

Christ the King  
Catholic Primary School



Learning, growing and praying  
together with Christ our King.

Pupil premium grant expenditure: report to governors  
Autumn 2020

Number of pupils and pupil premium grant (PPG) due to be received 2020-21 (Academic Year 19/20)		
	Academic year 19/20	Forecast Academic year 20/21
Total number of pupils on roll	451	455
Total number of pupils eligible for PPG	23 (5%)	28 (6%)
<b>7/5 split to match academic year</b>	<b>£18628.75</b>	<b>£16525</b>

## Previous performance of disadvantaged pupils

	Year ending July 2019	March 2020 (No end of term data due to lockdown)
% of pupils making <u>expected progress</u> in English Year 1 to Year 5	Reading <b>95%</b> Writing <b>90%</b>	Reading <b>100%</b> Writing <b>100%</b>
% of pupils making <u>expected progress</u> in English <b>Year 6</b>	Reading <b>86%</b> Writing <b>85%</b>	Reading <b>88%</b> Writing <b>88%</b>
% of pupils making <u>expected progress</u> in Maths Year 1 to Year 5	<b>90%</b>	<b>100%</b>
% of pupils making <u>expected progress</u> in Maths <b>Year 6</b>	<b>86%</b>	<b>88%</b>
% of pupils passing Y1 Phonics test and Y2 retake	<b>100%</b>	<b>N/A</b>

## Summary of PPG spending

### Objectives in spending PPG:

- Support the Emotional well-being of pupil premium children enabling them to access learning.
- Provide Learning Interventions to narrow the gap and address specific educational needs.
- Offer additional Enrichment Opportunities to all children including those with pupil premium.
- Facilitate Staff Training/ School Improvement.

### Summary of spending and actions taken:

#### Emotional wellbeing of Pupil Premium children enabling them to access learning:

Learning Mentor Support, Time for You Counselling, School Uniform support

#### Learning Interventions to narrow the gap:

Booster Classes, Additional Teacher support for SEN pupils, Special Needs TA, Intervention Programme resources/ staffing, Phonics resources, Reading books, Maths resources Educational Psychologist delivering circle of friends intervention. LAWSS assessing and reviewing pupils.

#### Interventions to address specific educational needs:

Speech and Language therapist, Bilingual teaching assistant support, Additional SEN TA support. Social skills development. Breakfast club.

#### Enrichment Opportunities:

Music Tuition, Extra Curricular Sport Activities, School Trips, engagement in Film Week , Whole School Events, Brilliant Club and Little Listeners.

**Outcomes to date:****EAL support staff delivering interventions.**

5 children in Early Years

2 children in Year 1

5 children in Year 2

1 child in Year 3

5 children in Year 4

Interventions will include reading skills and comprehension skills. Support to understand new concepts or learning. Opportunities to discuss any worries, concerns or misconceptions.

'New to English' programme completed on the computer

**Learning Mentor** –managing attendance and punctuality.

Attendance, punctuality monitoring and follow up. Establishing positive working relationships with vulnerable families. Support with uniform and other needs.

Supporting children in class with children in order to remove any barriers to learning. Focusing on their learning and achieve the learning objectives

1:1 sessions with children who have emotional needs helping them to address issues that may be a barrier to learning.

**Nurture group**

Support offered to 42 pupils in the school, 4 of which are Pupil Premium. In addition, 4 pupil premium children are supported on a one to one basis by our learning mentor. The positive impact of this support is evidenced through:

Pupil Voice where pupils have talked about the difference it has made to them.

Observations made by SENCo of improved interaction and speaking and listening skills.

An increased percentage of pupils making better than expected progress. (See Pupil Premium Progress report 2019-20)

Improved attendance and punctuality.

**Breakfast Club** established regularly supporting 5 disadvantaged pupils at the beginning of the school day.

**Speech and Language**

A total of 6 Pupil Premium children were seen by the school speech therapist, 4 of which have made progress and have now been discharged demonstrating evidence of the positive impact of the therapy.

**Support for emotional and developmental needs**

2 identified and vulnerable pupils taken to Plas DYM November 2019.

