower diaries
<b>EYFS Framework Links Prime and Specific Area</b>  <b>Effective Characteristics of Teaching and Learning</b>	<i>See progression framework and milestones 0-3 and 3-5</i>					
<b>Enrichment Opportunities</b>	Drama Tots	Drama Tots Nativity Family faith day Pantomime visit	Forest school Drama Tots	Drama Tots Lenten charities Dance with Ricky	Prayer service Class assembly	Forest school School trip





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		Autumn 2 – 7 Weeks					Spring 1 – 6 Weeks					Spring 2 – 7 Weeks					Summer 1 – 4 Weeks				Summer 2 – 7 Weeks																	
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<b>YEAR 1</b>																																						
RE	Unit A - Creation <b>Stewardship of God's Creation</b>  Unit B – Families and Celebrations <b>Family and Community</b>					Unit C - Prayer  Unit D - Advent <b>Solidarity and the Common Good</b> <b>Get Us Thinking Question: Which Values and Virtues do you follow in school?</b> <b>Extension: Why is it important to think about others?</b>					Unit E – Christmas  Unit F - Jesus: Teacher & Healer  Unit G - Forgiveness					Unit H - Lent  Unit I - Holy Week <b>Option for the Poor and Vulnerable</b> <b>Get Us Thinking Question: What can we do to help others during Lent?</b>					Unit J - Easter  Unit K - Pentecost				Unit L - Sharing Jesus' Life Following Jesus Today <b>Dignity of the Human Person</b> <b>Get Us Thinking Question: Which character traits do you have in common with God? How do you show them?</b>													
English	Traditional Tales: The Enormous Turnip <b>Stewardship of God's Creation</b> <b>Get us Thinking Question: Why is it important for us to grow our own vegetables?</b>  Place Value of Punctuation and Grammar (4 weeks) Contemporary Fiction: Alan's Big Scary Teeth Classic Poem: What is Pink? By Christina Rossetti										Traditional Tales: The Emperor's New Clothes Contemporary Fiction: Beegu; The Pig's Knickers Contemporary Poet: Wriggle and Roar by Julia Donaldson										Traditional Tales: The Magic Porridge Pot <b>Rights and Responsibilities</b> Classic Stories: Where the Wild Things are Contemporary Fiction: Don't Spill the Milk <b>Dignity of the Human Person</b> Forms of Poetry: Acrostic Poems Information Texts: Linked to Geography Unit																	
Cross-Curricular Writing						Remembrance Day <b>Solidarity and the Common Good</b>  Into Film Week					Recount – school trip										Instructions: Linked to DT unit																	
Maths	Number: Number and Place Value (to 10) Number: Number and Place Value (part whole within 10) Number: Addition and Subtraction (within 10) Geometry: Properties of Shape – 2D and 3D Shapes										Number: Addition and Subtraction (within 20) Number: Number and Place Value (to 50) Measurement: Introducing Length and Height Measurement: Introducing Weight and Volume										Number: Multiplication and Division Number: Fractions (Halves and Quarters) Geometry: Position and Direction Number: Number and Place Value (to 100) Measurement: Money Measurement: Time																	
Science											Seasons																											
										Animals including Humans <b>Stewardship of God's Creation</b>										Plants <b>Stewardship of God's Creation</b>										Everyday Materials								
Geography						What is it like here? <b>Stewardship of God's Creation</b>										What is the weather like in the UK? <b>Stewardship of God's Creation</b>									What is it like to live in Shanghai? <b>The Dignity of Work and the Rights of Workers</b>													
History	How Am I Making History? <b>Rights and Responsibilities</b>										How Have Toys Changed?										How Was School Different in the Past?																	



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					Dignity of the Human Person	
Art	Nature and Sculpture <b>Stewardship of God's Creation</b>		Colour Chaos or Portraits		Joan Miro	
DT	Puppets		Wheels and Axels Smoothies ( Cooking and Nutrition)		Constructing a Windmill	
Computing	Technology Around Us <b>Rights and Responsibilities</b>		Moving a Robot		Digital Writing	
Music	Charanga		Mousike Ensemble/PAS Lead		PAS Lead	
PE	Fundamental Movement Skills	Invasion Games Skills 1	Dance	Gymnastics	Target Games 2	Athletics
RSE / PSHE	Let the children come I am Unique Girls and Boys Clean and Healthy Feelings – Likes and Dislikes Feeling Inside Out Super Susie gets angry		God Loves You Special People Treat Others Well ...and say sorry		Three in One Who is my neighbour?	
Curriculum Enrichment		Into Film Week Pantomime at Coventry Belgrade Theatre				





