



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key Achievements for 2022 – 2023</u></p> <p>Gold mark awarded for school commitment and engagement in the School Games for 2022/23.</p> <p>Year 5 mixed Tag Rugby team – Regional winners and attended National Final at Tottenham Hotspur Stadium</p> <p>Year 6 Girls Football Team – Regional winners and attended National Final in Leeds</p> <p>Catholic Schools Athletics Trophy winners – retaining title.</p> <p>Year 6 Tag Rugby Winners</p> <p>Coventry Schools Hockey Winners</p> <p>Boys School football team – West League winners</p>	<p>Sporting legacy at CTK. Wall of fame created. Inspires other children. Increased participation in school sports clubs and events.</p>	<p>We have signed up to participate in the School Games again this year and have signed up to take part in a new event called HADO.</p>

<p>and Cup winners.</p> <p>Tennis - competition winners</p> <p>Increased attendance at after-school sports clubs.</p> <p>Successful Football festival week celebrating the Women's World Cup and the girls football team reaching the National Finals.</p> <p>The profile of P.E and sports has been raised with P.E and sport opportunities being regular and publicly promoted and success being praised. Sporting success achieved outside of school is also recognised and celebrated.</p>		
--	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that every child has active, happy, fun playtimes every day. The range of activities in which children can physically engage with to be raised during playtimes with the main aims of improving pupil fitness, wellbeing/readiness to learn and improving teaching time.	All children. Lunchtime supervisors Teachers	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<p>Impact -</p> <p>Implementation - Create a leadership pathway for KS2 pupils within a sporting context using the Play Makers Award. This gives pupils the chance to contribute to the Lunchtime activities within school in a positive way whilst supported by our Sports Leader.</p> <p>Training for Play Makers to deliver varied sporting activities during lunchtime and encourage KS2 children to participate in intra house competitions once a week. Play Makers to develop timetable of intra-house competitions.</p>	<p>£99 Play Makers Award license fee</p> <p>£84.00 Playleader journals</p> <p>Contribution to the salary of a full-time Sports Leader. (10 hours) £6970</p> <p>Equipment -budget to be allocated.</p>

			Pupil voice to evidence impact.	
To raise the children's aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes.	Children Teachers	Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.	<p>Impact –</p> <p>Implementation - Introduce engaging awards and incentives.</p> <p>End of year MAC award ceremony under discussion.</p>	<p>Contribution to the salary of a full-time Sports Leader. (as detailed above)</p> <p>Medals, rewards, and incentives. (budget to be allocated)</p>
To continue to improve the progress and attainment of all pupils through teachers confidently delivering high quality PE and sport.	Children Teachers	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	<p>Impact –</p> <p>Implementation - CTK employs a full-time PE Lead to deliver high quality PE and sport, as</p>	<p>Get Set 4 PE Scheme Annual cost £660.</p> <p>Cost of CPD for staff - (Budget to be allocated)</p>

			<p>well as support the team in the strategic planning, implementation and assessment of PE.</p> <p>Staff are upskilled in dance- as they learn and co- teach alongside external dance teacher.</p> <p>Get set 4 PE, provides high quality lessons plans and resources along with an assessment tracking tool for teachers and school.</p>	<p>Contribution to the salary of a full-time Sports Leader.</p> <p>Cost of external Dance teacher - £2560</p> <p>Get Set 4 PE Scheme Annual cost (cost detailed above)</p>
--	--	--	---	--

<p>To improve water confidence, safety and swimming ability of all pupils.</p> <p>To ensure children not only have the correct equipment but also have a variety of fun, engaging equipment to be able to participate in lessons actively and enthusiastically.</p> <p>Provide high-quality coaching to support the development of key sports across the year.</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Impact-</p> <p>Implementation - Cycling Proficiency course to continue this year- delivered to Year 5. Swimming safety lessons to continue to be offered to different year groups.</p> <p>Evidence impact through Pupil voice and end of year swimming data.</p>	<p>School Games Fee - £450.00</p> <p>Swimming costing (to be allocated)</p> <p>Cost of external providers and coaches. (budget to be allocated)</p>
--	--	---	---	---

To engage a range of children in a wide range of competitive sports, competitions and participation festivals.		Key indicator 5: Increased participation in competitive sport.	<p>Impact-</p> <p>Implementation - Achieve 100% attendance at Coventry Catholic sports events across the year.</p> <p>All children have the opportunity to have memorable competitive sporting opportunities whilst at CTK.</p> <p>.</p>	<p>Cost of transport to attend sporting events £3025 allocated amount</p> <p>Membership of the Coventry West School Games. £375.00 Contribution to Catholic Sports £150.00 .</p> <p>Membership of the Coventry Primary Schools Sports Association £25.00</p>

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Flag Football area and regional winners. The team then went on to the National Finals at Loughborough University finishing joint 3rd overall in the UK.</p> <p>School Football team won the Catholic schools football league, Catholic school rally. Coventry schools cup tournament and the Coventry City area EFL kids cup tournament. The team then represented Coventry City at Southampton academy with a place in the national final at Wembley up for grabs. The team placed 5th place on the day.</p> <p>The Hi 5 team won the Catholic School rally.</p> <p>Catholic Schools Cross Country winners.</p> <p>Coventry schools Year 5 Tag Rugby area winners. Both the girls and boys team won.</p> <p>The school was proud to host its first catholic Schools girls football tournament. We had 14 Schools attend on the day with over 120 girls playing football at Christ the King</p> <p>This year at CTK over 98% of children in Year 6 have represented the school at least once in a sporting event.</p>	<p>The profile of P.E and sports has been raised with P.E and sport opportunities being publicly promoted, and success being praised. Sporting success achieved outside of school is also recognised and celebrated in the weekly newsletter.</p> <p>Sporting legacy at CTK. Inspires other children. Increased participation in school sports clubs and events.</p>	<p>New for 2024</p> <p>We are currently looking into a Wheelchair Sports Week. We hope to hold this event this year.</p>

Over 72% of children in Year 4 have taken part in a sporting ASC or represented the school so far this year.

Over 50 % of children in Year 3 have taken part in a sporting ASC or represented the school this year

Over 70 % of children in Year 5 have represented the school in a sporting event so far this year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>To be added for the current year</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Duffin</i>
Governor:	<i>(Name and Role)</i>
Date:	05.09.2024