**Proposed PPG spending by item/project 2020/21**

Item/project	Cost	Objective	Outcome
Mentoring (58% of salary)	£11,300	To offer mentoring support to vulnerable pupils  To engage productively with families in order to support learning in school	Positive feedback from pupils.  Positive survey responses from parents
Social Skills Group (100% of salary)	£1250	To fund two trained staff in running intervention Reduced due to Covid	Raise self esteem
Breakfast Club	£1250	Establish a Breakfast Club at Scots Lane to ensure all vulnerable pupils are in school and ready to learn. Reduced due to Covid	Improved attendance and response in class.

Speech and Language support	£2000	To ensure language barriers to learning are targeted and addressed	Improving levels of progress. Attainment at age related expectation or above.
Provision of and training for Specialist TA support (35% of salary for 6% of PP)	£6000	Intensive additional support for pupils in English and Maths	Reduce the attainment gap
Inspiring Writers project	£600	To provide disadvantaged pupils with external opportunities to inspire application of writing skills Reduced due to Covid	Improved quality of writing produced
Software for monitoring Pastoral and Welfare Issues CPOMS	£1105	To ensure a consistent cross school system of record keeping relating to the safety and development of pupils.	Reliable and consistent system of record keeping
Music Tuition opportunities	£1,000	To promote pupil engagement with playing musical instruments and appreciation of music participation	Positive response to experiences. Impact on academic development.

Offsite trips and visits	£2, 000	Opportunity to develop and expand learning away from the classroom and in new or unfamiliar surroundings Reduced due to Covid	Broader range of experience to enhance learning and personal development
Summer Camp at Plas Dol-y-Moch and Alton Castle  Outdoor Adventure Centre	£660	Develop independence and opportunities to engage in unfamiliar activities and challenges in a contrasting environment. Reduced this year due to Covid will increase next year to £2000	Increased self-confidence and willingness to engage more positively with challenge.
Uniform and Health related support	£500	To ensure vulnerable families are supported in providing correct uniform and maintaining basic health care of their children	Increased self-esteem and removal of barriers to learning
Incentive Scheme	£500	School uniform offered to all new PP children, to encourage parents who do not currently claim for FMS when entitled to.	
Bikeability	£300	To purchase 2 bikes and helmets to ensure all PP have the same opportunity to learn to ride.	
After school family support sessions	£500	Provide opportunities for parents to engage in school based activities with their children – reduced this year due to covid	Developing supportive relationships between parent, child and school

Fun for families	£200	To encourage busy families to have quality time together.  Storytelling and creative art session - after school once every half term	Quality family time for develop positive engagement with school, staff and time for parents to interact with their own children.
Money matters	£100	To encourage our youngsters to learn about managing their money/ finances.  Year 5/6 pupils	Children to learn how to manage their finances and to develop money skills for the future.

Resources for PSHE and sensitive life issues	£150	For children to be able to access a variety of materials to support discussions around some of the challenges/issues they may face	For children to gain a fuller understanding about some of the challenges people may experience throughout life.
Chillout Lunchtime Club	£100	To support children who may struggle to engage in outdoor play and to support with building relationship with their peers.  Year 1 -6 if possible	For children to develop people skills and to grow in confidence, self esteem & social skills
Planting and growing	£100	To enable PP children who may live in a flat the opportunity to plant & grow outdoors	To instil a value for living things
Training courses / Information sessions	£1,000	To further develop the level of service provision by increasing staff knowledge	Focussed and appropriate Professional Development of staff
Brilliant Club	£960	To increase the number of children from under-represented backgrounds progressing to highly selected universities.	Research shows that pupils who have completed the programme were significantly more likely to progress to attend a highly selective university.
Little listeners	£360	instil a love of books from an early age and to introduce literary related learning via our specially developed little listener games	close the gap between non PP and PP. Develop children who's speaking and listening attention skills are below ARE.

<b>Total PPG due</b>	£31,935 from Gov.uk website
<b>Proposed total PPG expenditure</b>	£31,935
<b>PPG remaining</b>	£0