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YEAR 2																																								
<b>RE</b>	<p>Old Testament: Stories and Prayers</p>							<p>Sharing in the Life of Jesus <b>Solidarity and the Common Good</b></p> <p>Advent <b>Get us Thinking Questions: what would you do if you were asked to go and follow Jesus?</b></p> <p><b>Hymn: Follow me</b></p>							<p>Christmas Parables &amp; Miracles Special Celebrations <b>Dignity of the Human Person</b> <b>Get us Thinking Questions: Why do you think Jesus helped people who were sick or poor?</b></p>							<p>Lent Holy Week <b>Option for the Poor and Vulnerable</b></p> <p><b>Get us Thinking Questions: Why do we take part in our Lenten Charity days?</b></p>							<p>Easter Pentecost</p>				<p>Our Church <b>Family and Community</b></p> <p>The Mass <b>Get us Thinking Questions: What do you do to help your local community?</b></p>							
<b>English</b>	<p>Place Value of Punctuation and Grammar (4 weeks) Contemporary Fiction: Meerkat Mail Classic Stories: Burglar Bill Classic Poem: The Owl and the Pussycat</p>														<p>Traditional Tales: Little Red Riding Hood and alternatives, Good Little Wolf Contemporary Fiction: The Day the Crayons Quit <b>Rights and Responsibilities</b> <b>Get us Thinking Questions: The crayons are upset as they are not cared for properly. Why should we all have the right to feel safe?</b> Contemporary Poet: The Magic Box by Kit Wright</p>														<p>Traditional Tales – Other Cultures: Aladdin Classic Stories: The Twits by Roald Dahl <b>Option for the Poor and Vulnerable</b> <b>Get us Thinking Questions: How were The Twits mean to children?</b> Forms of Poetry: Shapes and Calligrams</p>											
<b>Cross-Curricular Writing</b>	<p>Non-Chronological Report: Linked to Science Unit Remembrance Day Into Film Week</p>														<p>Instructions: Linked to Science unit Diary entry: Linked to History unit</p>														<p>Recount: Linked to school trip</p>											
<b>Maths</b>	<p>Number: Number and Place Value (to 100) Number: Addition and Subtraction (Units 1 &amp; 2) Geometry: Properties of Shapes</p>														<p>Number: Money Number: Multiplication and Division (Units 1 &amp; 2) Measurement: Length and Height Measurement: Mass, Capacity and Temperature</p>														<p>Statistics: Statistics Number: Fractions Geometry: Position and Direction Measurement: Time Number: Problem Solving</p>											
<b>Science</b>	<p>Living Things and their Habitats</p>							<p>Animals including Humans <b>Stewardship of God’s Creation</b> <b>Get us Thinking Questions: Why do we need to look after ourselves and others?</b></p>							<p>Plants <b>Stewardship of God’s Creation</b> <b>Get us Thinking Questions: Why are plants important to humans and animals?</b></p>							<p>Uses of Everyday Materials</p>																		



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Geography		Would you prefer to live in a hot or a cold place?		Why is our world wonderful? <b>Stewardship of God's Creation</b>  <b>Get us Thinking Questions:</b>  <b>What do you like about God's world and why do we need to look after it?</b>		What is it like to live by the coast?
History	How Have Explorers Changed the World?		How did We Learn to Fly?		What is a Monarch?	
Art	Landscapes and Cityscapes or Fabricate <b>Stewardship of God's Creation</b>  <b>Get us Thinking Questions:</b> <b>How does Monet show the beauty of God's creation?</b>		Let's Sculpt		LS Lowry	
DT	Making a Moving Monster		Baby Bear Chair		Pouches Balanced Diet (Cooking and Nutrition) <b>The Dignity of Work and the Rights of Workers</b>  <b>Get us Thinking Questions:</b> <b>How can we help the homeless and people in need?</b>	
Computing	Digital Photography		Pictograms		Robot Algorithms	
Music	Charanga		Charanga/PAS Lead		PAS Lead	
PE	Gymnastics	Invasion Games Skills 2	Dance	Dance	Net and Wall Games Skills 2?	
RSE PSHE	The Cycle of Life Beginnings and Endings Change is all around		Real life Online Rules to help us Good and Bad secrets Physical Contact Harmful Substances		Can you help me? The Communities We Live In Who will I be? Needs and wants	
Curriculum Enrichment		Into Film Week Pantomime at Coventry Belgrade Theatre				





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Autumn 1 – 8 Weeks								Autumn 2 – 7 Weeks							Spring 1 – 6 Weeks							Spring 2 – 7 Weeks							Summer 1 – 4 Weeks				Summer 2 – 7 Weeks						
Sept				Oct				Nov			Dec				Jan			Feb				Mar			Apr				May				June			July			
2	9	16	23	30	7	14	21	4	11	18	25	2	9	16	1	6	13	20	27	3	10	17	24	31	7	5	12	19	26	2	9	16	23	30	7	14	21		

## YEAR 3

<b>RE</b>	Belonging – We Gather As God’s Family <b>Family and Community</b> Reconciliation	Advent	Christmas We Listen to God’s Word at Mass Prayer <b>Solidarity and the            Common Good</b>	Lent Holy Week <b>Option for the Poor and            Vulnerable</b>	Easter Pentecost	The Eucharist is A Thanksgiving to God
<b>English</b>	Place Value of Punctuation and Grammar (4 weeks) Traditional Tales/Alternative Perspective: The True Story of the Three Little Pigs/Jack and the Beanstalk <b>Rights and Responsibilities</b> <b>Get us thinking Question: Why is it important to hear the story from the Wolf’s            point of view?</b> Contemporary Fiction: The Stone Age Boy Classic Poem: Please Mrs Butler by Alan Ahlberg		Contemporary Fiction: Claude in the City Contemporary Fiction: The Nothing Here to See Hotel Contemporary Poet: A Caribbean Counting Poem by Valerie Bloom		Contemporary Fiction: Gregory Cool <b>Dignity of the Human Person</b> Classic Stories: Charlotte’s Web Forms of Poetry: List Poems	
<b>Cross-Curricular Writing</b>	Non-chronological report: linked to Geography unit	Remembrance Day Into Film Week	Non-chronological report: Linked to history unit Journalistic report: Linked to history unit.		Information and Explanation Texts: Linked to History Unit	
<b>Maths</b>	Number: Number and Place Value (to 1,000) Number: Addition and Subtraction (Units 1 & 2) Number: Multiplication and Division (Units 1 & 2)		Number: Multiplication and Division (Unit 3) Measurement: Length and Perimeter Number: Fractions (Unit 1) Measurement: Mass Measurement: Capacity		Number: Fractions (Unit 2) Measurement: Money Measurement: Time Geometry: Angles and Properties of Shapes Statistics: Statistics	
<b>Science</b>	Forces and Magnets	Rocks	Animals including Humans <b>Stewardship of God’s Creation</b>		Plants <b>Stewardship of God’s            Creation</b> <b>Get us thinking            Question: What</b>	Light
<b>Geography</b>	Why do people live near volcanoes?		Who lives in Antarctica? <b>Stewardship of God’s Creation</b> <b>Get us thinking Question: How are            humans impacting the planet? And            what effect does this have in Antarctica?</b>		Are all Settlements the Same?	



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History	<p>How Have Children’s Lives Changed?</p> <p><b>Rights and Responsibilities</b></p> <p><b>Get us thinking Question:</b></p> <p><b>Do we think children’s lives have improved over time?</b></p>		<p>Stone Age, Iron Age, Bronze Age</p> <p><b>The Dignity of Work and the Rights of Workers</b></p>		<p>Why did the Romans Settle in Britain?</p>	
Art	Autumn		British Art		<p>Insects</p> <p><b>Stewardship of God’s Creation</b></p> <p><b>Get us thinking Question:</b></p> <p><b>Why is it important to protect the insects on our planet?</b></p>	
DT	<p>Pneumatic Toys</p> <p>Eating Seasonally ( Cooking and Nutrition)</p> <p><b>Solidarity and the Common Good</b></p> <p><b>Get us thinking Question:</b></p> <p><b>What are the benefits to your local parish and community of growing your own fruit and vegetables?</b></p>		Cross Stitch and Applique		Electrical Poster	
Computing	Stop-Frame Animation		Sequencing Sounds		Branching Databases	
Music	PAS Lead – Steel Pans		PAS Lead – Steel Pans/Charanga		Keyboard/Charanga	
MFL	Phonetics Lesson 1/I’m Learning French		Animals		Ice-Creams	
PE	<p>Invasion Games Skills 3</p> <p>Basketball/Handball</p>	Dance	Gymnastics	Hockey/Netball/Dodgeball	Football/Tag Rugby	Athletics/Cricket
RSE PSHE	<p>Get Up!</p> <p>The Sacraments</p> <p>We Don’t Have to Be the Same</p> <p>Respecting Our Bodies</p> <p>What is puberty? Changing Bodies</p>		<p>Jesus My Friend</p> <p>Friends, Family and Others</p> <p>When things feel bad</p> <p>Sharing Online</p>		<p>Chatting online</p> <p>A Community of Love</p> <p>What is the Church?</p>	
Curriculum Enrichment	Coventry Cathedral – Feast of HCCMAC	<p>Into Film Week</p> <p>Pantomime at Coventry Belgrade Theatre</p>				





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<b>YEAR 4</b>																																							
RE	Creation & The Story of Abraham to Joseph <b>Stewardship of God's Creation</b>						Jesus Teaches Us How to Pray Advent						Christmas Jesus: Light of the World & Beloved Son Old Testament: Moses – King David						Lent: Living As Followers of Jesus Today <b>Dignity of the Human Person</b>  Holy Week <b>Option for the Poor and Vulnerable</b> <b>Get us thinking, how can we improve the lives of the poor and vulnerable in our local community – is it different from improving the lives of the poor and vulnerable in the global community?</b>						Easter Pentecost				Sharing in the Life of Christ Special Roles & Responsibilities <b>Solidarity and the Common Good</b> <b>Get us thinking; As Christian children how can we support other in my community?</b>										
English	Place Value of Punctuation and Grammar (4 weeks) Classic Story: The Lion, the Witch and the Wardrobe Film Unit: The Present Contemporary Poet: Chocolate Cake by Michael Rosen												Classic Story: Why the Wales Came <b>Stewardship of God's Creation</b> <b>Get us thinking Why is it important to protect the waters of the world and all that lives in them?</b> <b>Traditional Tales: The Sword in the Stone/</b> Traditional Tales: The Sword in the Stone Explanation Texts: Linked to Wallace and Gromit (Media) Classic Poem: Overheard on a Saltmarsh by Harold Monro												Contemporary Fiction: The Firework Maker's Daughter <b>Dignity of the Human person: Get us thinking, as all people are made in the image and likeness of God, was her father right to limit her dreams and aspirations?</b> Contemporary Fiction: The Wolves in the Walls Forms of Poetry: Haiku														
Cross-Curricular Writing	Playscripts: Linked to Biblical Stories in R.E Unit Non-Chronological Report: Linked to History Unit Instructions: Linked to PVPG Remembrance Day Into Film Week												Newspaper Reports: Linked to History Unit												Explanation Texts: Linked to Science Biography/Diary Entries: Linked to History Unit														
Maths	Number: Number and Place Value – 4-digits (Units 1 & 2) Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division (Unit 1)												Number: Multiplication and Division (Unit 2) Measurement: Perimeter Number: Fractions including Decimals (Units 1 & 2) Number: Decimals (Unit 1)												Number: Decimals (Unit 2) Measurement: Money Measurement: Time Geometry: Angles and 2D Shapes Statistics: Statistics Geometry: Position and Direction														
Science	Living Things and Their Habitats <b>Stewardship of God's Creation</b>						Animals including Humans <b>Stewardship of God's Creation</b>						Electricity												States of Matter				Sound										
Geography													Why are Rainforests important to us? <b>Stewardship of God's Creation</b>						Where does our food come from?						What are rivers and how are they used?														



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				The Dignity of Work and the Rights of Workers		Rights and Responsibilities
History	What did the Ancient Egyptians Believe? <b>Dignity of work and rights of workers:</b> <b>Get us thinking: Was it right that Egyptian children were made to work from the age of 7?</b>		How Hard Was it To Invade and Settle in Britain?		Were The Vikings Raiders, Traders or Settlers? <b>Rights and Responsibilities</b> <b>Get us thinking; was King Utred right to make a treaty with the Vikings to save Wessex?</b>	/
Art	Fruits and Vegetables		Bodies		European Art and Artists	
DT	Sling Shot Cars Adapting a recipe ( Cooking and Nutrition)		Mindful Moments		Pavilions	
Computing	The Internet		Photo Editing		Repetition in Shapes	
Music	Choral Singing		Choral Singing/Mousike Ensemble <b>Family and Community: Get us thinking; Why is it important to share our gifts and participate in my community events?</b>		Choral Singing	
MFL	Phonetics Lesson 2/Presenting Myself		Family		My Home	
PE	Invasion Games Skills 3 Hockey/Handball	Dance	Basketball/Dodgeball	Netball/Tennis	Athletics/Cricket	Football/Tag Rugby
RSE PSHE	What am I feeling? What am I Looking at? I am Thankful Life Cycles A time for everything Big changes, Little Changes		Safe in My Body Drugs, Alcohol and Tobacco First Aid Heroes Rights and Responsibilities		How Do I Love Others Working together Money Matters	
Curriculum Enrichment	Into Film Week Pantomime at Coventry Belgrade Theatre					





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<b>YEAR 5</b>																																							
RE	Creation Miracles & The Sacrament of the Sick <b>Stewardship of God's Creation</b>						Advent						Christmas Baptism Parables & Sayings of Jesus						Lent Holy Week <b>Option for the Poor and Vulnerable</b> <b>Get Us Thinking: Why are some people in the world hungry?</b>						Easter Pentecost				The Work of the Apostles Marriage & Holy Orders Sikhism										
English	Place Value of Punctuation and Grammar (4 weeks)  Contemporary Fiction: Holes by Louis Sachar Traditional Tales: Greek Myths Classic Poem: Tyger Tyger												Contemporary Fiction: The Boy at the Back of the Class <b>Solidarity and the Common Good</b> <b>Get Us Thinking: Is everyone in the world treated fairly?</b>  Film Unit/Persuasion: There's a Rang-Tan in My Bedroom Contemporary Poet: The Highway Man												Biography/Narrative: No-Where Emporium by Ross McKenzie Film Narrative: The Piano Journalistic/Recount: Diary of Sir Edmund Hillary Balanced Argument: Zoos – Prison or Paradise? <b>Rights and Responsibilities</b>  <b>Get us thinking Question: Do you think Zoos are for entertainment or conservation?</b>  Forms of Poetry: Narrative Poetry														
Cross-Curricular Writing	Explanation/Instructions Texts: Linked to Science Unit Remembrance Day Into Film Week												Report: Linked to Geography unit												Balanced argument: Linked to zoos														
Maths	Number: Number and Place Value Within 100,000 (Units 1 & 2) Number: Addition and Subtraction Number: Multiplication and Division (Unit 1) Number: Fractions (Units 1 & 2)												Number: Multiplication and Division (Unit 2) Number: Fractions (Unit 3) Number: Decimals and Percentages Measurement: Area and Perimeter Statistics: Graphs and Tables												Geometry: Properties of Shapes Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume and Capacity														
Science	Forces						Properties of Change and Materials						Earth and Space												Living Things and Their Habitats				Animals including Humans										
Geography													What is life like in the Alps? <b>Stewardship of God's Creation</b> <b>Get Us Thinking</b> <b>Whose responsibility is it to stop Climate Change?</b>						Why do Oceans Matter?										Who would like to live in the desert?										



# Christ the King Whole School Curriculum Overview 2024 – 2025



History	What Was Life Like in Tudor England? <b>The Dignity of the Human Person</b>  <b>Get Us Thinking: Was the divide between the rich and the poor fair during Tudor times?</b>		What did the Greeks Ever do For Us? <b>Family and Community</b> <b>Get us Thinking</b> <b>How has Democracy improved the world?</b>		How did the Maya Civilisation to the Anglo-Saxons?	
Art	Ancient Egypt		South and Central America		Plants and Flowers (William Morris)	
DT	Bridges		Gears and Pulleys Developing a recipe (Cooking and Nutrition)		Doodlers	
Computing	Flat-File Databases		Video Production		Selection in Physical Computing	
Music	Choral Singing Christmas Pantomime Performance		Choral Singing		Choral Singing	
MFL	Phonetics Lesson 3/Do You have a Pet?		What is the Date?		Clothes?	
PE	Swimming (Class 11)	Swimming (Class 11)	Swimming (Class 12)	Swimming (Class 12)	Football	Athletics
	Netball/Dance	Dodgeball/Basketball	Invasion Games Skill 4 Handball	Hockey/Tennis	Cricket	Tag Rugby
RSE PSHE	Calming the Storm Gifts and Talents Girls Bodies / Boys Bodies Spots and Sleep Body Image Peculiar Feelings		Emotional Changes Seeing stuff online God is Calling You? Under Pressure Do You Want a Piece of Cake?		Self-Talk Build Others up  The Holy Trinity Catholic Social Teaching	
Curriculum Enrichment	Into Film Week Pantomime at Coventry Belgrade Theatre					





# Christ the King Whole School Curriculum Overview 2024 – 2025



	Autumn 1 – 8 Weeks					Autumn 2 – 7 Weeks					Spring 1 – 6 Weeks					Spring 2 – 7 Weeks					Summer 1 – 4 Weeks				Summer 2 – 7 Weeks											
	Sept		Oct			Nov		Dec			Jan		Feb			Mar		Apr			May				June		July									
	2	9	16	23	30	7	14	21	4	11	18	25	2	9	16	6	13	20	27	3	10	17	24	31	7	5	12	19	2	9	16	23	30	7	14	21
<b>YEAR 6</b>																																				
RE	The Story of the People of God Followers of Christ					Belonging to the Church Community <b>Family and Community</b> <b>Get us thinking question: What role can you play to serve others in your parish?</b>  Advent					Christmas Baptism & Confirmation Celebrations					Lent Holy Week <b>Option for the Poor and Vulnerable</b> <b>Get us thinking: How will you care for the most vulnerable during Lent?</b>					Prayers in the Lives of Followers of Christ Easter				Pentecost Celebrating the Life of Mary & The Saints											
English	Place Value of Punctuation and Grammar (4 weeks) Classic Stories: Goodnight Mr Tom <b>Dignity of the Human Person</b> <b>Get us thinking Question: How did Mr Tom show dignity to William? Was this easy?</b>  Shakespeare study: Macbeth Classic Poem: Dulce Decorum Est (War Poems)										Contemporary Fiction: Rooftoppers and No Ballet Shoes in Syria <b>Solidarity and the Common Good:</b> <b>Get us thinking question: How can we show support for those who have lost their homes due to war?</b>  Balanced Argument: Linked to Topical Issue Contemporary Poet: Talking Turkeys and the British by Benjamin Zephaniah										Film Narrative: The Lighthouse Traditional Tales: Robin Hood Film Narrative: Alma Persuasion: Should SATs be abolished? Forms of Poetry: Free Verse															
Cross-Curricular Writing	Non-chronological report: Linked to History Unit Journalistic report: Linked to History Unit Remembrance Day Into Film Week										Information Text: Linked to Charles Darwin Science Unit Balanced argument: Linked to SATS										Persuasive text: Who should go on the banknote?															
Maths	Number: Number and Place Value within 10,000,000 Number: Four Operations (Units 1 & 2) Number: Fractions (Units 1 & 2) Measurement: Imperial and Metric Measures										Ratio and Proportion: Ratio and Proportion Algebra: Algebra Number: Decimals Number: Percentages Measurement: Perimeter, Area, Volume										Statistics: Graphs and Tables Geometry: Properties of Chapes Geometry: Position and Direction Number: Problem Solving															
Science	Living Things and Their Habitats					Animals including Humans <b>Stewardship of God's Creation</b> <b>Get us thinking questions: How can we look after our bodies which are a gift from God?</b>					Evolution and Inheritance										Light				Electricity											
Geography						Why does population change?										Where does our energy come from? <b>Rights and Responsibilities</b>									Can I carry out independent fieldwork enquiries?											



# Christ the King Whole School Curriculum Overview 2024 – 2025



				<b>Get us thinking question: What part can we play in looking after the world for future generations?</b>		
History	What was the Impact of World War II on the people of Britain?		What does the Census Tell Us About our Local Area?		Unheard Histories: Who should go on the bank note?  <b>The Dignity of Work and the Rights of Workers</b>  <span style="background-color: #ffff00;">Get us thinking question: Should people be divided based on how much money they have?</span>	
Art	Wildlife Birds (Anthony Gormley)		North America		The Seaside	
DT	Playgrounds		Waist Coats		Navigating the World Come dine with me ( Cooking and Nutrition)	
Computing	Internet Connection		Variables in Gaming		3D Modelling	
Music	PAS Lead – Steel Pans		PAS Lead – Steel Pans/Charanga		Charanga and Leavers Play	
MFL	Phonetics Lesson 4/At School		The Weekend		Me in the World	
PE	Netball	Basketball	Hockey	Tennis	Football	Athletics
	Badminton	OAA	Tag Rugby	Handball	Cricket	Rounders
RSE PSHE	Making Bodies part 1 and 2 Menstruation Hope Beyond Death Coping with changes		Sharing isn't always caring Cyber bullying Types of abuse Impacted lifestyles Making Good Choices Giving Assistance		The world of work Money and Me	
Curriculum Enrichment	Coventry Cathedral – Feast of HCCMAC	Into Film Week DYM Residential Coventry Blitz Event Pantomime at Coventry Belgrade Theatre				

